

# Year 6 Curriculum Letter Spring term (2<sup>nd</sup>) 2023



Dear Parents/Carers,

Welcome back after the February half term. I'm sure the children feel recharged and eager to go for the final half of the spring term.

Topic: Who is the guilty one?

## **Religious Education (Come and See)**

## **Unity** (Eucharist)

For Christians, communion has a significant meaning. To receive communion means being in union with Jesus Christ and with one another. It means breaking and sharing the consecrated Bread, which Catholics believe, is the Body of Christ. To celebrate Eucharist means community. It challenges believers to ask, 'Can I share this Eucharist if I do nothing to help my brother or sister who is hungry?' 'Can I partake of this communion if I refuse to forgive a wrong?'

## **Death and New Life** (Lent/Easter)

For Christians, it is through the Life, Death and Resurrection of Jesus that new life begins. He reveals the way to eternal life for us and so a new life begins here and now, a life that will culminate in future glory. The Lenten journey is one that takes us to the glory of Easter Sunday, from death to new life.

#### **PSHE**

The Working World - module supports children's understanding of the world around them, and introduces them to why and how we pay taxes and how these contribute to the services that look after them.

Students will gain an understanding of how they can contribute to their families and communities now and in the future.

Journey In Love – in this module the children will develop a secure understanding of what caring relationships are and the different kinds there may be. This half term we will focus on the Social and Emotional side of relationships.

## **English**

Narrative: Detective Crime Fiction-

We will be writing our own detective story to entertain and intrigue children in another class.

Non Fiction: Explanation texts -

We will revisit the structure of explanation texts and write our own linked to work in other subject areas.

**Ongoing English:** There will continue to be a grammar focus each week and guided reading, spellings and handwriting will continue to be taught discreetly.

## **Mathematics**

In mathematics this half term we will be covering the following topics:

- Times tables ongoing
- Mental arithmetic and written calculations will be revised daily
- Weeks 1-3: Fractions decimals and percentages

- Week 4: Area, perimeter and volume
- Week 5-6: Statistics

(Please note that the weekly overviews are just a guide and pending daily assessment of the children's progress, we may need longer on some areas than stated.)

## **Science**

#### Classification

We will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

### ICT

# **Computing: Spreadsheets**

In this unit, children are given an understanding of spreadsheets and how they can be used. They will learn skills in formatting and entering specific formulas. The children will design their own spreadsheet, with ideas and direction provided, for a particular purposes.

### **History**

Viking and Anglo-Saxon struggle for the Kingdom of England

This unit is structured around six key questions:

- 1. What image do we have of the Vikings?
- 2. Why have the Vikings gained such a bad reputation?
- 3. How did the Vikings try to take over the country and how close did they get?
- 4. How have recent excavations changed our view of the Vikings?
- 5. What can we learn about Viking settlement from a study of place name endings?
- 6. Raiders or settlers: how should we remember the Vikings?

### <u>PE</u>

Chorley School Sports Partnership will continue to provide activities to keep your children active.

#### French

The children will continue developing their vocabulary and confidence in speaking French through songs, games and varied speaking activities.

Best Wishes, Mr Cahalin.