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The Headteacher
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15th July 2026

Dear Pauline, Staff, Governors and Children

Following your recent SIAMS inspection, on behalf of the Blackburn Diocesan Board of Education, we would like to offer massive congratulations. The report you have received wholeheartedly reflects that your Christian vision is at the centre of everything you do and is making a huge impact on the lives of everyone.

It is with immense pride that we acknowledge the strengths and achievements highlighted in the report, in particular:

- Newchurch St Mary's may be a small school, but leaders' aspirations are anything but small. The deeply embedded vision, that it is possible for ordinary people to choose to be extraordinary, shapes the life of the school community.
- The Christian vision shapes a diverse and inclusive curriculum, where one size does not fit all. Pupils are valued as unique learners and differences are celebrated.
- Pupils confidently apply Christian teachings to their daily lives, recognising how the fruit of the Spirit can shape their choices.
- Pupils and adults are welcoming and accepting and consistently show kindness towards one another. Consequently, they feel a deep sense of connection.
- Guided by the school's vision, leaders encourage pupils to look beyond themselves and reflect on their place within God's creation.

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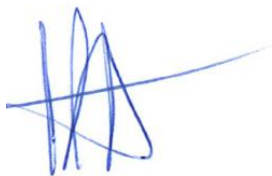


We are sincerely grateful to you all for your steadfast dedication to creating 'a deeply caring community, where people are treated with dignity, love and respect. As a result, pupils and adults feel valued, relationships are strong and wellbeing is nurtured.'

Jesus calls us to be salt and light in our world and it is very clear St Mary's CE Primary Academy is dazzling. The report showcases your collective desire to live out the Gospel, serve God and love one another. You are an inspirational example of a place where the Christian vision truly comes to life.

Enjoy celebrating your success!

With warm regards and best wishes



Iain Parks
Director of Education



Lisa Fenton
SIAMS Lead

