<u>Year 4</u>

Autumn 1 homework

<u>Weekly tasks</u>

- Reading books
- Spellings

Spellings will go out every Friday for a test the following Friday. I will put these on SeeSaw but if you require a paper copy please ask.

• Times table practise

Towards the end of the year, every Year 4 child will be participating in the multiplication tables check to determine whether they can fluently recall their times tables up to 12. To help your child prepare for this we will be continuing to build on their current times tables knowledge in class. At home you can help by encouraging your child to learn their times tables through games and using Times Tables Rock Stars. I will be setting weekly battles on this and the winners will receive a certificate and Dojo points. Please use the QR codes below for some great websites to use.





Practice Times Tables Test for Y4, KS2

https://talkingtimestables.uk/y4_ks2_mtc_practice_tests_multiplication_tables_check.php





https://ttrockstars.com/



https://www.topmarks.co.uk/maths-games/7-11-years/times-tables

<u>Optional tasks</u>

Below are a list of optional activities that you can complete to develop your understanding of our current topics and to earn extra house points. If you complete these activities, they can be handed in on SeeSaw or into class.

<u>Create a family tree</u>

This will support our first Come and See topic, which focuses on 'Family' and provides a great opportunity for your children to work with their relatives to create a family tree. This can be displayed in a variety of ways, for example a poster or a 3D model.

<u>Write a diary extract</u>

Linking to our first English unit, write a diary extract in role and someone who has spotted The Loch Ness Monster. How did you feel? What did you do? You could add a drawing of the monster too!

Creating a science leaflet

Create a leaflet on how people can reduce their use of electricity to help the planet.

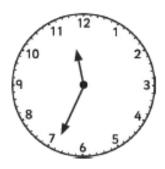
<u>Reading the time worksheet</u>

This can be cut out and handed in, remember to add your name ${old o}$

Read the time on these analogue clocks. Write each time in 12-hour and 24-hour formats.



In the morning



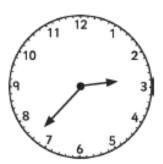
In the evening





In the afternoon

In the early morning



In the afternoon



In the morning



In the morning



In the evening