

Expressive Arts and Design

- Making, designing and constructing Christmas crafts
- Singing familiar songs
- Moving to music
- Sensory play, describing features and textures
- Explore how sounds can be made with instruments
- Making firework splatter patterns
- Constructing 3D poppies
- Enjoying dance, ring games
- Enjoying imaginative role-play

Understanding of the World

- Learning about family traditions and special days, Halloween, bonfire night, Remembrance day,
- Learning about how their family celebrate birthdays, Christmas, Baptism and special occasions
- Talk about events in their own experiences
- Observing changes of seasons and weather, understanding changes over time
- Observing light and dark
- Playing with torches and creating shadows
- Operating simple IT equipment

Mathematics

Reciting numbers in order

Making simple shapes and patterns

Counting objects - balloons, candles, hats

Singing number songs

Counting candles on a birthday cake

How old are you? How old are you next?

Jigsaws

Water play - pouring, measuring, comparing

Sand play - mark making, sorting,



Physical Development (PD)

- Using scissors with care
- Using brushes/pens/pencils to create firework pictures
- Picking up objects with tweezers etc.
- Sensory play dough (smelly play dough, glittery play dough)
- Christmas tree fine motor threading
- Travelling in different ways
- Balancing and exploring ways to move
- Action and movement songs
- Using bicycles and scooters
- Traveling in different ways
- Holding pencils, writing letters of their name

Topic: How do we celebrate?



Nursery

Autumn term 2 (2024)

Personal, social and Emotional development

- Learning to take turns and share
- Learning boundaries and rules of Nursery. Following instructions.
- Helping to look after our resources and classroom.
- Tidying away toys and helping others.
- Separating from our grown ups
- Playing and talking with other children
- Aware of own feelings and other people's feelings
- Adapt behaviour to different events
- Talk to other children
- Talk about home and their community



Communication and Language

- Encouraging children to talk to each other when eating their snack.
- Listening to favourite familiar stories
- Joining in with familiar rhymes
- Following instructions in activities and at play.
- Taking turns to speak
- Chatting together in continuous play - Encouraging children to talk about what they are doing, what they enjoy/like, birthdays, stories, what they can see and hear, what they would like to do.

Literacy

- Exploring nursery rhymes
- Percy the Park keeper - hide and seek
- Wow said the owl
- Reading stories that rhyme
- Talking about children's favourite books
- Recognising own name in activities and self-registration
- Emergent mark making activities
- Matching sounds to objects

