

Climate Action Plan - Appendix 1

Local Academy Plan

Cidari | All Academies | External

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Local Climate Action Plan for Newchurch St Mary's

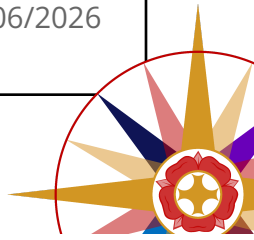
Supported by the Trust, Pauline Nightingale has been appointed as the sustainability lead for our Academy to work with the Trust to ensure the measures outlined in this action plan are implemented.

Mission Statement for Climate Action

Our mission is to foster a community where everyone flourishes through God's love and a shared commitment to our world. We recognize that a thriving environment is the foundation for a child's future. Through our Climate Action Plan and a curriculum designed for resilience, we educate our pupils to be responsible stewards of the Earth. We aim to send our children into the world as confident, caring citizens, equipped with the skills to mitigate our environmental impact and the values to lead with compassion and integrity.

Action Plan

1. Estates and Operations				
Goal	Actions	Target Date	Update	Next Review Date
Reduce energy consumption	<ul style="list-style-type: none"> Promote energy-saving behaviours among staff and pupils (e.g., switching off lights, unplugging electronics). 	by 2030 (baseline to be established)	During the spring term, 2026, all pupils and staff have become "Power Champions" ensuring lights are turned off when not required.	30/06/2026
Reduce waste sent to landfill	<ul style="list-style-type: none"> Implement comprehensive recycling programs for paper, plastic, glass, and food waste. Promote "Reduce, Reuse, Recycle" principles across all academies. Explore composting initiatives for food and garden waste. Work with suppliers to reduce packaging and promote sustainable products. 	by 2030	Continue the work already established.	30/06/2026
Reduce water consumption	<ul style="list-style-type: none"> Regularly check for and repair leaks. 	by 2030	Continue the work already established.	30/06/2026



	<ul style="list-style-type: none"> Educate pupils and staff on responsible water use. 			
Prioritise environmentally responsible products and services	<ul style="list-style-type: none"> Choose suppliers with strong environmental credentials. Minimise the purchase of new items where existing resources can be repurposed. 	Ongoing	Due to a minimal budget, we are very resourceful and prioritise the reuse of existing materials wherever possible.	30/06/2026
Encourage active and sustainable travel to school	<ul style="list-style-type: none"> Discourage unnecessary car journeys for school-related activities. 	Ongoing	All local pupils walk to school	30/06/2026
2. Curriculum and Education				
Embed climate change and sustainability across all curriculum areas	<ul style="list-style-type: none"> Review existing curriculum documents to identify opportunities for integration. Provide professional development for teachers on climate change and sustainability. Develop cross-curricular projects and activities focused on environmental themes. Utilise outdoor learning spaces to connect pupils with nature. 	Ongoing	Cross-curricular links developed so far include <ul style="list-style-type: none"> Greta Thunberg The Opal Area Habitats Food Chains Space Creation Champions of Antarctica 2041 	30/06/2026

	<ul style="list-style-type: none"> Promote critical thinking and problem-solving skills related to environmental challenges. 		<ul style="list-style-type: none"> 100 Years of Sir David Attenborough <p>Further links continue to be identified and developed</p>	
Empower pupils to become agents of change for sustainability	<ul style="list-style-type: none"> Establish eco-councils or environmental clubs in each academy. Encourage student-led environmental initiatives and campaigns. Provide opportunities for student voice in environmental decision-making. Organise school-wide events and awareness campaigns (e.g., Earth Day). 	Ongoing	<p>All pupils are active members of the eco-council, ensuring a fully inclusive and collaborative approach to environmental decision-making.</p> <p>A weekly gardening club is established and well-attended, providing pupils consistent hands-on opportunities to build practical skills while actively contributing to the care of their environment</p> <p>Children also attended the Earth Conference.</p>	30/06/2026
3. Community Engagement and Partnerships				
Engage parents and the wider community in	<ul style="list-style-type: none"> Communicate the MAT's climate action plan to parents and stakeholders. 	Ongoing	Members of staff attend the RE Cluster Day as well as the Diocese Development Day for professional	30/06/2026

climate action	<ul style="list-style-type: none"> • Organise workshops and events on sustainable living for families. • Collaborate with local environmental organisations and community groups. • Share best practices and resources with other schools and trusts. 		<p>development.</p> <p>F.O.N are collaborative and continually supportive of the school curriculum.</p> <p>Rotakids is an ongoing community support initiative, encouraging students to actively participate in service projects, develop leadership skills, and make a positive impact within their community.</p>	
Leverage external expertise and resources to enhance climate action efforts	<ul style="list-style-type: none"> • Seek partnerships with environmental charities, local councils, and businesses. • Apply for grants and funding for sustainability projects. • Participate in national and regional environmental initiatives. 	Ongoing	Ernest Cook Trust, which helps connect young people with the natural environment, particularly through outdoor learning and experiences in the countryside.	30/06/2026
4. Biodiversity				
Increase biodiversity on school sites	<ul style="list-style-type: none"> • Maintain wildlife habitats (e.g., wild flower meadows, bug hotels, bird boxes). • Reduce pesticide and herbicide use. 	Ongoing	RSPB activities: Bird and butterfly counts Building bug hotels	30/06/2026

			Installing bird feeders and nest boxes.	
5. Governance and Reporting				
Targets and Review	<ul style="list-style-type: none"> Regular reporting to the LGC Reporting in Trust termly healthchecks Specific, measurable, achievable, relevant, and time-bound (SMART) targets will be set and regularly reviewed. This plan will be reviewed and updated annually to ensure its continued relevance and effectiveness. 	Termly	Targets will be established following each termly curriculum review.	30/06/2026

Conclusion

Newchurch St Mary's is committed to playing its part in addressing the global climate crisis. This Climate Action Plan provides a framework for our collective efforts to reduce our environmental impact, educate the next generation, and contribute to a more sustainable future. By working together – pupils, staff, parents, and the wider community – we can achieve our goals and uphold our moral purpose to create a flourishing environment for every child.