



## **Sports Funding Statement**

### **St Mary's Church of England Primary School** **Academic Year 2022-2023** **Living, Loving and Learning in God's Care.**

St Mary's Church of England (A) Primary School keeps children safe by ensuring and promoting the safeguarding and welfare of all children in its care: all policies support the most current "Keeping Children Safe in Education Guidance" and "Safeguarding Policy", are fully consistent with the "Every Child Matters" agenda, and fully support the principles of equal opportunities for all.

The PE and sport premium funding, is ring fenced funding and designed to help primary schools improve the quality of the PE and sports activities offered to children, through self-sustaining improvement. It is important to emphasise that the focus of spending

must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and sport premium funding and benefit pupils both now and in the future.

### **How much school sports funding does St Mary's Primary School receive**

#### **2022-23?**

St Mary's received **£ 6,880** for this financial year and together with carry forward - total= **£22,863**

#### **Objective - To enhance pupils' exercise through appropriate use of the sports premium and encourage healthy lifestyles.**

Sport develops self-confidence and resilience in pupils, as they acquire and perfect new skills outside the classroom. Not all pupils excel in purely academic subjects but they shine in sports. Sport allows pupils to build physical strength and health emotional well being and co-ordination whilst developing tenacity, teamwork, leadership, and discipline, whilst also enjoying time with their peers. Sport should be fun with elements of competition. We are also mindful of those pupils that find sport difficult. The range of sport we offer (football, cricket, netball, multi-skills, dance and gymnastics, athletics, tri-golf etc.) gives pupils a choice of skills to develop or experience.

The funding will be specifically used as outlined below to:-

- Continue to support the professional development of the PE lead in school and also classroom staff to enrich the teaching of Physical Education at St Mary's =£500
- Support teams that will represent the school by purchasing a new sports kit for pupils to wear during tournaments and when representing the school = £500
- Offer a range of afterschool club sports and to provide any specific sports funding for vulnerable groups and Pupil Premium children = £2,000

- Enhance fitness Friday sessions = £900
- Further develop our outdoor area space with the installation of a 'wet pour' all weather safe surface. This will extend the use of the area through the entire academic year and be fully utilised by the Early Years Foundation Stage pupils= £11,570
- Fund the NUL School Games membership fee = £250
- Provide forest school days = £600
- Purchase new PE equipment = £500
- Provide swimming lessons for pupils in Class 2 = £2,600
- Facilitate involvement with tournaments and associated transportation costs =£500
- Fund the parable dance workshop = £650

**Total = £20,570**

#### **Action Plan and Budget Tracking**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>SF Budget</b>
<p>Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>To encourage children to be active each and every day. To promote a healthy lifestyle through PE and cross curricular links.</p>	<p>All children encouraged to take part in the daily golden mile. Children utilise the outdoor space for outdoor learning, brief physical breaks during afternoon learning sessions if needed.</p> <p>Any pupils self-isolating encouraged to take part in some form of daily exercise.</p> <p>Wet pour all weather surface will allow all pupil from EYFS to Year 6 to access the trim trail throughout the academic year.</p>	<p>Pupils enjoying use of additional playtime and lunch time resources. Daily mile encouraged and bronze certificates awarded.</p> <p>Soft all weather surface, has been installed and being fully used and enjoyed by the pupils. The surface is now used during all weathers and is less slippery. The area is used by the younger children during enhanced provision time, together with bikes and trikes to develop gross motor skills, balance and co-ordination.</p>	<p><b>£10,368</b></p> <p><b>£7,145</b></p>

		<p>Forest school sessions are very popular with all age groups. Children have engaged in den building, tree climbing, nature art, fire making and used clay during forest school days.</p> <p>Staff attended 2 CPD twilight outdoor learning sessions, with a particular focus on teaching English, Maths and Science within our extensive outdoor space.</p>	
<p>Key Indicator 2 - The profile of PE and sport being raised across the school as a tool for whole school.</p> <p>To continue with the improved provision of PE during lunchtimes to engage pupils being active during recreational periods.</p> <p>To develop physical outdoor learning opportunities to promote physical activity and to improve wellbeing of staff and pupils.</p> <p>To maximise outdoor learning opportunities.</p>	<p>To maximise learning by utilising outdoor space and physical movement to actively learn.</p> <p>To establish when possible our local small school sports competition to promote engagement and competitiveness. When possible continue to improve attainment at local community competitions and participate in the NUL School Games programme.</p> <p>To create opportunities for sport at lunch time and after school clubs that take part across the entire academic year.</p> <p>To work with the PE lead Dan Cohen and sports coach to teach competitive sport in PE and give pupils the chance to practise them.</p> <p>To hold a sports day during the summer term whilst following</p>	<p>Time 4 sport have delivered 3 lunchtime sporting activity sessions and 3 fitness Friday afternoons. This has enabled smaller groups of pupils to interact and participate in similar ability groups. This has allowed activities to be more accessible. Pupils have explored a wider range of sports skills and there has been opportunity for CPD for PE lead in school. Assessment has developed further with DC finding different ways of assessing skill and competency level at the end of each session using the traffic light method. Also for the more able and confident sports pupils they have been able to participate in higher level competitive games.</p> <p>Dance parable workshop was something very new for the pupils. Professional dancers led RE workshops based on the parables and pupils created their own dances and responses.</p>	<p><b>£240</b></p> <p><b>£165</b></p> <p><b>£2,669</b></p> <p><b>£450</b></p>

	the Covid guidance in order for all pupils to take part.		
<p>Key indicator 3 – To improve PE confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>To develop wider staffs PE and sports CPD to supplement and enhance the core PE curriculum.</p>	<p>To give staff CPD opportunities through observing qualified sports coaches deliver lessons. Sports coaches to deliver high quality and engaging lessons encouraging staff to join in and lead parts of the sessions/small groups.</p> <p>DC to attend additional PE and Sports CPD sessions focusing on developing the curriculum and specifically provision in small schools, with small school facilities.</p>	<p>CPD session commenced April 2022 supported by Time 4 Sport. CPD will take place during PE sessions with pupils and staff. A team teaching approach will be used.</p> <p>DC has reported an increased confidence to approach for example athletics type activities ie long jump for mixed age groups. The CPD sessions demonstrated how lesson can be steadily built up over several weeks.</p>	<b>£199</b>
<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>To offer a broad range of sports to appeal to all pupils and encourage greater participation and enjoyment.</p>	<p>Additional achievements: To encourage pupils to engage in a wide range of sports, through participation in local small school cluster tournaments and Newcastle-Under-Lyme School Games.</p> <p>To offer pupils of all ages a range of after school clubs of a variety of sports and change this offer each half term, when possible.</p> <p>To employ a recognised provider in sport to deliver high quality lessons through half termly fitness Friday sessions.</p>	<p>Sports for all.</p> <p>Children in Years 2 and 3 attended a 'Sports for all' event at Keele University. They experienced a range of alternative sports that all accessible for all. New aged curling, bowls, alternative relay and archery, were experienced by the children for the first time (for some). The main focus was participation as opposed to winning.</p> <p>Children from Year 3 and 4 attended the Time 4 Sport interschool football and football competition in Stone.</p> <p>Year 5 and 6 children attended the cross country competition at Baldwins Gate</p>	<b>£250</b>

	DC work with our coaching provider to devise a broad curriculum that encompasses a wide range of sports.	Primary. Again they had great fun participating and beat some personal best times. Year 5 and 6 took part in Eccleshall Eagles football tournament in the summer term, playing football matches against pupils in local schools.	
<p>Key Indicator 5 - To increase the opportunities for our pupils to participate in competitive sports.</p> <p>To broaden pupils' experiences and encourage healthy and active life long life styles.</p>	<p>As many pupils as possible to take up sport for recreational and enjoyment purposes. To when possible, enter as many local community competitions as possible. To offer a wide range of sports for pupils to choose from. When safe to do so, invite local sports clubs in to offer sessions and give out information on local sports clubs. When competitions recommence, PE lead to enter as many competitions as possible for a range of age groups. When restrictions allow, school staff/parents to transport as many pupils as possible to sports competitions. Children to participate in sports day and Fitness Fridays to promote inter house competition so that pupils</p>	<p>A range of after school sports clubs continue to be offered. Football, tennis, cheer learning, multi-skills, athletics, street dance, boxing etc. 2 pupils attend Market Drayton Boxing Club after school as a result of the school club introduction.</p>	<p><b>£600 (Forest school)</b></p> <p><b>£240</b></p> <p><b>Total</b></p>

	across the school can participate in competitive sport.		<b>£22,326</b>
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