## KS1 2 year cycle.

|         | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|---------|--|--|---|---|---|---|
| Cycle 1 | Bridging Unit<br>R-Y1<br>Harry the Happy<br>Mouse<br>Poetry  | Fighting Fit - Y2<br>Traditional tales<br>with a twist<br>Instructions                               | The Highway Rat<br>-Y2<br>Information text<br>Character<br>description<br>Letter writing<br>Retell of the story<br>Poetry | Family album - Y1<br>Traditional Tales<br>Recount   | The Great<br>Outdoors - Y1<br>Stories with<br>familiar settings<br>Information texts<br>Poetry -<br>traditional/playgro<br>und rhymes | Buckets and<br>Spades - Y2<br>Story as theme<br>Explanation texts<br>Poems on a theme   |
| Cycle 2 | Bridging Unit<br>Y1-2<br>The Way Home for<br>Wolf<br>Wolf character<br>poster<br>Information text<br>Narrative based on<br>a novel | Fire Fire - Y1<br>Repetitive pattern<br>stories<br>Poems on a theme<br>Range of non fiction<br>texts | Growth and Green<br>Fingers - Y1<br>Classic stories or<br>story on a theme<br>Instructions<br>Traditional rhymes          | The Farm Shop -<br>Y2<br>Persuasion<br>Stories with<br>Familiar setting<br>Poetry - Riddles | Wind in the<br>Willows - Y2<br>Animal adventure<br>stories<br>Recount: Letters<br>Classic poems                                       | <b>Robots - Y2</b><br>Stories with fantasy<br>settings<br>Recounts<br>Poems on a theme. |

## KS2 English 4 year cycle

|         | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|---------|---|--|---|--|--|--|
| Cycle A | Bridging Unit<br>The Loch Ness<br>Monster (Y4)<br>Information article<br>for a children's<br>magazine<br>Infographic for a<br>magazine<br>Class novel: The<br>monster of Loch<br>Ness | Britten's Got Talent<br>(Y6)<br><i>Classic Fiction</i><br><i>Poetry - songs and</i><br><i>lyrics</i><br>Class novel:<br>Chitty Chitty Bang<br>Bang / The Wizard of<br>Oz | Rock and Roll (Y3)<br>Story as a theme<br>Poems on a theme<br>Discussion<br>Class novel: Stig of<br>the Dump                                  | The Iron Man (Y3)<br>Novel as a theme.<br>Recount: diaries<br>Class novel: The<br>Iron Man                             | The Lion and Albert<br>(Y6) Last push pack<br>Poem                               | How does your garden<br>grow? (Y3)<br>Classic Poetry<br>Mystery / Adventure /<br>Fantasy Story<br>Explanations<br>Class novel: The<br>Enchanted Wood |
| Cycle B | RessBridging Unit (Y5)The Lion, the Witchand the WardrobeNon-chron reportbased on mythicalcreaturesClass novel: TheLion, the witch andthe wardrobe.                                   | Healthy Humans (Y3)<br>Fables<br>Persuasion: Letters<br>Class novel: Aesops'<br>Fables.  | Heroes and Villains<br>(Y6)<br>Older literature<br>Information texts<br>Poems with<br>imagery<br>Class novel:<br>Macbeth/ Romeo<br>and Juliet | Passport to Europe<br>(Y4)<br><i>Non-chron report</i><br><i>Novel as a theme</i><br>Class novel:<br>Gulliver's Travels | Wonder (Y6)<br>Supplementary last<br>push pack for Y6.<br>Class novel:<br>Wonder | Hunted! (Y4)<br>Folk tales<br>Debate<br>Class novel: Anansi the<br>Trickster Spider Stories  |

| Cycle C | Bridging Unit - The<br>Nowhere Emporium<br>(Y5/6)<br>Narrative based on<br>a model text                       | The Great Plague (Y4)<br>Fairy tales<br>classic poetry<br>Recount newspapers                                   | The Art of Food<br>(Y4)<br>Stories with issues<br>and dilemmas<br>Persuasion  | Super sleuth! (Y6)<br>Detective/crime<br>fiction<br>Explanation<br>Class novel:  | The 1000 year old<br>boy (Y6) last push<br>pack<br>Class novel: The  | Faster, higher,<br>stronger! (Y5)<br>Myths<br>Reports<br>Poems with figurative<br>language  |
|---------|---|--|---|--|--|---|
|         | Class novel: The<br>Nowhere Emporium  | Fairy Tales set in the<br>1600s: The Pied<br>Piper/ Puss in Boots  | Class novel: the<br>balaclava boys in<br>the fib<br>DVD - Wallace and<br>Gromit: a Matter<br>of Loaf and Death  | Skulduggery<br>pleasant  | 1000 Year Old Boy  | Class novel: Percy<br>Jackson and the<br>lightning thief  |
| Cycle D | A bear called<br>Paddington (Y2/3).<br>Narrative based on<br>a model text<br>Best loved<br>Paddington stories | Fairy Tales (Talk Four)<br>Rumaysa A Fairytale<br>Fairytales with<br>integrated poetry<br>Class novel: Rumaysa | Amazon Adventure<br>(Y5)<br>Narrative – Stories<br>from other cultures<br>Non Fiction –<br>Debate – a<br>persuasive speech<br>Class novel:<br>Kensuke's Kingdom | The Last Bear Talk<br>unit (Talk 4)<br>Documentaries -<br>information text,<br>explanation,<br>poetry.<br>Story openers<br>Class novel: The<br>Last Bear | What the Romans<br>did for us (Y3)<br>Class novel: Revolt<br>against the Romans<br>by Tony Bradman<br>Playscript: Play<br>time by Julia<br>Donaldson | Classic narrative<br>Poetry and<br>Newspapers (Y4)<br>McAvity<br>Poetry/ reading<br>response and<br>performance<br><i>Recount: newspapers</i><br>Class novel: Macavity<br>the Mystery Cat |