

Spanish Curriculum Map Y3

N.B: This is just an example of the Y3 curriculum map, you can choose the topics you want to teach; however, they need to be taught in the same order. This curriculum map is based on sessions of 1 hour per week of Spanish and the children do their worksheets (assessments) as homework.

Term	Scheme of Learning (Topics)	Key Concept (learning points)	Schema (knowledge/skills)	Assessment (worksheets & in class)
Autumn term 1 (8 weeks)	- Introduction to Spain & Spanish culture (1 session) - Greetings & name (3) - Classroom instructions (3) - Numbers 0-10 (1)	- Learn about Spain, Spanish people, Spanish customs, Spanish culture and Spanish speaking countries in the world - Use simple greetings - Greet people at the right time of the day - Ask how people are feeling - Say how I am feeling - Ask someone's name - Say my name - Learn classroom instructions - Count from 0-10	• Using "you" (tu) in questions • Using "I" in answers • Questions using « Cómo... » (¿Cómo te llamas? ¿Cómo estás?) • Using numbers 0-10 • Using « Sí/ No »	HAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)* MAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)* LAP: Worksheet (Listening, Reading) Speaking (during the lessons with VB)*
Autumn term 2 (7 weeks)	- Numbers 0-20 & age (4) - The Spanish alphabet (2) - Christmas (1)	- Count from 0 up to 20 in Spanish - Ask someone's age - Say my age - Learn the Spanish pronunciation and sounds of the alphabet - Vocabulary of Christmas	• Using numbers 0-20 • Using "I have" (tengo) • Questions using « Cuántos ... » (¿Cuántos años tienes ?)	HAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)* MAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)* LAP: Worksheet (Listening, Reading) Speaking (during the lessons with VB)*



Spring term 1 (6 weeks)	- The Spanish alphabet (1) - The colours (3) - Numbers 20-50 (2)	- Learn the Spanish pronunciation and sounds of the alphabet - Spell my name - Spell words - Name the Spanish colours - Say my favourite colour - Say which colours I like/ don't like - Count up to 50 in Spanish	• Questions using « Cómo... » (¿Cómo se escribe?) • Questions using « Qué » (¿Qué es ?, ¿Qué color te gusta?) • Question using « Cuál ... » (¿Cuál es tu color preferido?) • Using like/dislike (Me gusta/ No me gusta)	HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* LAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*
Spring term 2 (6 weeks)	- Numbers 20-50 (1) - The date & birthday (3) - The very hungry caterpillar (by Eric Carle) (2)	- Count up to 50 in Spanish - Understand and use numbers 0-50 both in and out of sequence - Name months of the year - Use numbers up to 31 - Say my birthday - Ask someone's birthday - Say today's date - Name days of the week - Say the year - Use numbers up to 31 - Ask someone the date	• Questions using « Cuánto » (¿Cuánto cuesta?)?) • Questions using « Cuando ... » (¿Cuando es tu cumpleaños?) • Using the sentence « Mi cumpleaños es el (number) de (month). » • Using numbers and months in a sentence • Questions using « Cuál ... » Cuál es la fecha de hoy?) • Using the sentence « Hoy es el (day) (number) de (month) de (year). » • Using numbers, days and months in a sentence	HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* LAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*



Summer term 1 (5 weeks)	- The very hungry caterpillar (by Eric Carle) (2) - My family (3)	- Use the days in a sentence - Name some food items - Name vocabulary of a caterpillar - Tell the story of the very hungry caterpillar - Name members of my family - Say if I have brothers and sisters - Ask someone if they have brothers and sisters	• Gender of nouns (female) • Using indefinite articles (un/una) • Using she eats (Elle mange) • Using she has (Elle a) • Using numbers in a sentence • Plural (adding an "s") • Using "I have" (tengo) • Question using « Tienes ... » (¿Tienes hermanos?) • Using « Sí/ No »	HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* LAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*
Summer term 2 (6 weeks)	- At the farm (3) - Reviews (3)	- Name farm animals - Learn farm animals' sounds in Spanish - Count the animals - Describe the animals at the farm by using the numbers - Review everything seen this year	• Gender of nouns (female, male, plural) • Using numbers • Using « En la granja, hay... »	HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* LAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*

HAP= High Achieving Pupil

MAP= Middle Achieving Pupil

LAP= Low Achieving Pupil

VB= Verbal Behaviour (how the children speak and respond to the Spanish language)

* The Speaking assessment is done in class during the lessons, with retrieval questions, when reviewing the vocabulary and with the new vocabulary/ questions introduced in new topics. The teacher assesses them on their ability to participate, speak, answer questions, their pronunciation, and sees if they struggle or are confident with the language in general. With time, teachers can easily see the speaking levels of their pupils.