



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Mentoring minds to provide leadership training to Year 5 and Year 6	Children can see the impact on their ability to perform as they see improvements in their running.	This leadership training has enabled us to facilitate sports leaders & achieve the Gold school Games Mark Award.
10 min run twice weekly - Children to compete to attain PB	Children understand that physical activity has improved their mental and physical wellbeing.	Have and will continue this activity
Extra lunchtime activity - Basketball through Coach Gun	Children lead the understanding of mental health in school.	Encouraged boys in particular to participate in after school basketball clubs.
FUNDA and Sports Cool Activities three times a week.	Children are fitter and healthier.	A variety of Sports have been taught via these clubs and encouraged the children to develop confidence. Two girls have recently signed to play for Burnley Football Club.
Extra PE lesson by a qualified coach	Fundamental skills have been increased and all teaching staff feel confident in delivering active lessons.	Quality PE lessons continue to be delivered. Staff CPD will continue.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue with the Pendle Sports Partnership.	Pupils as they will take part in inter-school competitions.	Key indicator 5 – Increased participation in competitive sport. Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sporting activities.	£1441
Funda & Sports Cool	Pupils & Staff	Key indicator 2- The engagement of all pupils in regular physical activity. Key indicator 4 (see above) Key indicator 1- Increase confidence, knowledge and skills of all staff in teaching PE and sport.	As above. Staff confidence in the delivery of the PE curriculum has developed. Pupils fundamental skills communication, empathy and team skills developed.	£7390.50
Lancashire PE Scheme	Pupils & Staff. Scheme used by staff to deliver PE.	Key Indicator 1,4, 5,2 Key indicator 3- Raising the profile of PE and sport across the school, to support whole school improvement.	As above	£559
Forrest school training	Staff & pupils	Key indicator 2,4	Having a Forest school practitioner will have a enormous impact, not only on PE but also the wider curriculum. In particular the activities to develop disciplinary knowledge in KS2.	£875
Branching Out	Pupils & staff	Key Indicator 1, 2,3 4	Continued CPD for PE Lead, which is then shared with other staff members. Strong relationship developed with John Sansom at Branching out which will benefit staff & pupils in the future.	£1020

			Pupils mental well-being will be positively impacted due to activities and approach.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Pendle Sports Partnership. –we fully Participated in organized sporting events.</p>	<p>ALL KS2 pupils competed in an organized inter-schools sporting events. This improved team building skills, confidence, empathy and physical endurance as well as improving their fundamental skills in that sport. CPD for PE Lead Trained coaches came in to school to teach dance & gymnastics We competed in the small schools football Pokemon competition at Fleetwood Football clubs training ground. The girls also competed in football competitions which has resulted in two year 6 girls being signed for Burnley under 12's Football Academy. Girls of all ages participated in the Super Girls club, which introduced them to activities that they would not normally have the confidence to participate in, such as Football, basketball and athletics. All children have enjoyed participating in a wide range of activities such as UV Dodgeball, multi skills, striking and fielding and bench ball. Introduce school to Branching out.</p>	<p>We have already signed next years SLA with Pendle Sports Partnership with the aim of maintaining the Gold School Games award.</p>
<p>Funda & Sports Cool – After school club providers</p>	<p>Fully trained coaches have provided a wide variety of sporting activities, in after school clubs, which have been open to every child in school and free of charge. These clubs provide children with sporting opportunities that would not normally be available to them e.g. boxing, archery, fencing, golf and many more. The impact of this has been a growth in self confidence and communication skills which we have seen impact in a very positive way throughout the curriculum and pupils progress. The parents have also benefitted as we do not have an official after school club. Therefore these clubs have lengthened the school day by an hour.</p>	<p>Once again we have already renewed our SLA's with these providers and have the next academic year of sporting activities planned.</p>

Lancashire PE Scheme	<p>Staff CPD- confident staff deliver effective PE lessons which complement FUNDA's delivery of fundamental skills throughout school.</p> <p>All children receive a minimum of 2 hours quality PE lessons per week.</p> <p>The scheme provides school with a curriculum that is easily adaptable to meet the needs of such a small school, without the delivery of lessons/activities being compromised.</p> <p>The Lancashire PE scheme provides excellent support for staff if needed.</p>	We will continue to use the Lancashire PE scheme to deliver quality PE lessons.
Forest School Training	<p>Until December 2022 we had a fully trained forest school practitioner. Since then we have greatly missed having such expertise in school to broaden learning opportunities to complement the delivery of the curriculum.</p> <p>We are excited about having a fully trained practitioner once again and look forward to our outside learning being fully utilized once again. The opportunities forest school bring to both staff and pupils alike is immeasurable.</p>	This will further broaden the schools curriculum and children's opportunities to learn and have fun.
Branching out	<p>Have provided CPD for PE Lead in orienteering and crown green balling.</p> <p>Orienteering sessions delivered in school for all children.</p> <p>Branching out organized a day of outdoor activities at a local center – Townley park for our KS2 children. The children thoroughly enjoyed this day which highlighted all of the skills that the above activities have continued to develop throughout the year. The staff were very impressed with how all of the children worked together in mixed year groups to complete the activities arranged. People visiting the park went out of their way to complement the children's behaviour and attitude to each other and the general public.</p>	<p>Sadly the orienteering event at school had to be cancelled due to John's ill health but has been re-arranged for the autumn term.</p> <p>Overall these activities have showcased just how far the pupils' personal development has come on.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	44%	<p>9 pupils in Yr6, 4 of which can confidently swim 25 meters or more. The parents of this cohort have consistently dismissed the importance of taking their children swimming or providing them with professional swimming lessons.</p> <p>School has provided vouchers each summer to encourage parents to take their children for free swim sessions at the local swimming baths.</p> <p>School has condensed the half an hour session over 14 weeks into 7 hourly sessions in an attempt to develop children's confidence in the water. Unfortunately if children do not swim in between the annual block of lessons any gained confidence is lost.</p> <p>Sadly, swimming is not a priority for many parents. Extra lessons offered have not been taken up.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44%	As above

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All children have received the water safety award.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Our slot in the swimming baths calendar is for the last 7 weeks before summer break. Parents have been notified that their children struggle in the water and asked if they would be able to take them for top up sessions, however so far no parents have taken us up on this offer.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Both KS1 and KS2 Teachers were enrolled on a course to teach swimming and water safety. However, the PE Lead was informed via the Pendle Sports Partnership that this was not a statutory requirement, therefore we cancelled both courses due to the cost and budget constraints.</p>

Signed off by:

Head Teacher:	<i>Pauline Nightingale</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Taylor</i>
Governor:	<i>Charlotte Holden</i>
Date:	18.07.2024