



## **St Mary's Church of England (A) Primary School.**

**Living, loving, learning in God's care.**

### **Our School Vision and Mission**

#### **Vision Statement**

Our St Mary's church school family lives by the life and teachings of Jesus. We provide a safe and loving environment, whilst aspiring for all children to achieve their full potential within God's care.

#### **Mission Statement**

O Lord, teach me how you want me to live! Psalm 86:11

This scripture verse reminds us that our Christian values underpin how we live and how we learn, through a unique and deep curriculum, grounded in God's love.

The school will put safety and wellbeing at the centre of everything we do. Through our vision, values and motto our mission is to:

- Develop the children academically, creatively and spiritually through a high quality, stimulating and memorable curriculum, that celebrates difference and values everyone
- Encourage each child's knowledge and skills, through experiences to reach their full potential and to instil a life-long love of learning
- Share our school with the church and community to further develop religious literacy
- Foster a deeper understanding of other faiths and cultures and encourage attitudes of tolerance, democracy and advocacy

## **Statement of Intent for Music**

### **Intent**

At St Mary's School we aim to encourage the children to develop their creativity and self-expression as they explore a range of musical elements. We hope to develop a lifelong love of music as the children listen, reflect and compare a wide range of different musical styles and genres. The children are encouraged to develop their confidence to perform using both their own voices and a range of musical instruments.

In line with the National Curriculum objectives for music, our intent is that all pupils -

- Develop their voices so they can sing as part of a group and also as an individual.
- Play a range of tuned and untuned percussion instruments as part of a group and individually.
- Develop their understanding of musical instruments through listening to and watching musical performances.
- Have the opportunity to listen to a range of pieces of music, which cover a variety of musical styles, cultures and historical periods such as jazz, classical music, rock music etc.
- Develop their understanding of different composers and some of the music that they composed.
- Appreciate the different musical elements such as pace, pitch and dynamics and they are able to use appropriate vocabulary when discussing these.
- Compose music as part of group and individually. When appropriate, they will use technology to aid with this.

### **Implementation**

At St Mary's children are taught using the online scheme Charanga. They have weekly lessons which always include an opportunity to listen and appraise music, perform music and reflect upon their performances. Children are taught to sing a wide range of songs both within their music lessons and within whole school worship. As part of the links with the wider community, children have the

opportunity to perform in a variety of different contexts such as in Church for the Harvest Festival. Children are taught to read basic musical notations as they explore how to play tuned and untuned percussion instruments. Children are encouraged to compose their own music and to perform their compositions for their peers.

Children are encouraged to develop and use the language of musical elements through direct teaching, discussions and an appreciation of these within specific examples of music.

Children with Special Educational Needs are encouraged and supported to access the music curriculum through careful support and differentiation.

Children within the Early Years access weekly music lessons with the year one and two children. They also have access to explore musical instruments within the continuous provision.

## **Impact**

By the time children leave St Mary's they will have -

- Moved through the program of studies at roughly the same pace as their peers. Children are encouraged to go on their own musical journeys as they discover areas of strength and aspects that they would like to further develop in the future.
- Developed their confidence and self-esteem as they perform in a variety of different contexts.
- Have an understanding of the elements of music, for example pulse, melody or rhythm.
- Develop an appreciation of music and an understanding that they can enjoy it in their own way, for example listening to, performing or composing music.
- Have an understanding of the culture and history of different musical genres from around the world.