



# Year 6 Curriculum Letter Autumn term 2025



Dear Parents/Carers,

Hello all and welcome to the first term of a new school year and welcome to Year 6. I'm very excited about all that lies ahead and I'm sure it is going to be a very enjoyable year where lots of lasting memories are made. There is also a lot of work to be done and below you will find an outline of what is to be covered this half term.

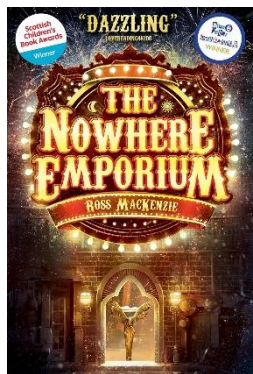
## Religious Education (Come and See)

**Loving** – The experience of 'family' in society today is varied, with many joys and sorrows. Whatever the experience, family still remains the first place for growth and development, the basic social unit. For Christians the pattern and ideal of family life is found in the Scriptures. God is the loving parent of the human family and Jesus was born and lived in a human family. We will learn about how people love and care for each other unconditionally and relate this to how God's love is unconditional and never ending.

**Vocation and Commitment** – Our lives are marked by many different experiences of being welcomed into new situations and groups. We recognise the importance of welcome, of feeling comfortable with new situations and belonging to new groups. We belong to families, to workplaces and to social groupings. Christians believe that everyone is invited to share in the life and work of God through Baptism. The Bible recounts God's invitations to people to share in his life and work: among them Moses, Samuel, the prophets, Mary and the apostles. We will learn about the importance of commitment and vocation to the priesthood and religions.

## PSHE

**Health and Wellbeing** – How can we keep healthy as we grow? The main focuses for this half term will be staying safe around water and the effects of alcohol.



## English

**Narrative: Novel as a Theme** – This term we will be reading the book 'The Nowhere Emporium' by Ross Mackenzie and using this plot to inspire us to write our own magical story. Whilst reading the children will recognise themes, make predictions and reflect and respond in different ways to the novel. They will infer characters' feelings, thoughts and motives from their actions, justifying inferences with evidence. Through the writing stage they will manipulate sentences for effect through using '-ing' opening clauses and simile openers and blend action, dialogue and description within sentences and paragraphs. Drawing on similar writing models the children will introduce and develop characters through blending action, dialogue and description.

**Non-Fiction: Recounts – Biography** – In this unit of work the children will carry out research and write and present a biography about Rosa Parks. During the reading phase they will use a combination of skimming, scanning and close reading across a text to locate specific details. During the writing phase they will manipulate sentences to create particular effects and use devices to build cohesion between paragraphs in their recount.



## Mathematics

In mathematics this half term we will be covering the following topics:

- Place Value including decimals
- Mental and written addition and subtraction
- Mental and written multiplication and division

Ongoing revision of times tables will continue across the term.

## **Science**

**Evolution and Inheritance** – In this unit the children will learn that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago. We will also look at how animals and plants are adapted to suit their environments in different ways and that adaptation may lead to evolution.

## **Computing**

This term we will look at computer systems and networks. We will be exploring code-breaking at Bletchley Park, historical figures in computing and the evolution of the computers.

## **Music**

This term we will learn about dynamics, pitch and texture. We listening to and appraising Final's Cave by Felix Mendelssohn. We will then be improvising using dynamics, pitch and texture before creating a group composition.

## **Geography**

This unit focuses on world geography revising the continents and oceans as well as becoming more confident in identifying countries of the world. We will look at different regions of the world and the differences in their environments. We will then focus on the continent of North America.

## **Art and Design**

During this unit the children will explore creative photographic techniques, creating new images through photomontage.

## **PE**

**Invasion Games** – PE will be taught on a Tuesday afternoon by a member of the Chorley Sports Partnership team. Please make sure your child wears their PE kit to school on this day.

## **French**

French will be taught on a Tuesday afternoon. The children will continue developing their vocabulary and confidence in speaking French through songs, games and varied speaking activities.

## **Homework**

In Year 6 homework will consist of:

- ❖ Maths – an activity set from the Maths KS2 CGP workbook each Friday linked to what we have been covering in class. This will be accompanied by a revision guide. To be returned the following Wednesday or sooner.
- ❖ English – a grammar, punctuation and/or spelling activity will be set each Friday from the English KS2 CGP workbook. This will be accompanied by a revision guide. To be returned the following Wednesday or sooner.
- ❖ Spellings – between ten and twelve spellings to learn each week. These will be sent home each Friday ready for a test the following Friday and will be linked to work covered during the week.
- ❖ Reading – children to read for 15 minutes each day. We will use the yellow reading records for children to report when they have finished a book. We will monitor all of their reading throughout the year.
- ❖ Topic – on occasions I will set a research or creative homework task linked with the other subjects that link with our current class topic.

Please note that the CGP Maths and Grammar Revision Guides will be collected in at the end of May so please encourage the children to look after them.

The above style of homework will commence on Friday 12th September to be returned the following Wednesday, 17th September. House points will be awarded for completion and effort in all tasks set.

Best Wishes, Mrs Banwell