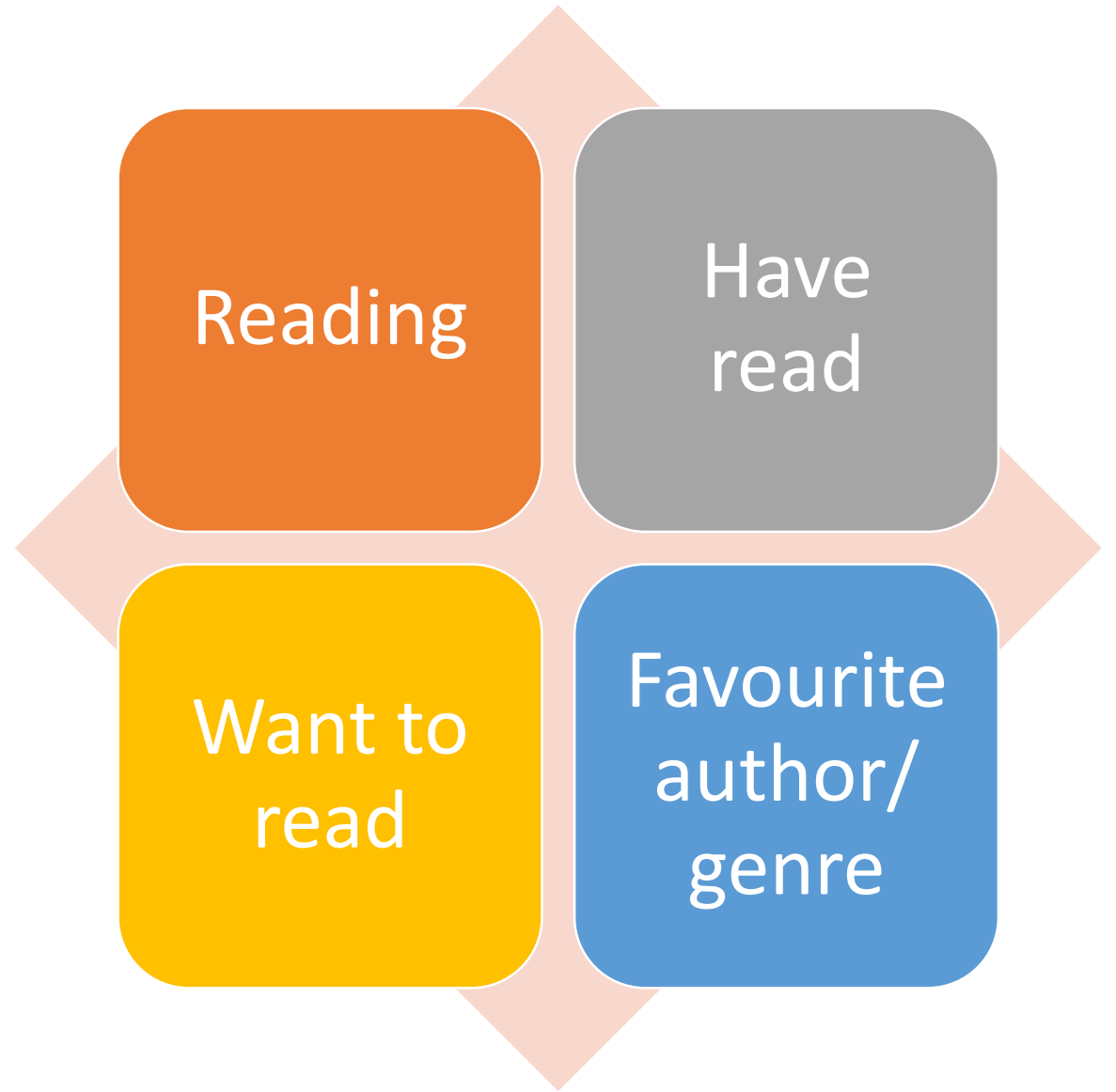


Reading Ambassadors' Training 2024

Sarah Luty
English Consultant

Warm Up



Programme

Session 1- The research/
benefits

Session 2- Recommending
books

Session 3- Other activities



Why Reading Ambassadors?

The job of a Reading Ambassador is to encourage others in school to read more and find their own love of reading.

There is much research that shows that children respond well to their peers when it comes to book recommendations and ideas about different authors and genre.

Benefits of Reading

Free leisure activity

Better mental health/
wellbeing


Grows knowledge

Grows vocabulary

Improves focus and
concentration

Better writing skills


Better analytical
thinking skills



Rank these
benefits- which
are your top 3?

National Literacy Trust Research

- **Fewer than 1 in 2** children aged 8 to 18 said they enjoyed reading , which is as low as the number has ever been since we first asked the question in 2005.
- **Fewer than 3 in 10** children and young people aged 8 to 18 said that they read daily, the second-lowest level we've recorded since we started asking this question.



Why do you
think this has
happened?

Session 2-
Recommending
Books

RECOMMEND A BOOK FOR YOUR SCHOOL!

CLICK HERE!



Convince Me

1

TITLE, AUTHOR,
GENRE

2

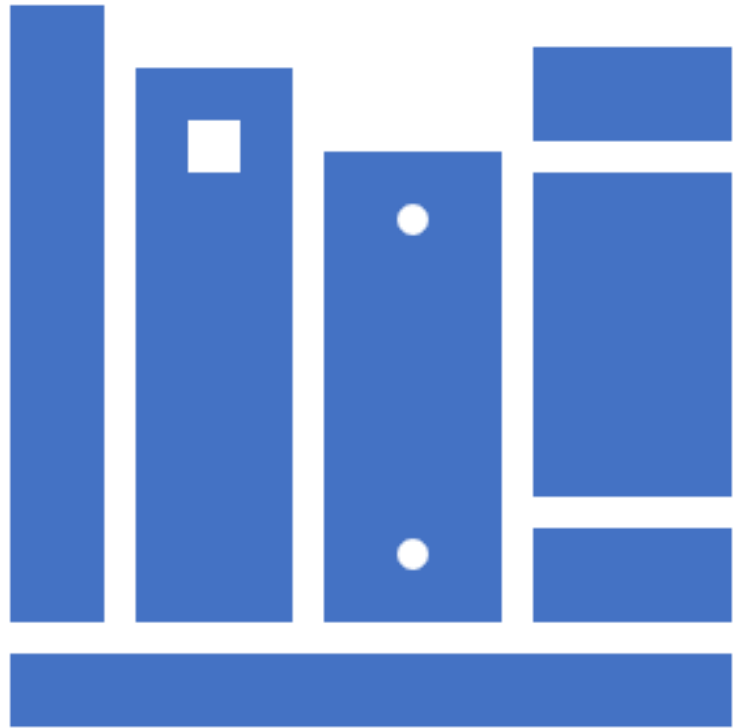
SUMMARY OF
THE BOOK-
ELEVATOR PITCH

3

HIGHLIGHTS-
THE BEST BITS
WITHOUT
SPOILERS

4

TEASERS/ WHY
YOU THINK THE
PERSON WOULD
ENJOY IT



Top Tip

Know your own reading preferences. Since you are more likely to be persuasive in recommending something you enjoy, it helps to know your own reading preferences. Keep a reading diary, spreadsheet, or keep track of your reading via social media. It's helpful to write down a few impressions about all of the books you read, which you can draw upon when deciding whether to recommend a book to someone else.



Recommendation Starters/ Questions

What was the last thing you read?

Did you enjoy it?

Why? Why not?

What was it you enjoyed?

What put you off?

Which series of book have you read/ enjoyed/ do you feel like reading?

What are your interests/ hobbies in or out of school?

Where/ when do you like to read?

A large orange circle is positioned on the left side of the slide, partially cut off by the edge.

Recommendation Opportunities

Before a new book goes in the library

Assembly

With your own class

With a younger class

With a buddy

On a newsletter

On the school website/ social media

Involvement in purchasing decisions

20- word book reviews

Session 3-

Other activities



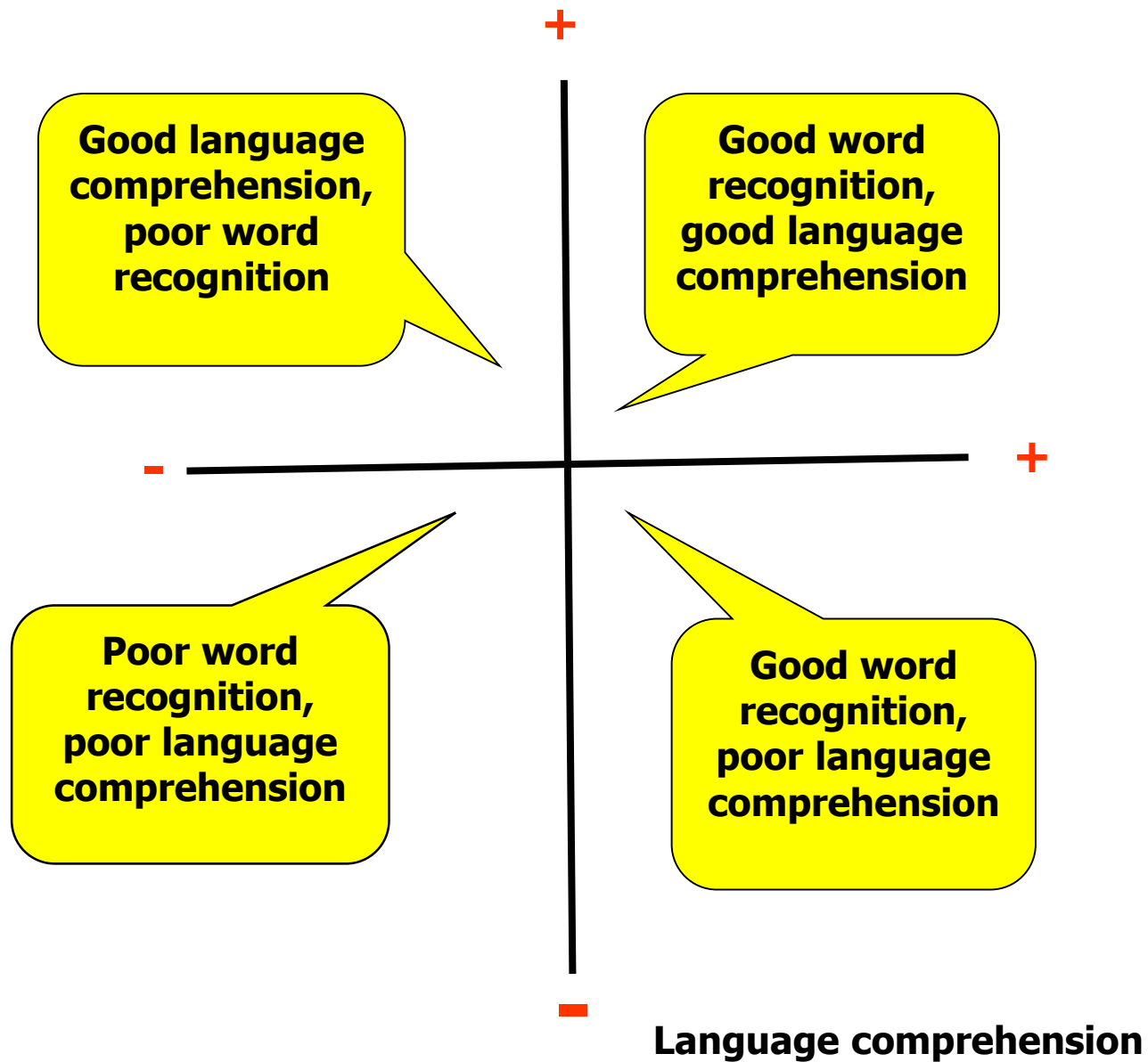
Listening to a Reader

New book? Talk about the cover, read the blurb, predict what might happen.

Part- way through? Ask what has happened so far. Who are the characters? Where is it set or what is it about?

Non- fiction- ask them to look through the contents and find a chapter/ section they are interested to read

Word recognition



Troubleshooting

Your reader seems tired or upset

The book seems too hard

They are “stuck” on a word

They read a word incorrectly

They do not know what a word means

Reading Aloud

Use voice intonation

Use facial expressions

Create character voices

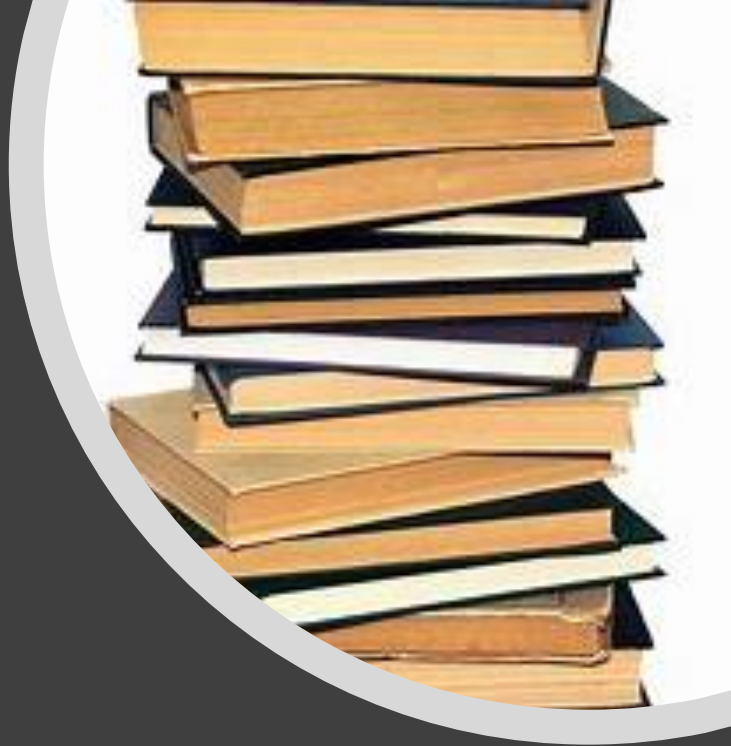
Remember to pause

Look at the audience

Read ahead of time

Ad lib a little bit





Which of these images sums up your learning today?

Review

