



# Year 6 Curriculum Letter Spring term 2024



Dear Parents/Carers,

I hope you have had a lovely Christmas and New Year. The information below offers an overview of the topics we will be covering. Our creative theme is called 'What makes a hero or villain?' which will link throughout most of our work.

## Topic: What makes a hero or villain?

### **Religious Education (Come and See)**

Sources - The Bible is the story, spread over more than two thousand years, of God's love and how God's people responded to that love. There are all sorts of people – good, bad and indifferent – just as in the world today. God showed his love for them by wonderful deeds and each responded in a special way. There are all kinds of writings and the authors all wanted to tell us one thing: the truth about God. All of them were inspired by the Holy Spirit when they were writing. This is why the church family believes that the Holy Spirit is also the author of the Bible.

For further Come and See information please see the separate newsletter.

### **PSHE**

Computer Safety – This module offers the perfect opportunity for students to deepen their understanding of the negative and positive aspects of using computers and being online, including laws that have been created to protect us. Throughout this module, children will gain the skills and knowledge to enable them to cope in the media generation. The focus for this half term will be making friends online.

The Working World – This module supports children's understanding of the world around them, and introduces them to why and how we pay taxes and how these contribute to the services that look after them.

Students will gain an understanding of how they can contribute to their families and communities now and in the future. Throughout the topic, students will focus on In-App purchases.

### **English**

#### **Narrative: Older Literature Shakespeare's Macbeth (3 weeks)**

- identifying fiction genres, including key features, characters, setting and vocabulary
- exploring their own preferences and the preferences of others
- comparing of fiction genres and appreciating the distinct features of each genre
- reading and discussing and analysing features of particular fiction genres
- exploring and explaining story themes and ideas across a range of books
- writing in different styles, including planning, drafting, writing and improving their own work

#### **Non-Fiction: Information Hybrid Text (2 weeks)**

In this unit the children will write a text comprising of three different genres. The text will be focused on the unit work of Heroes and Villains. There will be a discussion text, a biographical text a non-chronological report.

**Ongoing English:** *There will continue to be a grammar focus each week and guided reading, spellings and handwriting will continue to be taught discreetly.*

### **Mathematics**

In mathematics this half term we will be covering the following topics:

- Ratio
- Algebra
- Decimals

Ongoing revision of times tables and written methods for addition, subtraction, multiplication and division will continue across the term.

## **Science**

### **Healthy Heroes**

We will study exercise, health and the circulatory system. The children will identify and name parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will be taught to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

## **ICT**

### **Blogging**

In this unit we will be looking at what is a blog, what makes a good blog and how to comment appropriately to the posts of others. The children will create their own blog based on a topic being covered in class e.g. The works of Shakespeare, Keeping Healthy etc.

## **Art**

### **Drawing: Make my voice heard**

This unit focuses on developing pupils' skills in using different art styles, exploring effects with tools, understanding and applying chiaroscuro, and creating symbolic and expressive drawings. It encourages children to form their own opinions about art, understand the impact of techniques, and convey messages through their artwork.

## **Music**

### **Classroom Jazz 2**

This is a six-week unit of work that builds on previous learning. All the learning is focused around two tunes: Bacharach Anorak and Meet The Blues.

## **PE**

**Tennis** - PE will be taught on a Wednesday afternoon by a member of the Chorley Sports Partnership team. Please make sure your child has a full PE kit which is clearly labelled to ensure they can participate.

## **French**

French will continue to be taught on a Wednesday afternoon. The children will continue developing their vocabulary and confidence in speaking French through songs, games and varied speaking activities.

Best Wishes, Mr Cahalin.