

St Mary's Church of England (A) Primary School.

Living, loving, learning in God's care.



Our School Vision and Mission

Vision Statement

Our St Mary's church school family lives by the life and teachings of Jesus. We provide a safe and loving environment, whilst aspiring for all children to achieve their full potential within God's care.

Mission Statement

O Lord, teach me how you want me to live! Psalm 86:11

This scripture verse reminds us that our Christian values underpin how we live and how we learn, through a unique and deep curriculum, grounded in God's love.

The school will put safety and wellbeing at the centre of everything we do. Through our vision, values and motto our mission is to:

- Develop the children academically, creatively and spiritually through a high quality, stimulating and memorable curriculum, that celebrates difference and values everyone
- Encourage each child's knowledge and skills, through experiences to reach their full potential and to instil a life-long love of learning
- Share our school with the church and community to further develop religious literacy
- Foster a deeper understanding of other faiths and cultures and encourage attitudes of tolerance, democracy and advocacy

Statement of intent for PSHE

Intent

The intent of our PSHE curriculum at St Mary's is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child. In an ever-changing world, it is important that they have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it. We want our pupils to develop a confidence in sharing their own thoughts and opinions with others, develop skills and attributes to keep themselves healthy and safe. We want them to show tolerance of others beliefs, religions and life choices, and to build positive, respectful relationships with other people.

Intent

Our PSHE curriculum follows the You, Me, PSHE Scheme of Work (Islington). PSHE has been divided into 7 different strands. Within each strand, there are age appropriate topics for the different year groups. In the Foundation Stage, PSHE is an integral part of ongoing work covered during the year.

One topic per half term is taught to each year group (SRE is taught over a whole term in Y2, 4 and 6, please see RSE Policy for more information). Each topic consists of six lessons per half term and delivered by the PSHE lead (Miss Rhiannon Rhodes) in 45 minute carousel lessons.

Lessons involve class discussions and group activities and evidence of the work completed is gathered into a class book so that the focus is on the discussions and the children's understanding of what is taught and not on the written aspects. Lessons are usually supported by age appropriate books and texts.

As needed, support is provided to children when they find particular topics more challenging and each class has created their own set of rules for support so that pupils know where to go.

Assessment has been included as an integral part of each topic. At the beginning of the topic pupils complete a pre-topic assessment activity, which is then repeated at the end of the topic. This enables pupils and teachers to understand and demonstrate the progress made.

Impact

Our school values and inclusion of safeguarding within our curriculum is vital as first and foremost, we want our children to be safe and happy so that they can

excel in all aspects of school life. Our PSHE curriculum provides them with a chance to reflect and learn about these crucial elements.

Our children and staff value well-being, mental health and good citizenship. Through our curriculum, we believe that we prepare children for the next stage in their education as well as preparing them, during this vital stage of their life, for the adult world.