

English and Literacy
Home Learning Read and Respond Units
Year 6 - Week 12



Week Twelve					
Year 6	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Vindictive Villains</p> <p>Delve into the wicked world of villains – discovering all things dark and devious through a combination of film clips and reading.</p> <p>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</p>	<p>This week explores villains from popular children’s literature and film.</p> <p>Use a dictionary or https://www.wordhippo.com/ to explore the word ‘villain’ and write your own definition for it.</p> <p>Now read the paragraph which first describes <i>Cruella de Vil</i>, from the book <i>One Hundred and One Dalmatians</i> by Dodie Smith here: https://www.overdrive.com/media/278259/the-101-dalmatians (to access the paragraph, click ‘READ A SAMPLE’ below the image and scroll across 3 double pages – until you reach the page with</p>	<p>Roald Dahl was famous for creating wickedly imaginative villains. Read, watch and enjoy two of his most famous below:</p> <p><i>Miss Trunchbull - Matilda</i> Miss Trunchbull is first introduced in two separate places in the book: Page 63-64, paragraph opening ‘Miss Trunchbull ...’ to the end of same paragraph ‘...first day in Miss Honey’s Class’</p> <p>AND</p> <p>Page 78-79, paragraph opening ‘She was above all a most formidable ...’ to the end of same paragraph ‘... nice school for children.’</p>	<p>Explore the worst Disney villains of all time by watching and reading these countdowns:</p> <p>YouTube: <i>Top 10 Animated Disney Villains</i>: https://www.youtube.com/watch?v=ZTR-lePo9PA</p> <p>AMCtheatres.com: <i>The Top 10 Disney Villains of All Time</i>: https://www.amctheatre.com/amc-scene/the-top-10-disney-villains-of-all-time</p> <p>After exploring both countdowns, write down if you agree with the top ten. Are there any other Disney villains the chart has missed out?</p> <p>Now choose your favourite Disney villains and create a set of <i>Top Trump</i> cards for them. Examples of what a</p>	<p>Using all you have read and watched this week, design and create your very own villain – drawing a picture of them, labelling the picture with key features and characteristics and writing a short descriptive paragraph.</p> <p>When creating your villain, consider these points:</p> <ul style="list-style-type: none"> • Think carefully about the name of your villain – look at how other authors name their villains: Cruella de Vil has <i>cruel devil</i> within it, Maleficent is an adjective which means ‘do harm’, Voldemort – <i>mort</i> is Latin for death etc. • Use words and phrases you have read throughout the week to describe your villain. 	<p>When villains are depicted in films, music plays a key part in developing their character.</p> <p>Watch, listen and enjoy these villainous songs:</p> <p><i>You’re a Mean One, Mr Grinch - Dr Seuss</i>: https://www.youtube.com/watch?v=3Hj3U18FHgQ&t=11s</p> <p><i>Epic Disney Villains Medley – Peter Hollens feat. Whitney Avalon</i>: https://www.youtube.com/watch?v=tBYGmHagPDE</p> <p>Imagine the villain you created yesterday is going to take the star role in a new Disney film. Taking these songs as inspiration, write and create your own villainous song which would appear in the film</p>

	<p><i>the illustration of people and two Dalmatian dogs. On the right hand side you will see the paragraph which opens: ‘At that moment the peace was shattered ...’ and ends: ‘—rather unusual’)</i></p> <p>After you have read the paragraph once, read it again. This time, as you are reading, draw a quick sketch of Cruella based on how she is described (not what you <i>think</i> / have seen in a film).</p> <p>Once you have drawn your picture of Cruella, label her with words and phrases from the text. Now watch and enjoy this scene of Cruella from the</p>	<p>Read both extracts here – jotting down any words and phrases Roald Dahl uses which you think are particularly good/effective: ROALD DAHL – <i>Matilda The Reader of Books</i> downloadable as a PDF from: http://jssisdubai.com/Document/Uploaded/Matilda.pdf</p> <p>Now watch this scene from the 1996 film <i>Matilda</i> (rating PG) and jot down any additional words or phrases to describe Miss Trunchbull: YouTube: <i>Matilda (1996) Pigtail Hammer Throw Scene (3/10) Movieclips</i>: https://www.youtube.com/watch?v=ntirWguFrfM</p>	<p>completed Disney Villain <i>Top Trump</i> card may look like can be found here:</p> <p>Maleficent – <i>winningmoves.com</i> - <i>Disney Villain cards</i>: https://winningmoves.com.au/wp-content/uploads/2019/07/Disney-Villains-card-1.jpg</p> <p>Scar – <i>winningmoves.com</i> - <i>Disney Villain cards</i>: https://winningmoves.com.au/wp-content/uploads/2019/07/Disney-Villains-card-2.jpg</p> <p>An explanation of how to create a set of <i>Top Trump</i> cards can also be found here: YouTube: <i>LPDS TV Episode 6</i> (0:00-3:45mins): https://www.youtube.com/watch?v=14Ywou7Jguc</p>	<p>Look for synonyms of these words and phrases too.</p> <ul style="list-style-type: none"> • What do they do that makes them so villainous? • Think about how your villain speaks: Do they have an accent – like the Grand High Witch? Do they speak formally like Cruella de Vil? <p>Once you have drawn and labelled your villain, write a descriptive paragraph which would be suitable if introducing this character in a story book.</p> <p>To help you write this, you may wish to choose your favourite villain description you have read this week, such as ‘The Grand High Witch’ description in <i>The Witches</i> and adapt it to describe your own villain.</p>	<p>when your character is introduced.</p> <p>To create your song, first write your chorus and verses based on the characteristics of your villain.</p> <p>To support you, you may wish to use ‘<i>You’re a Mean One, Mr Grinch</i>’ as the basis for your song and change the lyrics to reflect your villain.</p> <p>The lyrics to the song can be found here: Genius.com: <i>You’re a Mean One, Mr Grinch lyrics</i>: https://genius.com/Dr-seuss-youre-a-mean-one-mr-grinch-lyrics</p> <p>An example of how you might change the lyrics could be: You’re a sly one, ‘<i>name of villain</i>’ You really are a snake, You’re as sour as a</p>
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	<p>1996 film, <i>101 Dalmatians</i> (rating U). YouTube: <i>Cruella's Entering</i>: https://www.youtube.com/watch?v=IPhzSatSNQc&t=2s</p> <p>After you have watched once, view again, this time comparing Cruella's appearance to the description from the book.</p> <p>You may wish to write down your comparisons in a table, such as the one below:</p> <table border="1" data-bbox="488 1038 743 1206"> <thead> <tr> <th>Similarities to the text</th> <th>Differences to the text</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>Based on what you have read and watched, which media, text or film,</p>	Similarities to the text	Differences to the text							<p><i>Grand High Witch – The Witches</i> Read the description of the Grand High Witch from the middle of page 25, chapter opening <i>Frizzled like a Fritter</i> to end of page 26 '<i>...It was unnatural.</i>' here: www.coamed.pbworks.com: Roald Dahl –THE WITCHES (PDF): https://coamed.pbworks.com/f/Roald+Dahl+-+The+Witches.pdf</p> <p>Now watch this scene from the 1990 film, <i>The Witches</i>. (Note: Although this film has a PG rating, some children may find this clip frightening. If parents choose not to use this clip, move to the poem activity below). YouTube: <i>The Witches (4/10) Movie CLIP – Maximum Results! (1990) HD</i>:</p>		<p>Make sure you read through your description, checking your spelling and punctuation.</p> <p>You may even wish to read it aloud to a family member, class mate or teacher and ask them to do a quick sketch of your villain (as you did for Cruella de Vil). Get them to reveal their picture and see if it looks similar to your drawing. If it doesn't, explore why this is – is your description clear enough? Do you need to add more detail?</p>	<p><i>lemon, You're as putrid as they come, 'name of villain'</i></p> <p>Alternatively, if you are feeling really creative, you may create your own song from scratch.</p> <p>Once you have created your song, perform it to a family member or teacher. You may even wish to film a music video to accompany your song!</p>
Similarities to the text	Differences to the text												

	<p>do you think was most successful at introducing Cruella as a villain? (Give reasons for your answer.) This could be completed orally and in writing.</p>	<p>https://www.youtube.com/watch?v=TrjLNpfDTi0</p> <p>Jot down any words or phrases to describe The Grand High Witch.</p> <p>Based on the words and phrases you have collected for both characters, create a <i>list poem</i> (a poem which is written as a list of items) entitled 'Villains.'</p> <p>An example opening of a list poem based on these two texts can be found below:</p> <p style="text-align: center;"><u>Villains</u> <i>Pickled in vinegar, Foul, putrid, decayed, Fierce tyrannical monster. Arrogant eyes, Cruel mouth, Bloodthirsty.</i></p>			
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Additional activities:

If you enjoyed this week, why not try some of these additional activities linked with the films you have watched?

- Enjoy some of Disney's best villain songs in their entirety – you could even sing along:
 - *The Little Mermaid | Poor Unfortunate Souls | Disney Sing-Along*: <https://www.youtube.com/watch?v=Gi58pN8W3hY>
 - *The Lion King: Be Prepared | Sing-A-Long | Disney*: <https://www.youtube.com/watch?v=zPUe7O3ODHQ>
 - *A Pirate's Life & The Elegant Captain Hook – Peter Pan (1953)*: <https://www.youtube.com/watch?v=pBFy2fQpHzg>
 - *101 Dalmatians | Cruella De Vil | Disney Sing-Along*: <https://www.youtube.com/watch?v=R-YkJdYQzis>
- '*All villains are bad to the core*': Do you agree with this statement? Write a persuasive argument with your opinion – giving reasons for each point you raise.