



## **Pupil Premium Policy**

St Mary's Church of England (A) Primary School keeps children safe by ensuring and promoting the safeguarding and welfare of all children in its care: all policies support the most current "Keeping Children Safe in Education Guidance" and "Safeguarding Policy", are fully consistent with the "Every Child Matters" agenda, and fully support the principles of equal opportunities for all.

### **Principles**

All members of staff and all governors accept responsibility for vulnerable pupils and are committed to meeting their pastoral, social and academic needs within a caring and nurturing environment. As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

### **Background**

The pupil premium is a Government initiative that targets extra money for pupils who are in receipt of free school meals (FSM) or are looked after (CLA) by the Local Authority or have been adopted. Research shows that children from deprived backgrounds are more likely to underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for FSM or are LAC.

The Government is not dictating how schools should spend this money, but is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'deminish the difference between them and their non-pupil premium peers'. Schools will be accountable for narrowing the gap, and school performance tables will need to include measures that show the attainment of pupils who receive the pupil premium, compared with their peers.

### **Provision**

In order to meet the above requirements, the Governing Board will ensure that provision is made which secures the teaching and learning opportunities that meet the

needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governing Board will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governing Board recognises that not all pupils who receive FSM or are CLA will be socially disadvantaged.

The Governing Board also recognises that not all pupils who are socially disadvantaged are registered or qualify for FSM. The Governing Board reserves the right to allocate the Pupil

Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Where there is no underachievement in eligible pupils funding will be used to enhance their overall educational experience and for the benefit of other pupils who need support.

The range of provision:

- Facilitating pupils' access to education e.g buying specific resources
- Facilitating pupils' access to the curriculum
- Additional teaching and learning opportunities both within school and as part of an extended curriculum

The SENDCo, currently the Head teacher, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Finance and Curriculum Committee. This will be identified in the annual pupil premium statement written.

## **Reporting**

It will be the responsibility of the Headteacher, to produce an annual report for the Governors' Curriculum Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision made during the term prior to the last meeting
- An evaluation of the cost effectiveness, in terms of progress made by pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Curriculum Committee to ensure that the full Governing Board receives an outline of the school's progress towards 'diminish the difference' for socially disadvantaged pupils, on a termly basis.

The Governors will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the DFE and published on our school website.

## **Success Criteria**

The evaluation of this policy is based on how quickly the school can 'diminish the difference' between socially disadvantaged pupils and their peers. Targets will be

identified and evaluated annually.

Success criteria against which the Pupil Premium Policy will be measured:

- Early intervention and support for socially disadvantaged children
- Socially disadvantaged children will meet their individual targets
- Effective parental/pupil school support
- An effective system for identifying, assessing and monitoring pupils
- Having a whole-school approach
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community
- Development of confident and independent learners

### **Appeals**

Any appeal in connection with the use of the pupil premium funding will be dealt with through the Governors' appeals panel.

This policy is linked to our SEND and Equality Policies.

**Signed:** \_\_\_\_\_ **Dated:** \_\_\_\_\_  
**Clare Hill – Headteacher**

**Signed:** \_\_\_\_\_ **Dated:** \_\_\_\_\_  
**Denise Keen – Chair of Governors**