



Year 6 Curriculum Letter Spring term 2025



Dear Parents/Carers,

I hope you have had a lovely Christmas and New Year. The information below offers an overview of the topics we will be covering.

Religious Education (Come and See)

Sources - The Bible is the story, spread over more than two thousand years, of God's love and how God's people responded to that love. There are all sorts of people – good, bad and indifferent – just as in the world today. God showed his love for them by wonderful deeds and each responded in a special way. There are all kinds of writings and the authors all wanted to tell us one thing: the truth about God. All of them were inspired by the Holy Spirit when they were writing. This is why the church family believes that the Holy Spirit is also the author of the Bible.

For further Come and See information please see the separate newsletter.

PSHE

Computer Safety - Making Friends Online looks at the dangers of meeting people we have only spoken to online. The Working World – In-App Purchases provides a subtle introduction to debt and looks at paying for items through apps or games.

First Aid - During the first part of this topic, students will look at how we can support a casualty with a head injury, severe bleeding, and minor burns. In the second half of this topic, we take a closer look at fractures, heart attacks, and seizures.

English

Narrative: Older Literature Shakespeare's Macbeth (3 weeks)

- identifying fiction genres, including key features, characters, setting and vocabulary
- exploring their own preferences and the preferences of others
- comparing of fiction genres and appreciating the distinct features of each genre
- reading and discussing and analysing features of particular fiction genres
- exploring and explaining story themes and ideas across a range of books
- writing in different styles, including planning, drafting, writing and improving their own work

Non-Fiction: Information Hybrid Text (3 weeks)

In this unit the children will write a text comprising of three different genres. The text will be focused on the unit work of Heroes and Villains. There will be a discussion text, a biographical text a non-chronological report.

Ongoing English: *There will continue to be a grammar focus each week and guided reading, spellings and handwriting will continue to be taught discreetly.*

Mathematics

In mathematics this half term we will be covering the following topics:

- Ratio
- Algebra
- Decimals
- Fractions, Decimals and Percentages
- Area, Perimeter and Volume

Ongoing revision of times tables and written methods for addition, subtraction, multiplication and division will continue across the term.

Science

Animals Including Humans

We will study exercise, health and the circulatory system. The children will identify and name parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will be taught to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

ICT

Big Data 1

Understanding about the use of big data including barcodes, QR codes, infrared, and RFID technologies. Children will create and scan their own QR codes, manipulate real-time data in spreadsheets, and present their findings. They also analyse transport data to understand its usefulness to commuters.

Art

Drawing: Make my voice heard

This unit focuses on developing pupils' skills in using different art styles, exploring effects with tools, understanding and applying chiaroscuro, and creating symbolic and expressive drawings. It encourages children to form their own opinions about art, understand the impact of techniques, and convey messages through their artwork.

Music

Classroom Jazz 2

This is a six-week unit of work that builds on previous learning. All the learning is focused around two tunes: Bacharach Anorak and Meet The Blues.

PE

Tennis - PE will be taught on a Wednesday afternoon by a member of the Chorley Sports Partnership team. Please make sure your child has a full PE kit which is clearly labelled to ensure they can participate.

French

French will continue to be taught on a Wednesday afternoon. The children will continue developing their vocabulary and confidence in speaking French through songs, games and varied speaking activities.

Best Wishes, Mr Cahalin.