

Pupil premium strategy statement – Newchurch St Mary’s CE Primary Academy

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	53
Proportion (%) of pupil premium eligible pupils	13%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2025-27
Date this statement was published	24/4/2026
Date on which it will be reviewed	24/9/2027
Statement authorised by	P Nightingale
Pupil premium lead	P Nightingale
Governor / Trustee lead	P Ashworth

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£10,605
Recovery premium funding allocation this academic year	£0
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£10,605

Part A: Pupil premium strategy plan

Statement of intent

- *With growing numbers of SEND pupils (25%) we continue to work with stakeholders alongside quality first teaching to ensure ALL pupils a fully inclusive education.*
- *All pupils make good progress and are fully prepared for future transitions/changes.*
- *The funding is used for Specialist Teacher Reports and enabling small group work.*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>The number of pupils with complex SEND needs is growing, thus affecting the planning and delivery of learning.</i>
2	
3	
4	
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>All pupils make at least good progress.</i>	Pupil progress meetings evidence good pupil progress.
Pupils leave St Mary's with the required EHCP.	In 2025-26 2 year 6 pupils and 1 year 5 pupil gained an EHCP.

Mental health and wellbeing is strong throughout school.	Effective working relationships maintained with the Mental Health Support Team. Supervision continues to be given to ALL staff.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 2000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Resources are purchased , teachers receive CPD</i>	Following research, new resources are purchased as and when children progress through school/needs change.	ALL

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 7248

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Directed small group work eg pre learning, one- to-one.</i>	T/A employed for 9 hours per week.	All pupils in KS2 benefit, it depends how the teacher arranges the groups.
<i>Specialist Teacher Reports</i>	Ensures correct adaptations are taking place during all aspects of the school day.	As required.

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 0

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Attendance</i>	Termly meetings continue with the Attendance Officer. School continues to monitor each week/chase up patterns etc School target for 2025/26 is 71.3%	All families
<i>Behaviour</i>	All staff maintain high expectations. All staff are good role models. Pupils continue to be included in discussions regarding any changes etc to the schools behaviour Policy. Year 6 Pupil Leadership Team. All visitors/coaches etc are encouraged to read the Behaviour Policy and adhere to the Traffic Light system	All families
<i>Wellbeing</i>	The Mental Health Team visits both classes each half term to deliver workshops. MHT delivers online workshops to parents. The school refers individual pupils to MHT when help is required.	All families

Total budgeted cost: £ 9248

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

<p><i>All pupils are assessed at the end of each term using age related expectations or PIVATS.</i></p> <p><i>Pupil Progress meetings are then held to discuss progress and interventions. Plans regarding the delivery of learning and staffing are then made for the coming term.</i></p> <p><i>New targets are discussed with pupils.</i></p> <p><i>Pupils Overview of Provision are then updated and shared with parents. Parents are invited to come into school to discuss their child's progress and new targets.</i></p>
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SEND pupils with POPs are monitored internally each half term ensuring interventions are working, or if they are not can be amended to meet the needs of the pupils.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider

Further information (optional)

We work hard to maintain good relationships with families and the wider community. As a very small school, we value these and will continue to develop and adapt our teaching methods to meet the needs of ALL of our pupils.