

Mathematics:

- Exploring the numbers 9 and 10; how we can make each number (the composition),
- Ordering numbers to 10 and thinking about which numbers are before and after.
- Exploring long and short objects and putting them into order.
- Exploring the days of the week.
- Exploring timers and using them to record periods of time.
- Exploring 2D and 3D shapes to create pictures, patterns and models.

Personal, Social and Emotional Development:

- Thinking about our friends and how to help them if they are hurt or upset.
- Thinking about how to be a good learner by persevering with challenges.

Physical Development:

Fine Motor – exploring a range of different resources such as tweezers, pipe cleaners and play dough to develop our pincer grip. Exploring mark making materials such as crayons, paints and chalks to create marks.

Gross Motor – exploring different ball skills such as rolling, kicking, catching and throwing. Riding the bikes and trikes outside.

Literacy – Book Focus ‘The Journey Home’

- Predicting what will happen next in the story.
- Writing non-fiction texts such as instructions.
- Writing labels, captions and simple sentences using phonological knowledge to write a grapheme for each phoneme they can hear.
- Writing and reading words which contain phonemes from within phases 2 and 3.
- Creating story maps and using them to create stories.

Foundation Stage Medium Term plan Spring 2

Phonics:

- Exploring the phonemes within phase 3; ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air and er.
- Blending these phonemes to read words.
- Segmenting these phonemes to hear individual sounds as they write words.
- Writing and reading new tricky words such as; my, by, all, sure and pure.

Understanding the World:

Past and Present – exploring people from the past such as Florence Nightingale. Exploring people who help us.

People, Culture and Community – exploring special times of year for Christians such as Easter. Exploring how Christians celebrate Easter.

The Natural World – exploring seasonal changes that they can see around our school. Exploring what they need to wear as the weather gets warmer and what they can do to protect themselves from the sun.

Communication and Language:

- Exploring story vocabulary linked to the story of ‘The Journey Home’
- Exploring vocabulary linked to the changes in the seasons.

Expressive Arts and Design:

Music – learning and performing new songs. Exploring how to play musical instruments in different ways, for example loudly or quietly.

Art – exploring different ways of creating texture using different printing materials. To create seasonal artwork linked to important times of the year.