



Digital Education and Strategy Service

Online Safety Newsletter
Summer 2024



Welcome

We trust you are all keeping safe and well. Please feel free to share this newsletter with other members of staff from your school.

They can [subscribe to receive the online safety newsletter by clicking here](#). We hope you find the newsletter useful and if you have any feedback about our service to schools or anything you would like to see in next term's update, please do not hesitate to let us know by emailing information@entrust-ed.co.uk.

Our name has changed!

We would like to update you on a change to our team's name.

We are now called Digital Education and Strategy Services to reflect the range of support we provide, including supporting strategic and operational goals in the use of technology in schools throughout 4 key themes: online safety (including filtering and monitoring); cyber and data security; digital strategy and transformation and computing curriculum. Your consultants are still the same - Sharon Cufflin, Sarah Fitzgerald, and Vikki Woodfield.

Online Safety Newsletter+

In response to requests for information we have decided to diversify the information we provide in our termly newsletter, and include, where relevant, items of interest around digital strategy, transformation, and the computing curriculum.

The online safety newsletter+ will still predominately provide updates and information about online safety but will also include a few extras – this edition includes signing up for FREE training opportunities for your school.



Safeguarding children in schools and colleges: a call for evidence

Ministers have decided that KCSIE 2024 will undergo technical changes only before final publication in September 2024. Ministers aim to deliver a more substantively updated document, encompassing wider changes in 2025.

They are launching a 12-week call for evidence now, to take the views of schools, colleges, and other professionals on safeguarding practice development and direction, in advance of KCSIE 2025. Your reflections, experience, and suggestions in this call for evidence will help them to inform future iterations of KCSIE and shape their long-term policies to support staff to keep children safe in education. Areas covered in this call for evidence:

- The role of the designated safeguarding lead
- Recording, retention and sharing of child safeguarding information
- Safer recruitment
- Filtering and monitoring
- Supporting children following reports of sexual violence and harassment
- Protecting children in boarding schools and residential special schools
- Quality assuring safeguarding
- Children bringing their own devices to schools
- Artificial intelligence

The deadline for evidence closes on 20 June 2024. To complete and submit your online response, [click here](#)

Keeping Children Safe in Education 2024 - online safety focus webinar

Over the past few years we have presented a short webinar on the changes to online safety within each new revised edition of KCSiE.

This year is no exception, and we will be hosting a Keeping Children Safe in Education 2024 refresher webinar that will focus on the online safety requirements and include any revisions or inclusions to online safety within the update of the document expected for September 2024. This is suitable for DSLs, Head teachers and other senior leaders. The webinar is intended to support your awareness and implementation of the online safety elements within the statutory guidance for 2024. Whether you are new to the role of safeguarding or want to be assured and refreshed on your understanding of the requirements for online safety to compare with policy and practice in your organisation, this webinar is for you.

Book now - only £29


Book on one of the following sessions:

Date: 17/07/24 Time: 10:00-10:45am Code: LTTL-OM-0724-T005

Date: 09/09/2024 Time: 11:00-11:45am Code: LTTL-OM-0924 -T003

Book [here](#) or by emailing enquiries@entrust-ed.co.uk. Please quote the course code in your email.





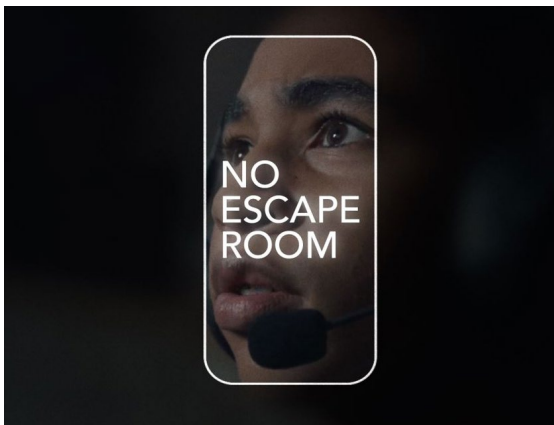
UK schools receive sextortion alert

The National Crime Agency has alerted schools across the UK to the surge in cases of financially motivated sexual extortion.

The alert offers insights into identifying signs of financially motivated sexual extortion, along with tailored guidance on how professionals and parents can offer support to young people. It provides parents and guardians with strategies for discussing the issue with their children and outlines advisable responses to incidents and concerns. Emphasising the importance of reporting, the guidance highlights behaviours such as blocking contacts, ceasing communication, and refusing to comply with extortion demands. Additionally, the alert highlights various online reporting platforms, including [Take It Down](#), [Report Remove](#) and [StopNCII.org](#) as valuable resources for seeking assistance.

What is sextortion?

‘Sextortion’ involves coercing individuals into paying money to avoid the sharing of intimate images or videos. Individuals targeted may also be pressured into providing further intimate content or complying with unwanted demands. Typically orchestrated by criminal gangs operating outside of the UK, sextortion poses a threat to individuals of all ages and genders.



No Escape Room

A new resource for older students and parents in response to the worldwide growing concerns of sextortion.

Called [No Escape Room](#), it is an interactive film which takes a young male through various scenarios in response to user input. You could potentially use this in the classroom to open up discussions about sextortion, what to do, where to get support etc.

Internetmatters guides to sextortion

Two guides have been produced to help prevent and deal with sextortion of children and young people:

- [Aimed at parents and adults](#)
- [Aimed at young people](#)



Ofcom data reveals 1 in 3 children aged 5-7 use social media unsupervised

[A window into young children's online world's](#) from Ofcom shows children aged 5-7 are increasingly present online with a growing number having personal profiles.

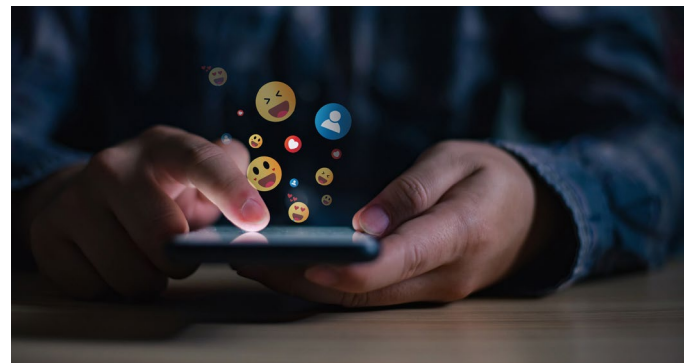


Online gaming has emerged as another prominent activity for children aged 5-7, with 41% saying they participate in online gaming, with shooter games highlighted as a popular genre to engage with. This raises questions and considerations about age-appropriate content and how young people engage with content that may not be suitable for their age group.

Alarmingly, the data revealed that only 2 in 5 parents engaged with their child aged 5-7 on social media and apps. Ofcom also gave an insight into the level of harmful content witnessed and experienced by young people, and the noticeable gap between exposure to harmful content and their willingness to share concerns with parents.

Are you concerned about how your children in school are engaging with online activities?

How does your organisation involve parents and carers with online safety? Do you run parent and child workshops or awareness session for parents? How up to date and organised is your website for parents and online safety? Contact information@entrust-ed.co.uk to request support in this area.



Sharing nudes and semi-nudes guidance updated

Gov.uk has updated its guidance for education settings working with children and young people.

Both documents 'Sharing nudes and semi nudes: how to respond to an incident' and 'Sharing nudes and semi nudes: advice for education settings working with children and young people' have been updated and can be found [here](#).

Key changes in 2024 version:

- Now covers incidents involving AI-generated images and financially motivated sexual extortion (commonly known as 'sextortion')
- New guidance on seizure of devices by police
- Updated links to reporting routes, including NCMEC's Take It Down Service

Committed to online safety

We can help your school successfully implement statutory safeguarding practices for online safety that will develop your culture around safeguarding. Keeping children safe is about protecting children from serious harm, both online and offline.

Our priority is to work with you to create a culture of effective online safeguarding that builds on expert knowledge of online risks and harms to fully safeguard your students.

See the graphic below for how we can help your organisation meet its statutory online safety requirements. Contact information@entrust-ed.co.uk to arrange support.

	Consultancy								Remote Centralised Training				
	Annual staff online safety training	Audit online safety provision using the 360 Safe Degree self-review tool	Bespoke consultancy to improve online safety	Online safety parents/carers workshops	Online safety curriculum mapping - insuring a progressive, age appropriate provision	Consultant led online safety lessons	Audit of the DfE Filtering and Monitoring standards 1 - 4	Complete an annual review of filtering and monitoring provision (compliance with DfE Filtering and Monitoring standard 2)	Essential online safety training for DSLs and deputy DSLs	Strategic guidance for governors to meet their statutory responsibilities for online safety	Introduction to 360 Degree Safe online safety review tool	Filtering and Monitoring - essential information for DSLs	Online safety in the primary curriculum
Comply with legal and regulatory requirements	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
Embed safeguarding practices into the school's ethos and daily operations	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Demonstrate commitment to pupil welfare and development online	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Empower staff to recognise and respond to safeguarding concerns online	✓				✓	✓	✓	✓	✓	✓		✓	
Support governors with strategic leadership responsibility for online safety and help comply with their duties under legislation	✓	✓			✓		✓	✓	✓	✓	✓	✓	
Foster parent and carer engagement with online safety	✓	✓		✓					✓				
Review, evaluate and develop school practices online to ensure policies, systems and processes are robust and fit for purpose		✓	✓		✓		✓	✓		✓	✓	✓	

Governor and trustee responsibilities for online safety

Policies and processes, teaching and learning, staff development and engagement with stakeholders in relation to online safety are included within the statutory requirements in Keeping children safe in education for governing bodies.

Online safety training, including cyber security training, should be included with governor training to support them to effectively engage in discussions and critically challenge and support the provision of online safety.

We can deliver online safety and cyber security training to governors and trustees to support them in their role and keep them updated on their statutory responsibilities. Contact information@entrust-ed.co.uk

One of the tools signposted for governors is the DfE filtering and monitoring standards and are encouraged to review these standards and discuss with IT staff and service providers about what more needs to be done to support schools and colleges in meeting this standard.



There are 11 categories within the [digital and technology standards for schools and colleges](#) from the DfE that should be used as guidelines to support your organisation to use the right digital infrastructure and technology:

- Broadband internet standards
- Cloud solution standards
- Cyber security standards
- Digital accessibility standards
- Digital leadership and governance standards
- Filtering and monitoring standards
- Laptop, desktop and tablet standards
- Network cabling standards
- Network switching standards
- Servers and storage standards
- Wireless network standards

The Digital Education and Strategy Services team have been working with schools to support them to meet the cyber security, filtering and monitoring and digital leadership and governance standards.

The cyber security consultancy involves one session working with a consultant who will go through each of the areas, providing explanations to aid understanding, supporting self-assessment judgements of provision and recording evidence. Following the session the consultant will provide a written report detailing areas where standards are being met and suggesting areas for action. One of the schools that received this support, later received a local authority cyber audit and were able to effectively demonstrate their provision and received a good cyber audit outcome.

The cyber security standards were updated at the end of May 2024 and are more streamlined and helpful - make sure you are meeting these updated standards.

The filtering and monitoring consultancy has 2 options:

Option 1 - A consultant works through each of the 4 areas, providing explanations to aid understanding, supporting self-assessment judgements of provision and recording evidence. Following the session the consultant will provide a written report detailing areas where standards are being met and suggesting areas for action.

Option 2 – A consultant will support a review of filtering and monitoring, as set out in area 2 of the filtering and monitoring standards. Following the review the consultant will provide a written report detailing strengths and areas for action based upon your filtering and monitoring provision.

The Digital Leadership and Governance Standard requires schools to assign a Senior Leadership (SLT) member to be responsible for overseeing the implementation of a comprehensive digital technology strategy aligned with staff and student needs. They need to develop and review a digital technology strategy annually, in line with the school's development plan and amend due to emerging technologies or safeguarding incidents.



Items that you should be aware of and considering in your digital strategy that could affect cyber and data security are:

- Windows 10 will become end of life next year October 2025 and be replaced with Windows 11. There are device specifications for Windows 11 that older devices will not meet. Have you got a strategic plan in place to replace and possibly repurpose older devices that will not meet the requirements of Windows 11, is it part of your digital strategy?
- Since February 2024, users of Office365 A1 (free subscription) were limited to a maximum 100GB for OneDrive, within the 100TB of pooled storage across the school tenant. Are you making effective use of your pooled storage allowance or are you nearing your limits?

More changes are coming to Microsoft storage limits that will start at the school's next contract renewal, but no sooner than August 1st 2024. Are you aware of these upcoming changes? Click [here](#) for more information

The digital leadership and governance consultancy will support your school to articulate its vision for technology and devise a strategy to achieve its vision and make plans for changes.

Have you integrated digital accessibility into policies and have strategies to ensure equitable access for a wide range of individuals? This can help eliminate obstacles to teaching and learning, enable informed technology purchases and fulfill legal obligations regarding equality and access. We also provide support on digital accessibility and cloud solutions. If your school is currently not meeting the digital and technology standards, we encourage you to contact us. Our team is ready to provide support through consultancy services and online training to help you achieve them.

Would your school benefit from our support to meet the digital and technology standards? Contact information@entrust-ed.co.uk for more information.

Online reputational issues and harassment directed at schools and school staff

SWGfL have produced [guidance](#) for school leaders and governors after seeing a growth of 'online reputation issues' reported to the Professional Online Safety Helpline.

Mencap produce accessible advice on scams for people with learning disabilities

People with a learning disability may be more at risk of being targeted, potentially missing subtle warning signs of the social engineering tactics criminals use in these crimes. Mencap and UK Finance's Take Five to Stop Fraud campaign has launched the [guide](#) to give people accessible advice on crimes such as romance and impersonation scams.

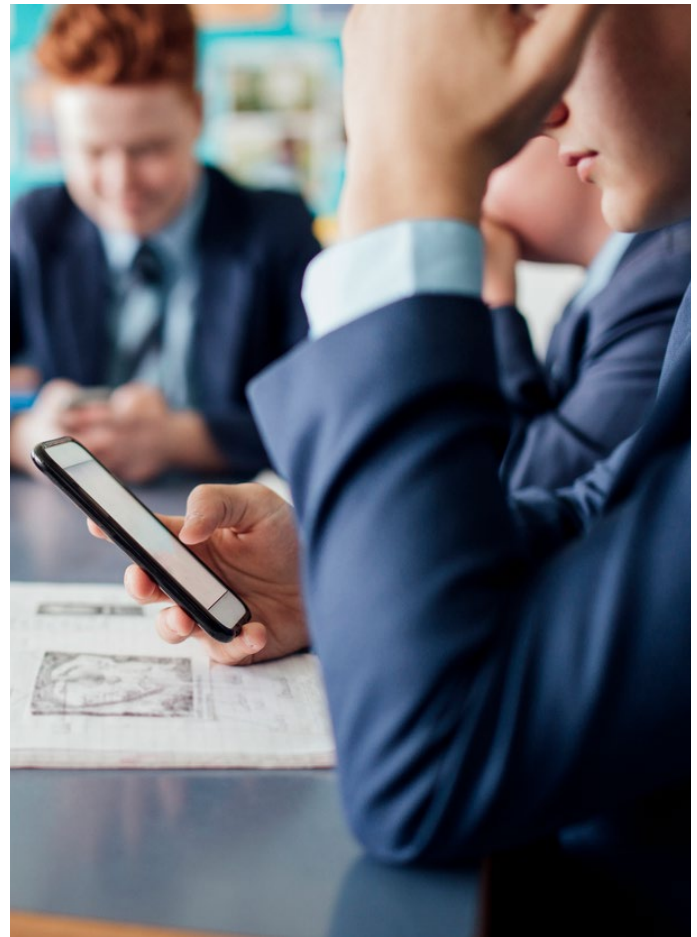


UK Safer Internet Centre – top tips for parents and carers

Regularly supporting your parents and careers with online safety tips will help to develop safer practices for children online. Take a look at [these tips](#) and share with your parents and careers if you think they would help.

PANTS webinar for parents and carers

NSPCC have produced a PANTS webinar to support parents and carers talk PANTS with their child (aged 3-11). The webinar video is available on YouTube [here](#).



New intimate image abuse laws come into effect

At the start of February 2024, reformed intimate image laws came into force across England and Wales, making it easier to charge and convict someone of sharing or threatening to share intimate images without consent. The new amendments broaden the scope of what can be considered an 'intimate image,' ensuring that any 'sexual' images taken in private spaces will be covered under the updated laws. This means that underwear images taken in private settings, or where privacy would be reasonably expected, will now be protected under the Sexual Offences Act 2003.

The new law also covers digitally altered images meaning that anyone who shares, or threatens to share, a manufactured or altered image that appears to show another person in an intimate state will face the same consequence of the law.

Updates to Smartie the Penguin resources

Childnet have updated the stories to give a fresh new look and have updated scenarios to ensure they are as relevant as ever. Click [here](#) to find out more.



Cyber and Data Security

Commonly used passwords banned within the UK

A new law has been introduced within the UK to ban common passwords, such as “password” and “12345”. The UK is the first country in the world to introduce the legislation.

This means that manufacturers will be required to implement new security standards. It also means that when a new account is opened, the user will be unable to input any of the banned passwords.

Data protection in schools

The DfE has updated and expanded the information on subject access requests (SARs) into its own section of the [guidance](#); the section on handling other information rights requests, such as data correction, was subsequently updated.

Information sharing

Details on the use of consent and the legal frameworks needed to support the sharing of information were clarified within the [guidance](#).

Changes to Ofsted inspection approach

Ofsted has announced that it will scrap subject deep dives during ungraded inspections from September, 40% of schools will benefit from this amendment.

This change is designed to reduce the burden on school leaders and allow more time and flexibility for inspectors to get to know the school, including its context and priorities. [The removal of deep dives from Ofsted inspections may reduce the pressure on schools and allow them to focus more on their overall educational goals](#)

Although deep dives will remain for a graded inspection, and schools still need:

1. Curriculum Continuity: Computing leads should demonstrate that their curriculum builds upon prior learning.
2. Broad Range of Topics: Pupils' work should cover a diverse set of computing topics.
3. Knowledge Retention and Communication: Pupils should retain knowledge and be able to discuss their work effectively.
4. Progression and Practice: Regular progression and practice should be evident in pupils' learning.



[Remember, during an Ofsted deep dive, inspectors seek to understand the quality of education by examining the curriculum intent, implementation, and impact.](#) The Most Common Ofsted Deep Dive Questions 2024: With SLT Recommendations For How To Answer And Prepare For Them Prepare for 2024 inspection with this extensive list of Ofsted deep dive questions; including assessment, progress, workload and much more!

The Digital Education Strategy Services Team has a proven track record of successfully supporting schools in 'requires improvement,' with a tailored strategic approach to nurture and grow digital skills across the whole school.

"We have had our Ofsted, we did computing as a deep dive and it went very well indeed, thanks so much for all of your support."

Headteacher Fiona Atherton, Ladypool Primary School.

Consultancy services

We offer consultancy services to support your individual school needs, in addition we are excited to offer a selection of online courses specifically designed to help your computing lead. These courses include:

- Preparing for a Deep Dive in Computing – 12th June 1pm – 15.30 [click here](#) to book
- Leading Computing in a Primary School, designed for those leading computing in school - 10th July 9.30 - 15.30 [click here](#) to book


We are pleased to share that schools utilising the Entrust Computing Scheme of Work, and those that we have supported, have been receiving highly positive feedback during their Ofsted deep dive visits.

"Our decision to adopt the Entrust Computing scheme of work and the Just 2 Easy tool suite has been the best decision we have made as a school due to the impact it has had on the quality of our computing curriculum. The Computing scheme of work provides a sequenced and well-structured curriculum, alongside the J2e tool suite providing all the software you need to teach it via its online platform ... leading to a highly successful deep dive in computing during our Ofsted of October 2021"

Jamie Barry, Headteacher Yew Tree Primary School

This reaffirms our commitment to providing quality support and effective solutions for educational institutions.

For further details about our exceptional computing scheme of work, including access to complimentary sample lessons, please [click here](#). If you have any questions, do not hesitate to contact us.



...the best
decision we
have made
as a school...

FREE webinar – Using Just2Easy to support SEND in the classroom

Tuesday, 25th June, 3:45pm to 4:30pm.



During this interactive webinar, we will explore:

- The robust features of Just2Easy tools and how they can be tailored to meet diverse learning needs.
- Strategies for personalising the launch page to create a more inclusive learning environment.
- Using accessibility tools such as text to speech, speech to text and wordlists in a variety of tools.
- Adaptability settings such as changing page colours and fonts to meet the needs of individuals.
- Importing images to be used within Just2easy (e.g symbols).

This free webinar is suitable for teachers, teaching assistants and SEND Leaders.

REGISTER NOW

Micro:bit Playground Survey

As most of you benefited from the BBC free Micro:bit scheme, have you seen the latest?!

The BBC micro:bit – the next gen campaign have teamed up with the Office for National Statistics to launch an exciting investigation: the [BBC micro:bit playground survey](#) - a UK-wide exploration of the place school children visit nearly every day, and one that can have a huge impact on their lives and local community. The playground survey provides a practical approach to understanding the value of data and how data is used in today's world. The survey is a series of seven fun, cross-curricular activities, designed to work flexibly to help teachers fit the learning into a busy timetable.

Register to take part in the survey for your free class code so you can submit your school's findings. The survey must be completed by the 31st July, 2024.

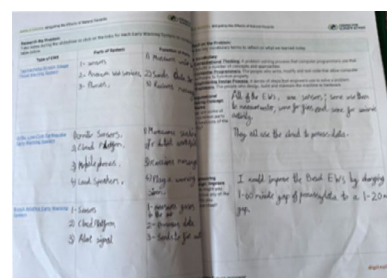
Micro:bit School Projects

We extend our heartfelt gratitude to the 20 pioneering schools that have played a pivotal role in inspiring the forthcoming generation of climate leaders and engineers through the 'Coding for Climate Action' pilot scheme, a collaborative initiative by Amazon Future Engineers, Digit<all> and Entrust. The teaching resources are publicly available [here](#) for KS2 and KS3.

This innovative project engaged students from Key Stages 2 and 3 in designing and programming a variety of Early Warning Systems (EWS) using a micro:bit. These systems, equipped with diverse sensors, are capable of collecting and interpreting data and can bolster community resilience and mitigate the impacts of natural hazards induced by climate change. The feedback we have received from both students and teachers participating in the pilot has been overwhelmingly positive, underscoring the success and impact of this initiative.



Testing an Early Warning System, different alarms sound as the water level rises!



Researching Early Warning Systems.

New Micro:bit project for the Autumn Term

We are now getting ready to launch a new project in conjunction with Amazon Future Engineers and Digit<all> that aims to foster cross-curricular activities using a Micro:bit. This includes a full day of training and support with an online twilight follow-up session.

The best part? The training is completely free for teachers that are in schools within areas of social deprivation. Our goal is to empower teachers from various subject areas, not just computing, to integrate Micro:bits into the curriculum, thereby enhancing their digital skills. If you wish to register your interest to take part in this project, please complete this [short form](#) before the end of the summer term. But that's not all! We are also on the lookout for schools that would be interested in hosting these sessions. If your school would like to be one of the hosts, and you are in a deprived area of Birmingham, Coventry, Staffordshire or Warwickshire, we would be thrilled to hear from you.

Find out more

For more information, please contact sarah.fitzgerald@entrust-ed.co.uk. We look forward to your school's active involvement in this enriching cross-curricular project.



Dates for remote training

Online safety in the primary curriculum

This course provides delegates with the knowledge and resources to develop an effective, progressive, age-appropriate approach to online safety and how to embed it into the whole school priorities to address online safety education as a whole school community. During this session, delegates will examine the statutory online safety elements from Keeping Children Safe in Education and consider the relationships and health education requirements alongside the programmes of study for computing in a primary school.

Date: 06/11/2024 **Course code:** LTTL-OM-1124-T005 **Time:** 13:30-15:30 **Venue:** Virtual delivery **Cost:** £120

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Preparing for a deep dive in computing

Is your school an advocate for computing? As a computing subject lead do you champion computing? Let us help you evaluate computing in your school by following a deep dive process. This course will support you to be ready to explain your school's intent, implementation and impact of computing. Discussing how computing has been planned across the school, the rationale behind it, how it is delivered and its effect on pupil progress and guidance around monitoring progress. Ultimately, this course will empower you as a computing lead to celebrate the successes and empower you to make the necessary changes to ensure that you are providing a high-quality computing curriculum for all learners to equip them with the necessary skills, knowledge and experience required in a modern world.

Date: 12/06/2024 **Course code:** LTTL-OM-0624-T003 **Time:** 13:00-15:30 **Venue:** Virtual delivery **Cost:** £120

Booking your place

To book your place or find more information, please visit [SLA online](#) and search for your course using the course code. Alternatively, please call us on 0333 300 1900 (option 3) or email us at enquiries@entrust-ed.co.uk.

Leading Computing in a Primary School

Computing subject leaders should raise the profile of computing and ensure a confident and consistent delivery of computing across the school. This session aims to empower you as a computing subject lead to identify your strengths and develop areas of need within your leadership role of the subject, offering an insight into developing your computing curriculum. Strategies and examples for monitoring and evidencing progression are discussed. Sharing your own experience as subject lead and hearing from others in a supportive environment can help to turn perceived barriers into opportunities and create strengths from weaknesses.

Date: 10/07/2024 **Course code:** LTTL-OM-0724-T001 **Time:** 09:30-15:30 **Venue:** Virtual delivery **Cost:** £239

Date: 09/10/2024 **Course code:** LTTL-OM-1024-T001 **Time:** 09:30-15:30 **Venue:** Virtual delivery **Cost:** £239

KCSiE 2024 – online safety focus

Focus on the online safety requirements and any revisions or inclusions to online safety within the update of the document expected for September 2024. This is suitable for DSLs, Head teachers and other senior leaders. Support your awareness and implementation of the online safety elements within the statutory guidance for 2024. Whether you are new to the role of safeguarding or want to be assured and refreshed on your understanding of the requirements for online safety to compare with policy and practice in your organisation, this webinar is for you.

Date: 17/07/2024 **Course code:** LTTL-OM-0724-T005 **Time:** 10:30-10:45 **Venue:** Virtual delivery **Cost:** £29

Date: 09/09/2024 **Course code:** LTTL-OM-0924-T003 **Time:** 11:00-11:45 **Venue:** Virtual delivery **Cost:** £29

Move your schools newsletter to the cloud using Microsoft Sway

During this session participants will get to grips with the basics of Sway and go away with the ability and knowledge how to create and share their own schools newsletters or reports. An ideal cloud tool saving schools money and time.

Date: 25/09/2024 **Course code:** LTTL-OM-0924-T001 **Time:** 09:30-12:00 **Venue:** Virtual delivery **Cost:** £120

Filtering and Monitoring - Essential information for DSLs and deputies

This course will support the designated safeguarding lead and deputies to understand filtering and monitoring systems and processes. Advice will be shared on how filtering and monitoring can be used and should be informed by factors that include risk assessments, device choice and vulnerability of pupils. Attendees will become familiar with the DfE Filtering and Monitoring standards for schools and colleges and have an awareness of how to meet each of these standards, which in turn will support online safeguarding and prevention of harms in schools and colleges.

Date: 30/09/2024 **Course code:** LTTL-OM-0924-T002 **Time:** 13:00-15:00 **Venue:** Virtual delivery **Cost:** £120

Booking your place

To book your place or find more information, please visit [SLA online](#) and search for your course using the course code. Alternatively, please call us on 0333 300 1900 (option 3) or email us at enquiries@entrust-ed.co.uk.

Strategic guidance for governors to meet their statutory responsibility for online safeguarding

As school leaders, your strategic role in online safety shapes tomorrow's digital citizens. This course is a comprehensive guide to understanding and implementing effective online safety strategies in an educational environment. It will empower you to fully comprehend your statutory roles and responsibilities for online safety within a school or college setting. It aims to cultivate an understanding of the expectations from online safety provisions necessary to meet statutory requirements, as outlined in 'Keeping Children Safe in Education' and other pertinent documents. You will be equipped with a set of challenging and supportive questions that will guide your strategic decision-making process for online safeguarding. It will also make you aware of various tools available that can assist both the school and the governor in evidencing and benchmarking online safety provision.

Date: 15/10/2024 **Course code:** LTTL-OM-1024-T006 **Time:** 13:00-15:30 **Venue:** Virtual delivery **Cost:** £120

Date: 10/03/2025 **Course code:** LTTL-OM-0325-T002 **Time:** 13:00-15:30 **Venue:** Virtual delivery **Cost:** £120

Essential online safety training for DSLs and deputies

It is important that as DSL you are knowledgeable about, and confident to, respond to different online harms. This course will support designated safeguard leads to understand the unique online safety risks all users face regarding the 4C's: contact, conduct, content and commerce. The session will include factors such as offline vulnerability that can pose a heightened risk to users online; tailoring support for vulnerable pupils to improve resilience online; potential monitoring and filtering implications for school owned devices on site and off site and signposting to reporting channels and support to escalate online concerns.

Date: 13/11/2024 **Course code:** LTTL-OM-1124-T001 **Time:** 09:30-15:30 **Venue:** Virtual delivery **Cost:** £239

Cyber security – steps to take

Cyber security should be high on the agenda for any school with a reliance on IT and online systems. Knowing how and where to begin can be daunting as cyber security is multi-dimensional. There are strategic, operational, and technical considerations to be made. Unfortunately, ignoring the problem and not proactively building your cyber defences, and ultimately your cyber resilience, can have serious consequences and negative effects on the running of an organisation. This course will allow school leaders to think proactively about cyber security; be aware of strategic, operational, and technical elements that are required to work together to create effective layers of security to prepare, identify, respond and recover, in the best way possible, from a cyber-attack. The session will focus on the 10 steps to Cyber Security advice from the National Cyber Security Centre, allowing you to look at adopting security measures to reduce the likelihood – and impact – of cyber-attacks.

Date: 02/12/2024 **Course code:** LTTL-OM-1224-T001 **Time:** 09:30-15:00 **Venue:** Virtual delivery **Cost:** £239

Booking your place

To book your place or find more information, please visit [SLA online](#) and search for your course using the course code. Alternatively, please call us on 0333 300 1900 (option 3) or email us at enquiries@entrust-ed.co.uk.

We are here to help! If you require any in school or remote support then please do get in touch with us and we will do all we can to help.

Email **information@entrust-ed.co.uk** or call **0333 300 1900** to find out more.