



Year 6 Curriculum Letter

Summer Term 2025: Mr Cahalin

Dear parents,

Welcome back after the Easter break. I hope you have all had a happy and Holy Easter. Please find below an outline of the topics we will be covering over the next term.

As you can imagine, the first few weeks will be geared around preparing for the National Curriculum Tests (SATs). The tests themselves will commence on the 9th May following the timetable below:

DAY	TEST	DURATION
MONDAY	Eng. GPS 1	45 mins
	Eng. GPS 2 spelling	15 mins
TUESDAY	Eng. Reading	60 mins
WEDNESDAY	Ma P1 Arithmetic	30 mins
	Ma P2 Reasoning	40 mins
THURSDAY	Ma P3 Reasoning	40 mins
FRIDAY	Science Trip	

GPS (Grammar, Punctuation and Spelling)

Religious Education – Come and See

In our Come and See work we will cover the following topics:

- Witnesses (Pentecost)
- Healing

Please see the separate newsletter, which is also available on the school website to see which topics we will cover this term.

PSHE:

First Aid Module 2 - Throughout this topic, students will explore many areas including breathing difficulties, basic life support, severe bleeding, and head injuries, and will gain an understanding of how they can support a casualty in a first aid emergency situation, including calling for appropriate help.

This module also supports the delivery of the new statutory changes to Health Education.

British Values – In this unit the children will begin to understand that there are a wide range of religions and beliefs in the UK. They will learn the 5 British Values of Democracy, The rule of law, Individual liberty, Mutual respect and Tolerance and be able to explain what each of these mean.

English

Narrative: Short Stories with Flashbacks- We will be writing our own story, told with a flashback, which includes:

- semi-colons to mark the boundary between independent clauses

- knowledge of root words, prefixes and suffixes
- techniques to create specific effects

The stimulus for the unit will be the story of the Titanic.



Poetry: Classic Narrative Poems –The Raven by Edgar Allan Poe.

Ongoing English: *There will continue to be grammar focuses in our daily English lessons and, guided reading, spellings and handwriting will continue to be taught. Daily intervention will take place as and when appropriate too.*

Mathematics-

In mathematics this half term we will be revising the following areas:

- ❖ Addition and Subtraction (including simple algebra)
- ❖ Multiplication and Division (including simple algebra)
- ❖ Number and Place Value
- ❖ Fractions and Decimals
- ❖ Ratio and Proportion
- ❖ Co-ordinates
- ❖ Measurements and Averages

Computing –

Introduction to Python (coding).

History – Crime and Punishment

We're excited to share that our new history unit, focusing on *Crime and Punishment after 1066*, has been specially designed to engage older primary children with a topic that's both fascinating and relevant to the world today.

This unit gives pupils the chance to explore how laws and justice have changed over nearly a thousand years. It builds on what they may have already learned about Saxon justice and helps them make links between the past and present. It encourages them to think critically, ask questions, and form their own opinions about fairness, justice, and how society deals with crime.

We know that children are often motivated by real stories, especially ones involving dramatic events or big moral questions—so we've included plenty of those! Rather than overwhelming them with too many facts and dates, our focus is on helping them understand the bigger picture: how things have changed, what's stayed the same, and why key turning points mattered.

The topic also supports important citizenship learning, helping children reflect on how the justice system affects us all today. While we can't cover every detail of the past, we believe this approach gives children a meaningful and memorable learning experience.

Science - Classification

This term in science, Year 6 will be exploring the fascinating world of classification. This topic helps children understand how living things—including animals, plants, and microorganisms—are grouped and organised based on their characteristics.

Pupils will learn how scientists sort living things into broad groups, such as vertebrates and invertebrates, and then look more closely at the differences within these groups. They'll also find out how classification helps us make sense of the natural world and why it's important for things like conservation, medicine, and understanding biodiversity.

We'll be encouraging lots of hands-on learning, including investigating and sorting examples, using classification keys, and asking scientific questions about how and why living things are grouped in certain ways. The topic links nicely to what they've learned in earlier years and helps prepare them for science at secondary school.

As always, we aim to make the learning engaging and thought-provoking—encouraging curiosity, careful observation, and logical thinking.

If your child shows an interest at home, you might like to go on a nature walk, explore your garden, or visit a local park or wildlife centre—perfect opportunities to spot and discuss different living things together!

Music – Composing a Leaver's Song

This term, our Year 6 pupils will be taking on a very special music project—composing their own leavers' song! This unit is a meaningful and creative way for pupils to reflect on their time at primary school while developing their musical skills and teamwork.

Throughout the topic, pupils will explore what makes a great song by identifying and evaluating its key musical features. Working in small groups, they'll create their own lyrics for both verses and choruses, learning how to make lines rhyme and flow naturally. They'll also be experimenting with melody, fitting their words to a four-chord backing track and using tuned percussion to bring their musical ideas to life.

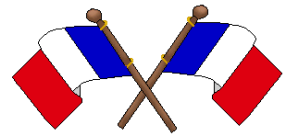
As part of the process, they'll record their melodies using letter notation and develop confidence in performing as part of an ensemble. By the end of the unit, they'll be ready to perform their very own leavers' song—something we hope will be both memorable and meaningful as they prepare to move on to the next exciting stage of their journey.

PE

PE will be taught on a Tuesday afternoon by a member of the Chorley Sports Partnership team. Please could you make sure your child attends school in their PE clothes every Tuesday.

French

French will continue to be taught on a Wednesday afternoon. The children will continue developing a basic vocabulary and confidence in speaking French through songs, games and varied speaking activities.



If you have any queries, please do not hesitate to contact me.

Yours sincerely,

Mr. M Cahalin, Year 6 Teacher