



## Year 5 Curriculum Newsletter

### Spring Term (2) 2024: Miss Hesketh



Dear parents,

Welcome back after the half term. I hope you have had a restful break and that your children are invigorated and ready to start our next term. We are carrying on our 'Amazon Adventure' topic this half term, which I am sure all your children will continue to enjoy. We will continue to explore the question 'How is the Amazon amazing?'



#### Religious Education - Come and See:

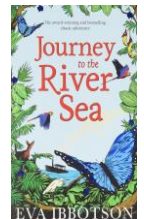
We will finish our topic on 'Memorial Sacrifice' and start our new topic 'Sacrifice' which will link to Lent & Easter.

**PSHE & Computing:** We will be looking at the following topics:

- Keeping and Staying Healthy – How can drugs common to everyday life, affect health? Please see knowledge organiser for further details.
- We will continue our Internet Safety work thinking about the theme 'How friends can communicate safely?'

#### English:

- **Magazine: Information Text Hybrid** – This unit will allow the pupils to analyse and explore different types of non-fiction writing found in magazines. They will use this as inspiration to create their own page for a magazine, which will include a range of text types.
- **Novel as a theme** - During this unit the children will be reading *Journey to the River Sea* by Eva Ibbotson. We will read and analyse the book, then the children will create their own story set in the Amazon rainforest.
- **Poetry - Figurative Language:** Children will be able to write a poem which includes: a structure, imagery created through carefully chosen words and phrases and appropriate use of language techniques such as metaphor, simile and personification.



**Ongoing English:** vocabulary, grammar and punctuation will be taught within the English lessons. Whole class guided reading, spelling and handwriting will continue outside of the English lesson.

**Mathematics:** This half term our key learning will focus on:

- Written method for division
- Fractions
- Decimals and percentages



**Science:** Throughout this half term the children will be learning about forces. This topic will allow the pupils to work scientifically and to design and carry out fair tests by exploring how gravity works through practical investigations. We will also be exploring other forces such as air resistance, water resistance and friction.

**Computing: Spreadsheets** - Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

**Art:** Children will focus on creating a portrait through painting and mixed media. This unit offers pupils opportunities to develop skills in creating interesting portrait drawings using words, experimenting with materials and techniques, and constructing self-portraits that represent aspects of themselves. This comprehensive unit enhances their understanding and application of art vocabulary and encourages thoughtful decisions in their artwork composition.

**Design Technology:** We will create a functional Doodler that creates scribbles on paper with or without a switch. In order to do this we will:

- Identify simple circuit components (battery, bulb and switch) with a basic explanation of their function.
- Explain that a series circuit is assembled in a loop to allow the electricity to flow along one path.
- Describe a motor as a circuit component that changes electrical energy into movement.

**History:** The learning within this theme focuses on the Mayan civilization. This gives the pupils an opportunity to study a non-European society that provides contrast with British history.

**Music:** All the learning is focused around one song: Livin' On A Prayer. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.

**PE:** PE will continue to be taught by Chorley School Sport Partnership on a Wednesday afternoon.



**French:** Year 5 will have French lessons on a Wednesday afternoon. They will be studying the following: school topics, giving an opinion and Easter.

**Homework:** I will continue to use SeeSaw as a tool for homework this half term. Children will receive different amounts of house points for their homework tasks; I will award an amount based on the effort each child has put into their homework and the quality, not quantity.

**Weekly homework task:** Each Monday there will be a task set on Seesaw for the children to complete for the following Monday. These tasks will vary and link to things we are learning in class. The children will complete a range of the following activities: maths (often using MyMaths), reading comprehension or something linked to our topic work.

**Reading:** Please encourage your child to read for 15 minutes each day. When they have finished their reading book, they will need to fill in a brief review on SeeSaw (spend no more than five minutes completing this). As some of the books are a lot thicker in the higher stages, we understand these will take longer to read. Please continue to spend time listening to your child read when possible and ask them questions linked to the text.

**Spellings:** Spellings will be set each Friday and should be revised for a test at the end of the following week (Friday). These will be set on Seesaw.

**Times Table Rockstars:** Remember to encourage your child to keep using TTRS or other times tables games.

#### **Notes for Parents**

- Please ensure you read any correspondence sent by the school office or myself on Dojo.
- Any certificates and medals achieved outside of school which your child wishes to share with us, please send a photo, video or medals/certificates etc. to show in Awards Assembly on a Friday.
- Children are encouraged to bring a water bottle to school each day which should be full and then taken home each day to be washed.

*I hope this outline is of some help to you, as we venture to work together for the best education for your child. If you have any queries, please do not hesitate to contact me via Dojo or the school office.*

Yours sincerely,

Miss L Hesketh, Year 5 Teacher.

**With Christ, we live, love, learn and grow.**

