



Year 6 Curriculum Letter Autumn term 2023



Dear Parents/Carers,

Hello all and welcome to the first term of a new school year and welcome to Year 6. I'm very excited about all that lies ahead and am sure it is going to be a very enjoyable year where lots of lasting memories are made. There is also a lot of work to be done and below you will find an outline of what is to be covered this half term.

Topic: What does it take to survive?

Religious Education (Come and See)

Loving - The experience of 'family' in society today is varied, with many joys and sorrows. Whatever the experience, family still remains the first place for growth and development, the basic social unit. For Christians the pattern and ideal of family life is found in the Scriptures. God is the loving parent of the human family and Jesus was born and lived in a human family. We will learn about how people love and care for each other unconditionally and relate this to how God's love is unconditional and never ending.

Vocation and Commitment - Our lives are marked by many different experiences of being welcomed into new situations and groups. We recognise the importance of welcome, of feeling comfortable with new situations and belonging to new groups. We belong to families, to work places and to social groupings. Christians believe that everyone is invited to share in the life and work of God through Baptism. The Bible recounts God's invitations to people to share in his life and work: among them Moses, Samuel, the prophets, Mary and the apostles. We will learn about the importance of commitment and vocation to the priesthood and religious.

PSHE

Health and Wellbeing - How can we keep healthy as we grow? The main focuses for this half term will be staying safe around water and the affects of alcohol.

English

Narrative: Novel as a Theme – This term we will be reading the book *Running Wild* by Michael Morpurgo and using this plot to inspire us to write a survival/adventure story. Whilst reading the children will recognise themes, make predictions and reflect and respond in different ways to the novel. They will infer characters feelings, thoughts and motives from their actions, justifying inferences with evidence. Through the writing stage they will identify the subject and object of a sentence and explore and investigate active and passive voice. Drawing on similar writing models the children will introduce and develop characters through blending action, dialogue and description.

Non-Fiction: Recounts – Biography – In this unit of work the children will carry out research, write and present a biography. During the reading phase they will use a combination of skimming, scanning and close reading across a text to locate specific details. During the writing phase they will manipulate sentences to create particular effects and use devices to build cohesion between paragraphs in their recount.

Mathematics

In mathematics this half term we will be covering the following topics:

- Place Value including decimals
- Mental and written addition
- Mental and written multiplication
- Mental and written subtraction
- Mental and written division

Ongoing revision of times tables will continue across the term.

Science

Evolution and Inheritance – In this unit the children will learn that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago. We will also look at how animals and plants are adapted to suit their environments in different ways and that adaptation may lead to evolution.

ICT

This term we will look at internet safety and continue to develop our coding skills.

Geography

This unit focuses on world geography revising the continents and oceans as well as becoming more confident in identifying countries of the world. We will look at different regions of the world and the differences in their environments. We will link this to our survival stories in our English work.

Art and Design

This unit explores the theme of camouflage within the natural world. Children explore images and use to develop drawings and paintings which experiment with camouflage. We will look at the work of *Desiree Palmen*.

PE

Invasion Games - PE will be taught on a Wednesday afternoon by a member of the Chorley Sports Partnership team. Please make sure your child has a full PE kit which is clearly labelled to ensure they can participate.

French

French will continue to be taught on a Wednesday afternoon. The children will continue developing their vocabulary and confidence in speaking French through songs, games and varied speaking activities.

Homework

In Year 6 homework will consist of:

- ❖ Maths – an activity set from the Maths KS2 CGP workbook each Friday linked to what we have been covering in class. This will be accompanied by a revision guide. To be returned the following Wednesday or sooner.
- ❖ English - a grammar, punctuation and/or spelling activity will be set each Friday from the English KS2 CGP workbook. To be returned the following Wednesday or sooner. This will be accompanied by a revision guide.
- ❖ Spellings – between ten to twelve spellings to learn each week. These will be sent home each Friday ready for a test the following Friday linked with work covered during the week. Spelling sheets to be returned to school to earn housepoints on a Friday and glued in their orange homework books.
- ❖ Reading – children to read for 15 minutes each day. We will continue to use SeeSaw to report when children have finished a book. We will monitor all of your reading throughout the year.
- ❖ My Maths – My Maths work will be set when it is appropriate and corresponds with what we are doing in class. I will let you know when I have set any and it will be set on a Friday with a week to complete it. This will not be set each week.
- ❖ Topic – on occasions I will set a research or creative homework task linked with the other subjects that link with our current class topic. This will be explained to the children in class and recorded in their orange homework books.

Please note that the CGP Maths and Grammar Revision Guides will be collected in at the end of May so please encourage the children to look after them.

The above style of homework will commence on Friday 8th September to be returned the following Wednesday, 14th September. Housepoints will be awarded for completion and effort in all tasks set.

Best Wishes, Mr Cahalin.