

Newchurch St Mary's CE Primary Academy Pupil premium strategy statement

School overview

Metric	Data
School name	Newchurch St Mary's CE Primary Academy
Pupils in school	55
Proportion of disadvantaged pupils	29%
Pupil premium allocation this academic year	£10,185
Academic year or years covered by statement	2024-25
Publish date	29/10/2024
Review date	29/10/2025
Statement authorised by	Pauline Nightingale
Pupil premium lead	Pauline Nightingale
Governor lead	Charlotte Hargreaves

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Continuing to use Specialist Teacher assessments and reports to guide interventions.
Priority 2	Ensure all disadvantaged pupils have equal access to all areas of school life, e.g. after school clubs, out of school visits, uniform and in school events.
Priority 3	Continue to work closely with outside agencies to support families and arrange counselling for pupils when required.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£5000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national attainment for age related expectations progress scores in KS2 Reading	Jul 2025
Progress in Writing	Achieve national attainment for age related expectations progress scores in KS2 Writing	Jul 2025

Progress in Mathematics	Achieve national attainment for age related expectations in KS2 Mathematics	Jul 2025
Phonics	Achieve national above average expected standard in PSC	Jul 2025
Other	Improve attendance of disadvantaged pupils to be in line with schools target of 96%	Jul 2025

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively
Priority 2	Infant lead to attend EYFS and Literacy courses and attend Trust Literacy and EYFS hub meetings
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£500

Targeted academic support for current academic year

Measure	Activity
Priority 1	English curriculum to be taught by immersing children in books by selected authors to increase reading for pleasure
Priority 2	Mathematics curriculum to be taught with a focus on developing problem solving for mastery, whilst providing children with a range of representations.
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics
Projected spending	£2000

Wider strategies for current academic year

Measure	Activity
Priority 1	Ignite a passion for learning through enquiry based learning.
Priority 2	Support positive mental health through enrichment days, well-being journals, PSHE and free sporting after school activities
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths/English leads to support small groups	Maths lead CPD Maths and English leads to work with support staff in supporting small groups.
Wider strategies	Engaging the families facing most challenges	Working closely with the MAT and Children and Families Wellbeing Service/other professionals in the wider community.

Review: last year's aims and outcomes (2023-24). 9 pupils in the Y6 cohort, therefore 1 pupil represents 11%. 5 disadvantaged pupils represents 55% of cohort. 9 pupils in the Y1 cohort, therefore 1 pupil represents 11%. 3 disadvantaged pupils represents 33%.

Aim	Outcome
Yr6 Progress in Reading and Writing	<p>Reading: 66% achieved the expected standard. 60% of disadvantaged pupils achieved the expected standard (3 of 5 pupils.) The average scaled score was 101.</p> <p>Writing: 77% achieved the expected standard. 60% of disadvantaged pupils achieved expected standard (3 out of 5 pupils)</p>
Yr6 Progress in Mathematics	33% of pupils achieved the expected standard. 20% of disadvantaged pupils achieved the expected standard (1 out of 5 pupils) Average scaled score was 98.
Phonics	77% of Yr1 pupils passed their phonics test. 2 SEND pupils will re-sit in June 2025. 100% of Yr2 pupils passed their test.
Other	Focus on maintaining and improving pupil well-being, using the new PSHE Association and Coram resources and an extra PE session for all during the week. Develop the OPAL (Outdoor play and learning) area to enhance communication and understanding throughout the curriculum.