

Newchurch St Mary's CE Primary Academy Pupil premium strategy statement

School overview

Metric	Data
School name	Newchurch St Mary's CE Primary Academy
Pupils in school	55
Proportion of disadvantaged pupils	13%
Pupil premium allocation this academic year	£10,185
Academic year or years covered by statement	2022-23, 2023-24
Publish date	01 October 2023
Review date	31 September 2024
Statement authorised by	Pauline Nightingale
Pupil premium lead	Pauline Nightingale
Governor lead	Charlotte Hargreaves

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	}
Writing	} No Y6 pupils in 2022-23 cohort in receipt of Pupil Premium
Maths	}

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	N/A
Achieving high standard at KS2	N/A

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Continuing to use Specialist Teacher assessments and reports to guide interventions.
Priority 2	Ensure LAC and Senior Mental Health Lead receive up to date CPD
Priority 3	Arrange and provide counselling for pupils when required
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£5000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national attainment for age related expectations progress scores in KS2 Reading	Jul 2024
Progress in Writing	Achieve national attainment for age related expectations progress scores in KS2 Writing	Jul 2024
Progress in Mathematics	Achieve national attainment for age related expectations in KS2 Mathematics	Jul 2024
Phonics	Achieve national above average expected standard in PSC	Jul 2022
Other	Improve attendance of disadvantaged pupils to be in line with schools target of 96%	Jul 2024

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively
Priority 2	Infant lead to attend EYFS and Literacy courses and attend Trust Literacy and EYFS hub meetings
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£500

Targeted academic support for current academic year

Measure	Activity
Priority 1	English curriculum to be taught by immersing children in books by selected authors to increase reading for pleasure
Priority 2	Enhance the National Tutoring Program by establishing small group maths/English interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics
Projected spending	£2000

Wider strategies for current academic year

Measure	Activity
Priority 1	Ignite a passion for learning through enquiry based learning.
Priority 2	Support positive mental health through enrichment days, well-being journals, PSHE and free sporting after school activities
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths/English leads to support small groups	Maths lead CPD Maths and English leads to work with support staff in supporting small groups.
Wider strategies	Engaging the families facing most challenges	Working closely with the MAT and Children and Families Wellbeing Service/other professionals in the wider community.

Review: last year's aims and outcomes (2022-23). 8 pupils in the Y6 cohort, therefore 1 pupil represents 13%. 6 pupils in the Y1 cohort, therefore 1 pupil represents 17%

Aim	Outcome
Progress in Reading and Writing	Exceeded expectations in both reading and writing. Reading - 88% achieved the expected standard. Average scaled score was 109. 25% achieved greater depth. Writing - 88% achieved the expected standard. 13% achieved greater depth.
Progress in Mathematics	All pupils made good progress. 63% achieved the expected standard. Average point score was 102. 13% achieved greater depth.
Phonics	66% of Y1 pupils passed their phonics test, 2 pupils will resit the test in June 2024. 1 Y2 pupil did not pass the test.
Other	Focus on maintaining and improving pupil well-being, using the new PSHE Association and Coram resources and an extra PE session for all during the week. Achieving the Gold School Games Award is a whole school target for 2023-24.