

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

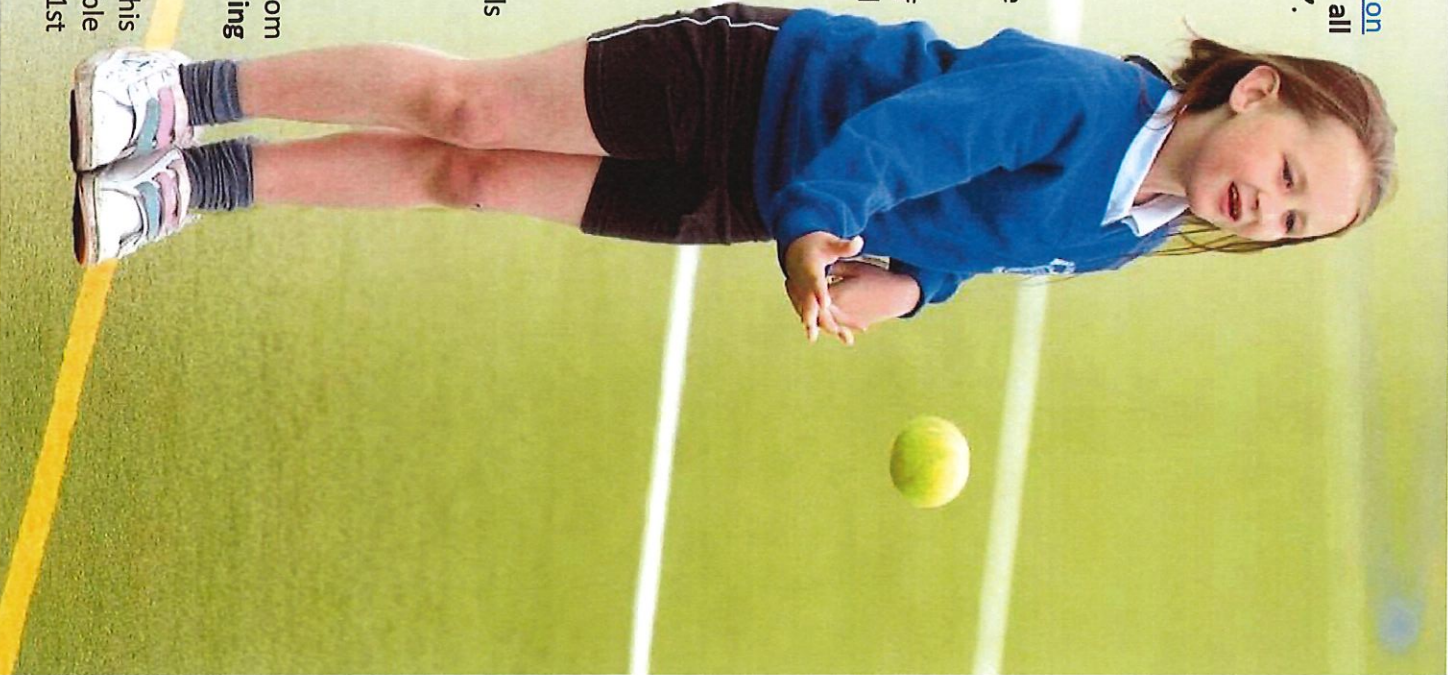
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16370
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16000
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 16000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
			Percentage of total allocation: 39%
Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
We want the children to understand the importance of physical activity and the impact it can have on both physical and mental health outcomes.	Mentoring minds to provide leadership training to Year 5 and Year 6	£375	Children can see the impact on their ability to perform as they see improvements in their running.
We want children to understand the importance of mental wellbeing and be able to have strategies for the challenges that mental health can bring and how to support children when they have those needs.	10 min run twice weekly - Children to compete to attain PB Extra lunchtime activity - Basketball through Coach Gun FUNDA and Sports Cool Activities three times a week. Extra PE lesson by a qualified coach	£0 £2052 £1848 £1613.88	Children understand that physical activity has improved their mental and physical wellbeing. Children lead the understanding of mental health in school. Children are fitter and healthier. Fundamental skills have been increased and all teaching staff feel confident in delivering active lessons.
		(Including 2x afterschool club)	Sustainability and suggested next steps: Continue with the 10 minute run. Continue to implement intra school sports competitions. Continue to implement play leaders for lunchtime to support younger students in becoming more active. Procure more tennis balls to continue interest in cricket after intra sports day. Look at obtaining smaller basketball hoops for EYFS and KS1 in 2023/24

	Termly intra school sports competitions.	£0			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

11%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Children, parents and teachers see the importance of PE across the school.</p> <p>Children and parents see the importance of critical thinking skills in relation to health and wellbeing - also that there is a need to work individually and collectively to solve issues and these can be solve through physical activity.</p> <p>Develop the 12 fundamental skills for the younger children and master the fundamental skills for the older children.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Celebrate any out of school sports success with the children.</p> <p>Offer Reception/KS1 children out of school provision that is linked to mental wellbeing and team building.</p> <p>Deliver an extra sports session weekly that focuses on the fundamental skills. Supplemented with a free sports after school club for all children to attend (FUNDA).</p>	<p>£0</p> <p>£70</p> <p>£1613.87</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Children now share their out of school success which is celebrated once a week at Celebration assembly which parents are invited to.</p> <p>Children have developed critical thinking to activity.</p> <p>Children have developed their fundamental skills and the older children have been able to master their skills.</p>	<p>Maintain the provision for new reception children in subsequent years to access the critical thinking/team building activities.</p> <p>Introduction of Commando Joe to help with critical thinking and problem solving.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

10%

Intent	Implementation	Funding	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers and TA's to be upskilled on how to deliver PE lessons confidently across the mixed age ranges.	Employ sport coaches to support teachers with planning and the implementation of successful PE lessons. All the necessary equipment is in good condition and is suitable for the curriculum.	£1613.87	Teachers are confident at delivering PE across the age ranges. Teachers have the skills needed to: teach the skills that all the children need in order to develop the fundamental skills and progress to use these skills in participation and competitive sports.	CPD from Commando Joe in Autumn 1 Curriculum plans and resources are all in place.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

34%

Intent	Implementation	Funding	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>All children, particularly those who do not have the opportunity to participate in sports outside of school have the opportunity to participate in a variety of sporting activities, including competitions with other schools.</p> <p>All children have the opportunity to try out new sports.</p> <p>Many children do not go swimming outside of school, we want all children to have the opportunity to swim 25m by the end of Year 6.</p> <p>Provide free quality coaching for a variety of sporting activities outside the school day.</p>	<p>Use the links with PSP to invite qualified coaches from a variety of active providers into school.</p> <p>Encourage children to share activities they are involved in outside of school with the school community through Celebration Assembly.</p> <p>Invite the children across school who do not normally participate in sport to take part in sporting activities outside of school - PSP</p> <p>Swimming for the whole of KS2 for 8 consecutive 1 hourly lessons.</p> <p>Hire professional coaching 3x a week after school.</p>	<p>£731</p> <p>£526.44</p> <p>£915.96</p> <p>£340</p> <p>£1132.68</p> <p>£1848</p>	<p>Children will have taken part in a variety of different sporting activities</p> <p>More reluctant sporty children will have found a desire to take part in an activity that they enjoy and can develop experiences of working with a group and individual.</p> <p>All KS2 children are confident in the water and can swim at least 25m with a variety of strokes.</p> <p>Take part in the Aqua Challenge with other schools.</p> <p>To develop skills and confidence required to compete in inter school sporting activities.</p> <p>Also developing life skills, team building and self esteem and mental wellbeing.</p>	<p>Links with outside agencies to involve our school in more sporting/active activities.</p> <p>Children to celebrate and promote their out of school successes with the children in school and promote the active lifestyle.</p> <p>Work with local swimming pools, via PLT, to arrange extra swimming for those who struggle.</p> <p>Encourage families to make sure of the holiday free swim sessions.</p> <p>Clubs to be either free or low cost to be in line with poverty proofing.</p>
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Key indicator 5: Increased participation in competitive sport

	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>
<p>Percentage of total allocation:</p>				<p>6%</p>

what they need to learn and to consolidate through practice:			changed?:	
As many children as possible to take part in competitive sports. All children will not need to worry about having the correct equipment to participate in competitive sports. More girls to take part in football and basketball.	Use the PSP funding to enrol all children across the school to participate in competitive activities. Girls to take part in football and basketball activities.	£731	Working as a team Learning to lose Learning to win Being able to learn from challenges and disappointments. Girls to be more engaged in football and basketball (Disney Shooting Star)	Continue with PSP and the gateway to competitive sports within school. Continue with more intra school sports.

Signed off by	
Head Teacher:	<i>Angela Ingala</i>
Date:	6/7/23.
Subject Leader:	<i>Leann</i>
Date:	10/7/23
Governor:	<i>[Signature]</i>
Date:	10/7/23



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