Lancashire PE Passport Platform



____)

Jess Squires Teaching and Learning Consultant Physical Education



Course Outcomes

- •To explore the PE SOW and the potential to develop life skills through PE
- •To understand how to use the Lancashire PE plans on the app
- •To understand how to use the APP to evidence progression through the e-portfolios and tracking system



Character Values

In groups can you draw and label a Y6 child with all the character values and attributes you would like them to have before leaving Primary School.



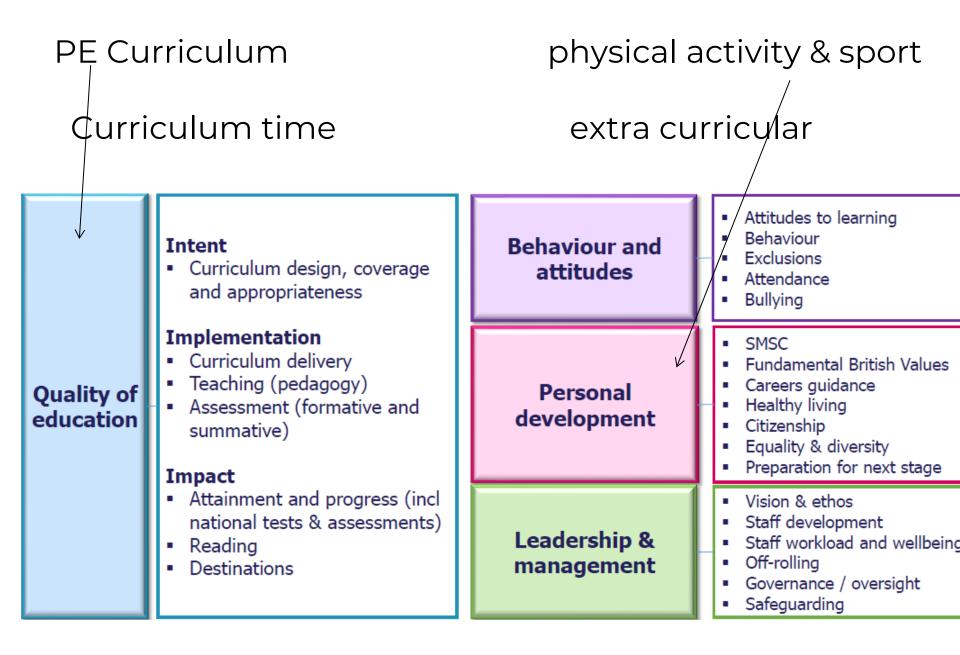


Starmer: Halt 'damaging decline' of PE

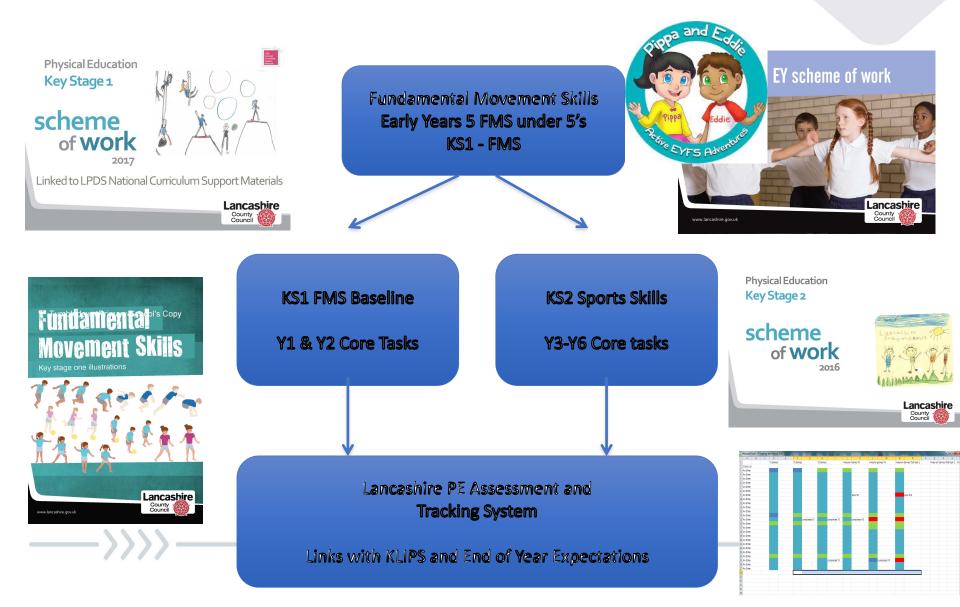


Labour says it will boost pupils' access to team sports and reform the PE curriculum





Local Curriculum Lancashire PE Curriculum and Assessment System



New Units





Swim England





 \longrightarrow



5 under 5 Assessment

- •Children are assessed at either Stage 1,2 or 3
- •This information is passed onto the Year I teacher before the baseline
- Pippa and Eddie for nursery and reception in PE and/or Continuous Provision



The Lancashire 5 FMS skills for under 5s are:

- 1. Running fast
- 2. Hopping
- 3. Jumping
- 4. Throws roll, under and over
- 5. Catching



What is the Lancashire baseline?

- •10 key FMS skills chosen by Lancashire
- •Build on Reception SOW
- •Uses Stages of Development



Mastering Basic Movements

The Lancashire key FMS skills are: 1. Running fast

- 2. Hopping
- 3. Skipping
- 4. Jumping
- 5. Underarm throw
- 6. Overarm throw
- 7. Rolling a ball
- 8. Bouncing a ball
- 9. Kicking a ball
- 10 Catching



Curriculum Design and Coverage

- •Lancashire PE Scheme of Work is designed to be developmental in both physical competence i.e. FMS leads to sport specific skills and also in how the children develop their cognitive or thinking skills i.e. how to apply their skills in a game or activity.
- •Coverage of progressive skills and application of skills through Lancashire core tasks.



Progression through Lancashire KS2 Games Curriculum

- •Lancashire PE Progression Document
- Most KS2 Games units lead to a School Games Level 1 competition
- •Need to stop planning sports in the long term map and focus on learning through i.e Invasion Games Core Task through netball
- •Character examples and overview

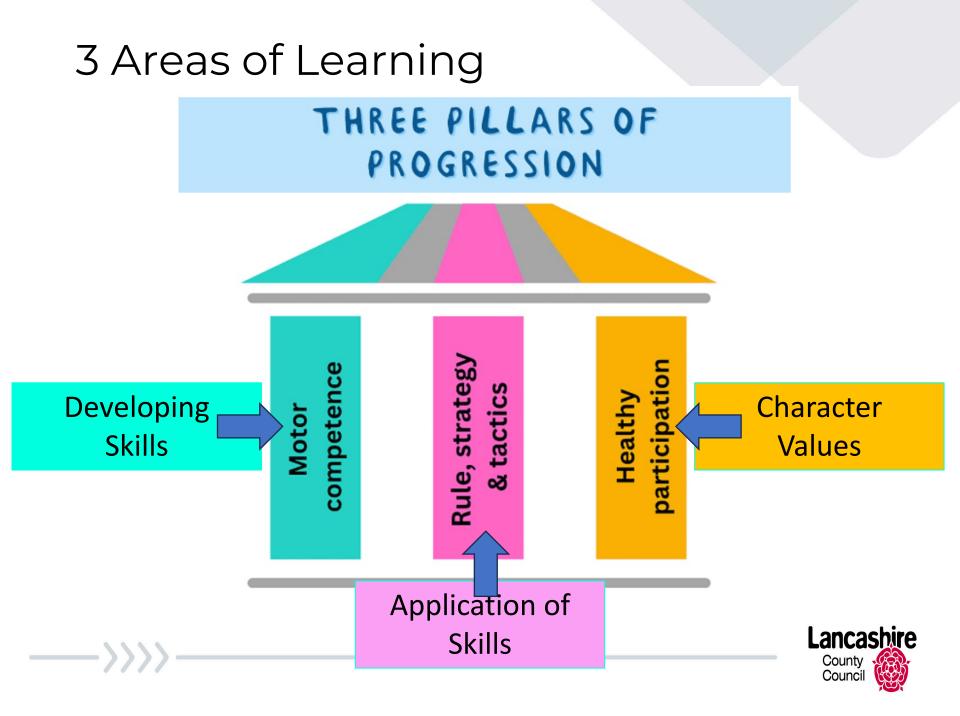


Character Education through the PE Scheme of Work

 \longrightarrow







Lancashire PE Passport App



Version 9.3.2



Music - Audio Network



Click on link in plans or Google search, Audio Network + title of track



Music – Pippa and Eddie



https://www.lancashire.gov.uk/lpds/teaching-andlearning/primary/foundation-subjects/physical-education/pe-passport/

https://drive.google.com/drive/folders/1DPsrul1Jk6UL7PGW02WCo HDdRVY-7rBf?usp=sharing



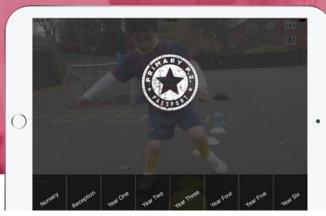
Website

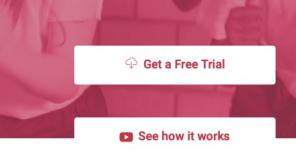


 \longrightarrow

WHAT IS IT? FEATURES BENEFITS PRICES TESTIMONIALS DOWNLOAD PARTNERS BLOG CONTACT HELP SIGN IN SIGN UP

SUPPORTING YOU TO DELIVER OUTSTANDING PHYSICAL EDUCATION.







Adding your own units

•Pilot in place where you can add via a computer your own units of work up to 12 units.



Electronic Version

- •Why the change?
- •Benefits of the new app
- •Makes Assessment so easy especially for an Ofsted "Deep Dive"



Let's play – iPads at the ready!

Login

My account – app version 9.3.2

Pupil Data – Are children in correct classes? My account, school pupils, select individual or all, move, click class. Delete pupils

• Logout

 \longrightarrow

Term Planning

• Select class especially if sharing iPads

- LO, Intro, warm up, main lesson pdf (webpage print function), plenary and cool down
- Teacher feedback, AFL, Attendance, resources



Functions

- •Evidence button video, photographs, individual, whole class, tag children i button #ofstedsilver
- Outcomes only, progression noted
- Lesson 6 assessment
- Unit overview assessment and outcomes



Functions

Reporting and Analysis

- •Where all data collates
- •Graphs
- •Filter groups
- •Curriculum
- •Timeline



Assessment- Formative

Lesson

- Lesson objective
- •Success criteria
- •Link outcome silver expected standard (majority), Gold – exceeding, Bronze – working towards
- •Evidence start and end of unit 1 silver, 1 gold, 1 bronze
- Rename children- my account, school pupils or tag photo



Assessment-Summative

•Core Tasks

- •End of unit on last lesson
- •Use outcomes from each lesson to inform end of unit judgement
- •End of year curriculum standardized scores



Website

- Planning change planning
- •Reporting filters
- •Events
- •Extra curricular registers
- Library documents and videos
- Toolbox FMS baseline
- •Healthy Happy intervention Maths/ English
- •Pupils import SIMS, new pupils
- •My Content add own units
- •Settings lock curriculum map , year group displays, class names



Contact details

____>>>>

jessica.squires@Lancashire.gov.uk

Help desk <u>lancs@primarypepassport.co.uk</u>

Glyn office@primarypepassport.co.uk

