



Sports Funding Statement

St Mary's Church of England Primary School **Academic Year 2023-2024** **Living, Loving and Learning in God's Care.**

St Mary's Church of England (A) Primary School keeps children safe by ensuring and promoting the safeguarding and welfare of all children in its care: all policies support the most current "Keeping Children Safe in Education Guidance" and "Safeguarding Policy", are fully consistent with the "Every Child Matters" agenda, and fully support the principles of equal opportunities for all.

The PE and sport premium funding, is ring fenced funding and designed to help primary schools improve the quality of the PE and sports activities offered to children, through self-sustaining improvement. It is important to emphasise that the focus of spending

must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and sport premium funding and benefit pupils both now and in the future.

How much school sports funding does St Mary's Primary School receive **2023-2024?**

St Mary's received **£ 10.040** for this financial year.

Objective - To enhance pupils' exercise through appropriate use of the sports premium and encourage healthy lifestyles.

Sport develops self-confidence and resilience in pupils, as they acquire and perfect new skills outside the classroom. Not all pupils excel in purely academic subjects but they shine in sports. Sport allows pupils to build physical strength and health emotional well-being and co-ordination whilst developing tenacity, teamwork, leadership, and discipline, whilst also enjoying time with their peers. Sport should be fun with elements of competition. We are also mindful of those pupils that find sport difficult. The range of sport we offer (football, cricket, netball, multi-skills, dance, gymnastics, athletics, tri-golf, archery, etc.) gives pupils a choice of skills to develop or experience.

The funding will be specifically used as outlined below to:-

- Continue to support the professional development of the PE lead in school and also classroom staff to enrich the teaching of Physical Education at St Mary's =£300
- Thermoplastic markings on playground to improve the physical activity and participation of team games by pupils in social time and lesson time = £3,000
- Offer a range of afterschool club sports and to provide any specific sports funding for vulnerable groups and Pupil Premium children = £500

- Fund the NUL School Games membership fee = £250
- Purchase new PE equipment = £200
- Provide swimming lessons for pupils in Class 3 and Class 4 = £3,000
- Provide multi-gym equipment for all pupils in the quiet area of the playground = £3,000

Swimming is an important skill and can encourage a healthy and active lifestyle. All LA schools must provide swimming instruction either in KS1 or KS2. The programme of study for PE sets out the expectation that pupils should be taught to: Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke). Perform safe self-rescue in different water-based situations.

90% of our Year 6 pupils in July 2023 achieved this.

Total = £

Action Plan and Budget Tracking

Intent	Implementation	Impact	SF Budget
<p>Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>To encourage children to be active each and every day. To</p>	<p>Staff across school have continued to develop expertise in a range of different sports. Specialist staff continue to deliver and support staff to teach relevant skills and develop experience in the subject. Daily activities and whole school challenges also engage and motivate pupils.</p>		

<p>promote a healthy lifestyle through PE and cross curricular links. Children have access to regular and high quality PE lessons.</p> <p>To improve the rate of progress for all children within sport.</p>	<p>Progression grids allow staff to measure impact of teaching of key concepts.</p> <p>.</p>		
<p>Key Indicator 2 - The profile of PE and sport being raised across the school as a tool for whole school.</p> <p>To continue with the improved provision of PE during lunchtimes to engage pupils being active during recreational periods.</p> <p>To develop physical outdoor learning opportunities to promote physical activity and to improve wellbeing of staff and pupils. To maximise outdoor learning opportunities.</p> <p>To improve the desire for children to be fitter and healthier.</p>	<p>To maximise learning by utilising outdoor space and physical movement to actively learn.</p> <p>To establish when possible our local small school sports competition to promote engagement and competitiveness. When possible continue to improve attainment at local community competitions and participate in the NUL School Games programme.</p> <p>To create opportunities for sport at lunch time and after school clubs that take part across the entire academic year.</p> <p>To work with the PE lead Dan Cohen and sports coach to teach competitive sport in PE and give pupils the chance to practise them.</p> <p>Cross curricular opportunities for pupils to learn about the</p>		

	<p>benefits of exercise and a healthy balanced diet.</p> <p>The benefits of physical activity on their self-esteem and emotional wellbeing.</p>		
<p>Key indicator 3 – To improve PE confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>To develop wider staffs PE and sports CPD to supplement and enhance the core PE curriculum.</p>	<p>To give staff CPD opportunities through observing qualified sports coaches deliver lessons. Sports coaches to deliver high quality and engaging lessons encouraging staff to join in and lead parts of the sessions/small groups.</p> <p>DC to attend additional PE and Sports CPD sessions focusing on developing the curriculum and specifically provision in small schools, with small school facilities.</p> <p>DC to attend PE sessions in KET schools to share good practice and network.</p>		
<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>To offer a broad range of sports to appeal to all pupils and encourage greater participation and enjoyment.</p>	<p>The school has continued to promote different sports to children within the school setting through PE and after school clubs.</p> <p>School trips and residential visits promote pupils' participation in a range of alternative sports.</p>		

<p>Key Indicator 5 - To increase the opportunities for our pupils to participate in competitive sports.</p> <p>Improve the pupils understanding of competition.</p>	<p>As many pupils as possible to take up sport for recreational and enjoyment purposes. The school continues to promote a level of competition within school sports. DC to arrange local school football and netball tournaments. Increase opportunity for pupils of our school to engage in competitive events with other children of similar ages.</p>		
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