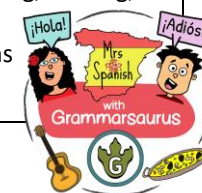


Spanish Curriculum Map Y4-5-6 Beginners

N.B: This is just an example of the Y4-5-6 Beginners curriculum map, you can choose the topics you want to teach; however, they need to be taught in the same order. This curriculum map is based on sessions of 1 hour per week of Spanish and the children do their worksheets (assessments) as homework.

Term	Scheme of Learning (Topics)	Key Concept (learning points)	Schema (knowledge/skills)	Assessment (worksheets & in class)
Autumn term 1 (8 weeks)	- Introduction to Spain & Spanish culture (1 session) - Greetings & name (3) - Numbers 0-20 & age (4)	- Learn about Spain, Spanish people, Spanish customs, Spanish culture and Spanish speaking countries in the world - Use simple greetings - Greet people at the right time of the day - Ask how people are feeling - Say how I am feeling - Ask someone's name - Say my name - Count from 0 up to 20 in Spanish - Ask someone's age - Say my age	• Using "you" (tu) in questions • Using "I" in answers • Questions using « Cómo... » (¿Cómo te llamas? ¿Cómo estás?) • Using « Sí/ No » • Using numbers 0-20 • Using "I have" (tengo) • Questions using « Cuántos ... » (¿Cuántos años tienes ?)	HAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)* MAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)* LAP: Worksheet (Listening, Reading) Speaking (during the lessons with VB)*
Autumn term 2 (7 weeks)	- The colours (3) - Numbers 20-50 (3) - Christmas (1)	- Vocabulary of Christmas - Name the Spanish colours - Say my favourite colour - Say which colours I like/ don't like - Count up to 50 in Spanish - Understand and use numbers 0-50 both in and out of sequence	• Questions using « Qué » (¿Qué es ?, ¿Qué color te gusta?) • Question using « Cuál ... » (¿Cuál es tu color preferido?) • Using like/dislike (Me gusta/ No me gusta) • Questions using «Cuánto » (¿Cuánto cuesta?)	HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* LAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*



Spring term 1 (6 weeks)	- The date & birthday (3) - My family (3)	- Name months of the year - Use numbers up to 31 - Say my birthday - Ask someone's birthday - Say today's date - Name days of the week - Say the year - Use numbers up to 31 - Ask someone the date - Name members of my family - Say if I have brothers and sisters - Ask someone if they have brothers and sisters	• Questions using « Cuando ... » (¿Cuando es tu cumpleaños?) • Using the sentence « Mi cumpleaños es el (number) de (month). » • Using numbers and months in a sentence • Questions using « Cuál ... » Cuál es la fecha de hoy?) • Using the sentence « Hoy es el (day) (number) de (month) de (year). » • Using numbers, days and months in a sentence • Plural (adding an "s") • Using "I have" (tengo) • Question using « Tienes ... » (¿Tienes hermanos?) • Using « Sí/ No »	HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* LAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*
Spring term 2 (6 weeks)	- My pets (3) - Sports and hobbies (3)	- Name pets in Spanish - Say if I have pets - Ask someone if they have pets - Name sports - Name hobbies - Say what I like, love, don't like and hate - Ask someone about their hobbies - Ask someone about their favourite sport	• Using "I have got" (Tengo) • Question using « ¿Tienes...? » (¿Tienes mascotas?) • Using « Sí/No» • Using negation « No tengo » • Gender of nouns (F/M/plural) • Using indefinite articles (un/una) • Using numbers in a sentence • Plural (adding an "s" or "es") • Questions « Cuál ... » (¿Cuál es tu deporte preferido?) • Using definite articles (el/la) • Using I like/ I love/ I dislike/ I hate + singular word (me gusta/ me encanta/ no me gusta / odio) • Me gusta + el/ la + sport • Using coordinating conjunctions (y/ pero) • Questions using « Qué... » (¿Qué te gusta hacer?)	HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* LAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*



Summer term 1 (5 weeks)	- Sports and hobbies (1) - School subjects (3) - The weather & seasons (1)	- Same key concepts as above - Name the different school subjects - Say what I like/love/don't like/hate - Say what my favourite school subject is - Give reasons - Name the different weather conditions	• Same knowledge/skills as above • Questions « Cuál ... » (¿Cuál es tu asignatura favorita?/) • Using I like/ I love/ I dislike/ I hate + plural word (me gustan/ me encantan/ no me gustan / odio) • Me gusta(n) + el/ la/las + school subject • Question using « Qué ... » (¿Qué tiempo hace hoy?)	HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* LAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*
Summer term 2 (6 weeks)	- The weather & seasons (3) - Reviews (3)	- Same key concepts as above - - Name the seasons - Locate the main cities in Spain - Say the weather forecast - Say the temperature - Review everything seen this year	• Same knowledge/skills as above • Question using « Qué ... » (¿Qué tiempo hace en (city)?) • Using numbers in a sentence • Saying 'in/at' (en)	HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* LAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*

HAP= High Achieving Pupil

MAP= Middle Achieving Pupil

LAP= Low Achieving Pupil

VB= Verbal Behaviour (how the children speak and respond to the Spanish language)

* The Speaking assessment is done in class during the lessons, with retrieval questions, when reviewing the vocabulary and with the new vocabulary/questions introduced in new topics. The teacher assesses them on their ability to participate, speak, answer questions, their pronunciation, and sees if they struggle or are confident with the language in general. With time, teachers can easily see the speaking levels of their pupils.