

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 18694
Total amount allocated for 2020/21	£ 16370
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 2865.52
Total amount allocated for 2021/22	£ 16000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18865.52

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	% To be updated when the children have been swimming – Summer term 2022
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No – working with PSP to determine if there are resourcing to

support.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 18865.52		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>We want the children to understand the importance of physical activity and the impact it can have on both physical and mental wellbeing outcomes.</p> <p>We want children to understand the importance of mental wellbeing and be able to have strategies for the challenges that mental health can bring and how to support children when they have those needs.</p>		<p>Two children to be selected as mental health champions to represent school at local meetings and report back to school. Accessed through PSP.</p> <p>10 minute run twice weekly – Children to compete to attain a PB.</p> <p>Extra lunchtime activities: Basketball and FUNDA activities twice a week.</p> <p>Extra PE lesson by a qualified coach.</p>		<p>£(Part of PSP)</p> <p>£0</p> <p>£960</p> <p>(See Fitness Evolution Key indicator 3)</p>	<p>Children can see the impact on their ability to perform as they see improvements in their running.</p> <p>Children understand that physical activity has improved their mental and physical wellbeing.</p> <p>Children lead the understanding of mental health in school.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 11.2%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children, parents and teachers see the importance of PE across the school. Children and parents see the importance of critical thinking skills in relation to health and wellbeing – also that there is a need to work individually and collectively to solve issues and these can be achieved through physical activity. Develop the 12 fundamental skills for the younger children and master the fundamental skills for the older children.	Celebrate any out of school sports success with the children. Offer Reception/KS1 children after school provision that is linked to physical and mental development and critical thinking – Delivered by HLTA. Deliver an extra sports session weekly that focusses on the fundamental skills. Supplemented with a free sports after school club for all children to attend. Fitness Evolution – Burnley College.	£ 514.80 £1600	Children now share their out of school success and it's celebrated. Children have developed critical thinking linked to physical activity. Children have developed their fundamental skills and the older children have been able to master the skills.	<ul style="list-style-type: none"> • Maintain the provision for the new reception children in subsequent years to access the critical thinking/team building activities. • All equipment is maintained and stored appropriately and any breakages are replaced. •

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

27%

Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Teachers and TA's to be upskilled on how deliver PE lessons confidently across the mixed age ranges.	Employ sports coaches to support the teachers with planning and the implementation of successful PE lessons. All the necessary equipment is in good condition and is suitable for the curriculum.	£5099	Teachers are confident at delivering PE across the age ranges. Teachers have the skills needed to; teach the skills that all the children need in order to develop the fundamental skills and
			<ul style="list-style-type: none"> • Teachers to develop the curriculum to meet the needs of the children. • Curriculum plans and resources are all in place.

			progress to use these skills in participation and competitive sports.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: All children, particularly those who do not have the opportunity to participate in sport outside of school, have the opportunity to participate in a variety of sporting activities, both participation and competitively. All children to have access to participation opportunities in sports/activities that they would not normally participate in.	<ul style="list-style-type: none"> Use the links with PSP to invite qualified coaches from a variety of active – providers into school, dance, gymnastics, cricket, boxing etc. Encourage children to share activities that they are involved in outside of school with the school community – assemblies, social media etc. Invite the children across school, who do not normally participate in sport, to take part in sporting activities outside of school – PSP – participation events. 	£ 1300	<ul style="list-style-type: none"> Children will have taken part in a variety of different sporting activities. More reluctant sporty children will have found a desire to take part in an activity that they enjoy and can develop experiences of working with a group and individual. 	<ul style="list-style-type: none"> Links with outside agencies to involve our school in more sporting/active activities. Children to celebrate and promote their out of school successes with the children in school and promote the active lifestyle.

	<ul style="list-style-type: none">• Ensure that school has all the necessary equipment to ensure that no families have to face a financial burden when children are participating in activities.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> As many children as possible to take part in competitive sports All children will not need to worry about having the correct equipment to participate in competitive sports. More girls taking part in football 	<ul style="list-style-type: none"> Use the PSP funding to enrol all children across the school to participate in competitive activities. Fund the coach to the small schools cup final Girls to take part in football activities 	£See Point 4 – PSP £350 - FON	<ul style="list-style-type: none"> Working as a team Learning to lose Learning to win Being able to learn from challenges and disappointments Girls to be more engaged in football 	<ul style="list-style-type: none"> Continue with PSP and the gateway to competitive sports within schools. Introduce more intraschool sports.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mark Whittaker
Date:	
Governor:	
Date:	