

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend. **£11,631**

Activity/Action	Impact	Comments
<p>To encourage children to be active each and every day. To promote a healthy lifestyle through PE and cross curricular links.</p> <p>Children have access to regular and high quality PE lessons.</p> <p>To improve the rate of progress for all children within sport.</p>	<p>PE lead has engaged in a range of Physical Education CPD. Time4Sport health check conducted to review provision, progress of pupils through assessment system and curriculum coverage discussions.</p> <p>Staff access assessments as a baseline to continue second taught PE session, September 24, to increase physical activity and skills.</p> <p>Pupils engage in daily physical exercise through playtimes and lunchtimes, access to equipment, sport based after school club offer, EYFS free flow and access to outdoor space.</p>	<p>Staff across school have continued to develop expertise in a range of different sports.</p> <p>Specialist staff continue to deliver and support staff to teach relevant skills and develop experience in the subject. Daily activities and whole school challenges also engage and motivate pupils.</p> <p>Progression grids allow staff to measure impact of teaching of key concepts.</p> <p>£600</p>
<p>To ensure all Key Stage 2 pupils attend swimming lessons for a half term period</p>	<p>of our Year 6 pupils were able to swim confidently for a distance of 25 meters and further.</p> <p>Children from Year 3- Year 6 accessed half term swimming sessions.</p>	<p>Pupils to attend Market Drayton swimming pool for a half term period to improve swimming skills and confidence in the water. £5,000.</p>
<p>To develop physical outdoor learning opportunities to promote physical activity and to improve wellbeing of staff and pupils.</p> <p>To maximise outdoor learning opportunities.</p> <p>To improve the desire for children to be fitter and healthier.</p>	<p>Fitness Friday sessions enabled the pupils to engage in a range of alternative sports such as laser tag, outdoor dodgeball and archery.</p>	<p>To maximise learning by utilising outdoor space and physical movement to actively learn.</p> <p>To establish when possible our local small school sports competition to promote engagement and competitiveness. When possible continue to improve attainment at local community competitions and participate in the NUL School Games programme.</p> <p>To create opportunities for sport at lunch time and after school clubs that take part across the entire academic year. £400</p>

<p>To develop wider staffs PE and sports CPD to supplement and enhance the core PE curriculum.</p>	<p>Sport leader observed coaching practices and attended high quality CPD sessions to further develop his knowledge of the PE curriculum, maximising attainment and progress opportunities and assessment.</p> <p>DC cascades training knowledge and ideas to further teaching staff to assist in broadening their subject knowledge in preparation for September 24 second PE taught session.</p> <p>Sports coaches attended sports day to support and assist in the organisation of the event. Previous PE sessions leading to this event focused on sports day activities and races. Staff facilitated practises and skill development in preparation for this event.</p>	<p>To work with the PE lead Dan Cohen and sports coach to teach competitive sport in PE and give pupils the chance to practise them.</p> <p>Cross curricular opportunities for pupils to learn about the benefits of exercise and a healthy balanced diet.</p> <p>The benefits of physical activity on their self-esteem and emotional wellbeing. £3,000</p> <p>To give staff CPD opportunities through observing qualified sports coaches deliver lessons.</p> <p>Sports coaches to deliver high quality and engaging lessons encouraging staff to join in and lead parts of the sessions/small groups.</p> <p>DC to attend additional PE and Sports CPD sessions focusing on developing the curriculum and specifically provision in small schools, with small school facilities.</p>
<p>To offer a broad range of sports to appeal to all pupils and encourage greater participation and enjoyment.</p>	<p>Year 5 and 6 pupils visited PGL – Borraton Park residential and enjoyed a range of more extreme sports, such as fencing, rock climbing, abseiling, high ropes and swing, kayaking.</p> <p>St Mary's continues to offer a range of sport based after school clubs.</p>	<p>The school has continued to promote different sports to children within the school setting through PE and after school clubs.</p> <p>School trips and residential visits promote pupils' participation in a range of alternative sports.</p> <p>£1,000</p>

## Key priorities and Planning 2024 2025 – Current allocation £16,460

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Support all pupils in UKS2 to access outdoor and adventurous activities at a recognised provider	All pupils in Year 5 and 6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<i>Annual access to residential trip and support for pupils for whom the cost may be restrictive</i>	<i>£2,000 to support transport costs and subsidies as required</i>
Quality PE coaching to ensure that all pupils have access to high-quality teaching.	All pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	<i>Access to high quality sports and a wider range than we could provide in school</i>	<i>£7,200</i>
Support pupils to be as active as possible during the school day through Maths on the Move	All pupils in Y1-3	Key Indicator 2: Engagement of all pupils in regular physical activity	<i>This adds extra enjoyment to the learning of maths whilst keeping the pupils active to fulfil the entitlement</i>	<i>£900</i>
Extra-curricular sporting activities	All pupils	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	<i>All pupils can access these clubs which offer a wider range of sports and help pupils remain active outside of school. They also give pupils the opportunity to try sports that they wouldn't normally have access to.</i>	<i>£1,000</i>

Swimming catch-up	Pupils who are unable to swim 25m	Key Indicator 2: Engagement of all pupils in regular physical activity	<i>Pupils with additional swimming tuition will be able to meet the 25m milestone</i>	£2,500
Transport to sporting fixtures and competitive sport opportunities	Pupils who play in sports teams and those who attend sport activity days	Key Indicator 5: Increased participation in competitive sport	<i>More pupils will have the chance to take part in competitive sports</i>	£2,000
PE resources for the playground and PE lessons	Pupils have access to equipment on the playground to support them to engage in more active play and games to improve wellbeing and physical fitness	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement	<i>Pupils will have access to quality equipment to encourage active play</i>	£600

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<i>We accessed the local swimming pool with the children who could not swim confidently but the pool shut before we could finish all sessions</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	77%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Sharon Mannering
Subject Leader or the individual responsible for the Primary PE and sport premium:	Dan Cohen
Governor:	Ivan Grove
Date:	September 2025