



From tiny acorns, mighty oaks grow.

St Mary's Catholic Primary School



EYFS

St Mary's Catholic Primary School



Tiny Acorns, Mighty Oaks

"In every seed, there is the promise of a forest." Susan Jeffers.

I can do all things through Christ who strengthens me – Philippians 4: 13



From tiny acorns, mighty oaks grow.

St Mary's Catholic Primary School



Imagine **IF** I had opportunities in school which allowed me to experience and explore...

T = Talking

I = Imagine

N = Nurturing

Y = Yearning to know more

A = Attentive

C = Curiosity

O = Outdoors

R = Reader

N = Numerate

S = Special

M = Movement

I = Interested in my local community

G = Geometer

H = Health

T = Technologist

Y = Your own mind

O = Observations

A = Artist

K = Kindness

S = Scriber



HUMAN DIGNITY



SOLIDARITY



SUBSIDIARITY



COMMON GOOD



OPTION FOR THE POOR



PEACE



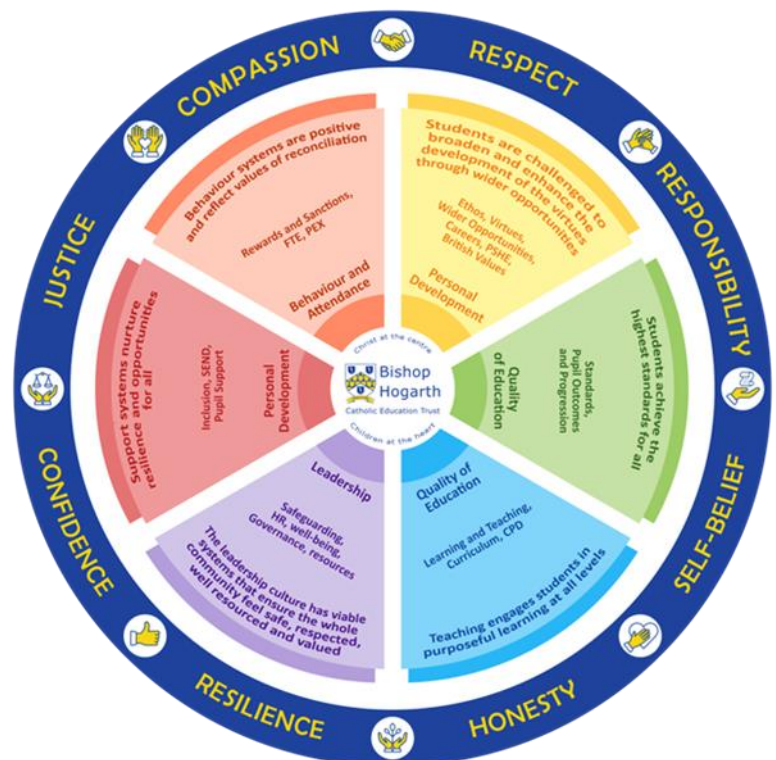
RIGHTS & RESPONSIBILITIES



PARTICIPATION



STEWARDSHIP





From tiny acorns, mighty oaks grow.

St Mary's Catholic Primary School



TINY ACORNS, MIGHTY OAKS

Our Core Values:

Social value:

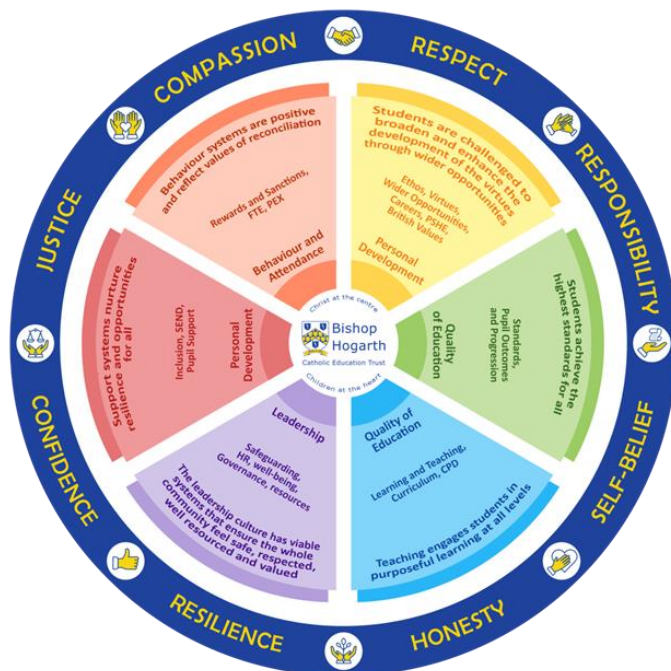
We place high values on nurturing all children to encompass social values where they feel loved, special and heard. We understand and value that communication, speech and language are crucial to a child's development when forming and creating meaningful relationships with their peers and adults. We always ensure opportunities across the curriculum encourage our children to learn and develop new vocabulary, begin to use it independently and within the correct context. We offer meaningful opportunities daily for all children to develop their social interactions and skills allowing them to grow as a valued and caring member of their community. We ensure this by creating an environment which supports social values in the way our children engage, respond and act within different social environments beyond the classroom.

Time:

We understand all children grow and develop differently and proudly offer a curriculum which is child lead ensuring all activities are at the heart of what our children's interests and what they want to learn about. We appreciate and celebrate all our children are different and plan activities tailored to each of our children's needs and interests at a pace which allows them to reach their full potential. Giving our children effective time allows them to engage fully in the process of their learning, leading them to question, wonder and develop a process of inquiry formed from their own natural curiosity.

Play and enrichment:

We are proud to offer an environment which engages in child-lead learning through play. We take pride in offering a provision which is play based and offer all our children learning through periods of uninterrupted play. Through this way of learning, our staff can expertly engage in play and skilfully build on the opportunities during play to extend, enhance and implement new strategies meaning all children have effective time to engage fully and use new skills taught accurately and within context. We value that play offers a range of learning opportunities where children can explore, perform, experiment, construct and discover. Our learning environment offers a rich and nurturing space where children can embrace these opportunities and thrive from child lead opportunities expertly supported by our staff who consistently reflect and develop rich learning opportunities for our children.



Communication and Language

Talking

Imagine IF all children were given opportunities to listen, respond with *honesty* and *compassion* and flourish from their discussions in a creative and expressive form.



HONESTY



COMPASSION

Imagine

Imagine IF all children were given opportunities to be *confident*, bringing their ideas to life through play in a rich and creative environment.



CONFIDENCE

Your own mind

Imagine IF all children were given opportunities to grow in *resilience*, to speak their own mind and communicate their thoughts and ideas appropriately with their peers.



RESILIENCE



From tiny acorns, mighty oaks grow.

St Mary's Catholic Primary School



TINY ACORNS, MIGHTY OAKS

Our Core Values:

Social value:

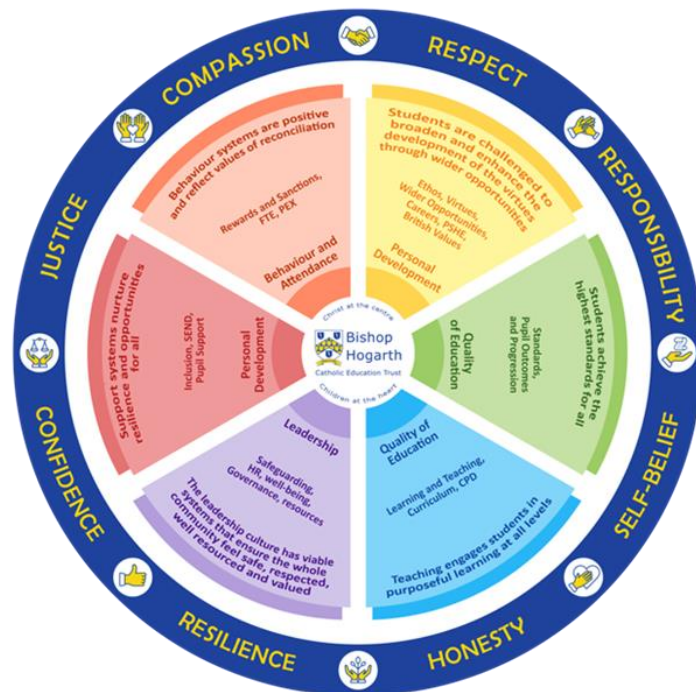
We place high values on nurturing all children to encompass social values where they feel loved, special and heard. We understand and value that communication, speech and language are crucial to a child's development when forming and creating meaningful relationships with their peers and adults. We always ensure opportunities across the curriculum encourage our children to learn and develop new vocabulary, begin to use it independently and within the correct context. We offer meaningful opportunities daily for all children to develop their social interactions and skills allowing them to grow as a valued and caring member of their community. We ensure this by creating an environment which supports social values in the way our children engage, respond and act within different social environments beyond the classroom.

Time:

We understand all children grow and develop differently and proudly offer a curriculum which is child lead ensuring all activities are at the heart of what our children's interests and what they want to learn about. We appreciate and celebrate all our children are different and plan activities tailored to each of our children's needs and interests at a pace which allows them to reach their full potential. Giving our children effective time allows them to engage fully in the process of their learning, leading them to question, wonder and develop a process of inquiry formed from their own natural curiosity.

Play and enrichment:

We are proud to offer an environment which engages in child-lead learning through play. We take pride in offering a provision which is play based and offer all our children learning through periods of uninterrupted play. Through this way of learning, our staff can expertly engage in play and skilfully build on the opportunities during play to extend, enhance and implement new strategies meaning all children have effective time to engage fully and use new skills taught accurately and within context. We value that play offers a range of learning opportunities where children can explore, perform, experiment, construct and discover. Our learning environment offers a rich and nurturing space where children can embrace these opportunities and thrive from child lead opportunities expertly supported by our staff who consistently reflect and develop rich learning opportunities for our children.



Personal, Social and Emotional Development

Nurturing

Imagine IF all children were given the skills and opportunities to support their own emotional wellbeing which allowed them to be a *compassionate* friend.



Special

Imagine IF all children were given opportunities to shine with *self-belief* and recognise, they shine in their own unique way within their school community.



Kindness

Imagine IF all children were given opportunities to develop friendships, *respecting* one another's beliefs, views and opinions in becoming a kind friend within their school community.





From tiny acorns, mighty oaks grow.

St Mary's Catholic Primary School

TINY ACORNS, MIGHTY OAKS

Our Core Values:

Social value:

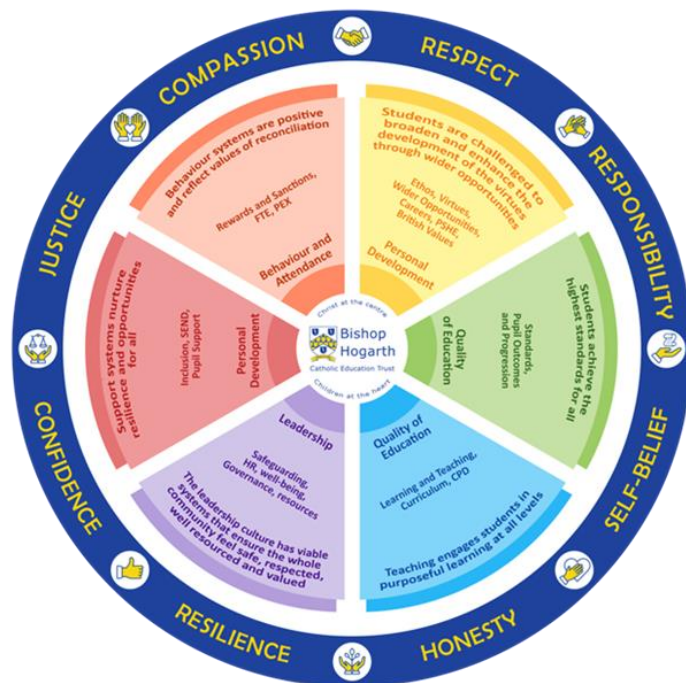
We place high values on nurturing all children to encompass social values where they feel loved, special and heard. We understand and value that communication, speech and language are crucial to a child's development when forming and creating meaningful relationships with their peers and adults. We always ensure opportunities across the curriculum encourage our children to learn and develop new vocabulary, begin to use it independently and within the correct context. We offer meaningful opportunities daily for all children to develop their social interactions and skills allowing them to grow as a valued and caring member of their community. We ensure this by creating an environment which supports social values in the way our children engage, respond and act within different social environments beyond the classroom.

Time:

We understand all children grow and develop differently and proudly offer a curriculum which is child lead ensuring all activities are at the heart of what our children's interests and what they want to learn about. We appreciate and celebrate all our children are different and plan activities tailored to each of our children's needs and interests at a pace which allows them to reach their full potential. Giving our children effective time allows them to engage fully in the process of their learning, leading them to question, wonder and develop a process of inquiry formed from their own natural curiosity.

Play and enrichment:

We are proud to offer an environment which engages in child-lead learning through play. We take pride in offering a provision which is play based and offer all our children learning through periods of uninterrupted play. Through this way of learning, our staff can expertly engage in play and skilfully build on the opportunities during play to extend, enhance and implement new strategies meaning all children have effective time to engage fully and use new skills taught accurately and within context. We value that play offers a range of learning opportunities where children can explore, perform, experiment, construct and discover. Our learning environment offers a rich and nurturing space where children can embrace these opportunities and thrive from child lead opportunities expertly supported by our staff who consistently reflect and develop rich learning opportunities for our children.



Physical Development

Movement

Imagine IF all children were given opportunities to move freely and creatively, strengthening their muscles on both large and smaller scales, developing and challenging their *resilience*, fine and gross motor skills.



Healthy

Imagine IF all children were given opportunities to develop *respect* around their own bodies, developing their understanding of a healthy body, and becoming a *responsible* nutritionist.





From tiny acorns, mighty oaks grow.

St Mary's Catholic Primary School

TINY ACORNS, MIGHTY OAKS

Our Core Values:

Social value:

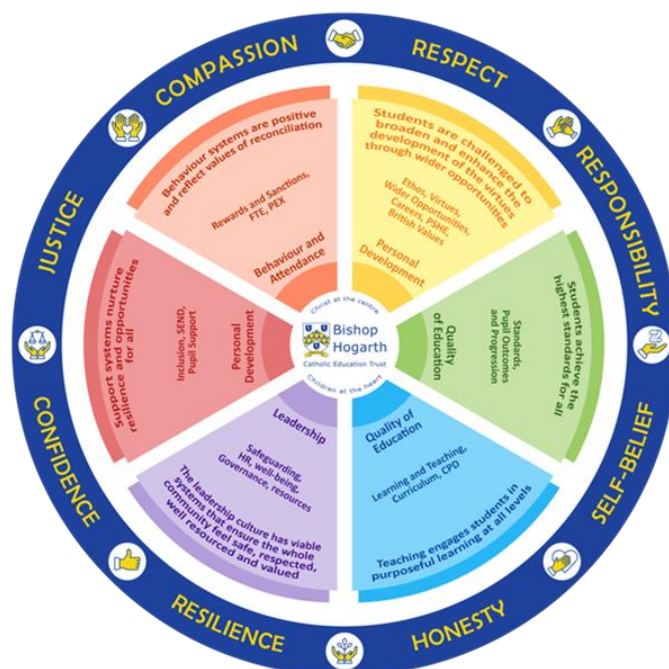
We place high values on nurturing all children to encompass social values where they feel loved, special and heard. We understand and value that communication, speech and language are crucial to a child's development when forming and creating meaningful relationships with their peers and adults. We always ensure opportunities across the curriculum encourage our children to learn and develop new vocabulary, begin to use it independently and within the correct context. We offer meaningful opportunities daily for all children to develop their social interactions and skills allowing them to grow as a valued and caring member of their community. We ensure this by creating an environment which supports social values in the way our children engage, respond and act within different social environments beyond the classroom.

Time:

We understand all children grow and develop differently and proudly offer a curriculum which is child lead ensuring all activities are at the heart of what our children's interests and what they want to learn about. We appreciate and celebrate all our children are different and plan activities tailored to each of our children's needs and interests at a pace which allows them to reach their full potential. Giving our children effective time allows them to engage fully in the process of their learning, leading them to question, wonder and develop a process of inquiry formed from their own natural curiosity.

Play and enrichment:

We are proud to offer an environment which engages in child-lead learning through play. We take pride in offering a provision which is play based and offer all our children learning through periods of uninterrupted play. Through this way of learning, our staff can expertly engage in play and skilfully build on the opportunities during play to extend, enhance and implement new strategies meaning all children have effective time to engage fully and use new skills taught accurately and within context. We value that play offers a range of learning opportunities where children can explore, perform, experiment, construct and discover. Our learning environment offers a rich and nurturing space where children can embrace these opportunities and thrive from child lead opportunities expertly supported by our staff who consistently reflect and develop rich learning opportunities for our children.



Expressive Arts and Design

Observant

Imagine IF all children were given time where they could develop their observation skills to look, wonder, connect and test *responsibly* where they could rediscover and enhance their theories and ideas.



Attentive

Imagine IF all children were given the opportunities to be creative in their observation skills, *respecting* our world and appreciating its natural beauty.



Artist

Imagine IF all children were given opportunities to explore and practice art using high quality tools so that they feel *confident* and skilled to create designs using inspiration from their own, personal interests.





From tiny acorns, mighty oaks grow.

St Mary's Catholic Primary School



TINY ACORNS, MIGHTY OAKS

Our Core Values:

Social value:

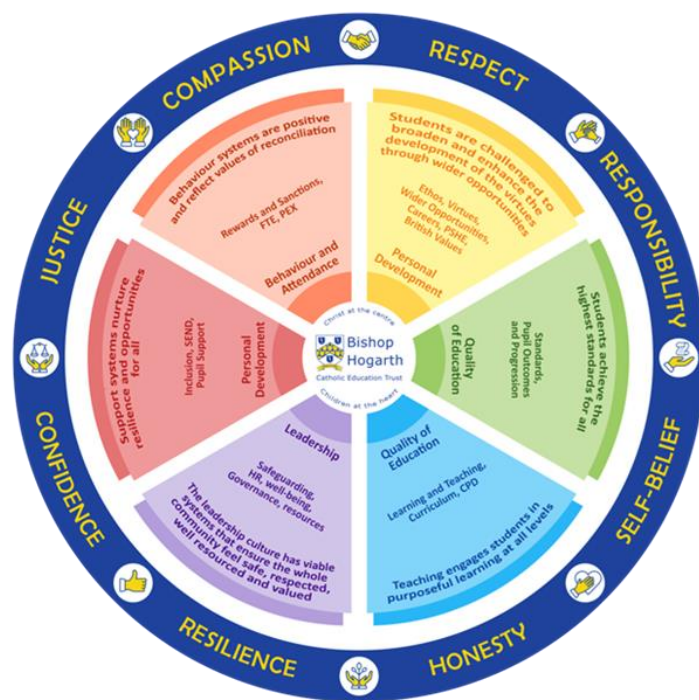
We place high values on nurturing all children to encompass social values where they feel loved, special and heard. We understand and value that communication, speech and language are crucial to a child's development when forming and creating meaningful relationships with their peers and adults. We always ensure opportunities across the curriculum encourage our children to learn and develop new vocabulary, begin to use it independently and within the correct context. We offer meaningful opportunities daily for all children to develop their social interactions and skills allowing them to grow as a valued and caring member of their community. We ensure this by creating an environment which supports social values in the way our children engage, respond and act within different social environments beyond the classroom.





Time:

We understand all children grow and develop differently and proudly offer a curriculum which is child lead ensuring all activities are at the heart of what our children's interests and what they want to learn about. We appreciate and celebrate all our children are different and plan activities tailored to each of our children's needs and interests at a pace which allows them to reach their full potential. Giving our children effective time allows them to engage fully in the process of their learning, leading them to question, wonder and develop a process of inquiry formed from their own natural curiosity.

Play and enrichment:

We are proud to offer an environment which engages in child-lead learning through play. We take pride in offering a provision which is play based and offer all our children learning through periods of uninterrupted play. Through this way of learning, our staff can expertly engage in play and skilfully build on the opportunities during play to extend, enhance and implement new strategies meaning all children have effective time to engage fully and use new skills taught accurately and within context. We value that play offers a range of learning opportunities where children can explore, perform, experiment, construct and discover. Our learning environment offers a rich and nurturing space where children can embrace these opportunities and thrive from child lead opportunities expertly supported by our staff who consistently reflect and develop rich learning opportunities for our children.



Understanding of the world	
Technologist Imagine IF all children were given opportunities to explore their world using advanced technology to develop their <i>confidence</i> and knowledge of their wider world.	 CONFIDENCE
Outdoors Imagine IF all children were given opportunities to embrace learning through outdoor exploration and risk taking. Appreciating and <i>respecting</i> our ever-changing world such as seasonal changes, climate changes.	 RESPECT
Curiosity Imagine IF all children were given opportunities to explore, talk about and become involved in their local community, experiencing a rich sense of belonging and <i>responsibility</i> .	 RESPONSIBILITY
Interested in my Local Community Imagine IF all children were given opportunities to become an integral part of their local community, connecting with inspirational people and developing an understanding of a <i>just</i> world.	 JUSTICE



From tiny acorns, mighty oaks grow.

St Mary's Catholic Primary School



TINY ACORNS, MIGHTY OAKS

Our Core Values:

Social value:

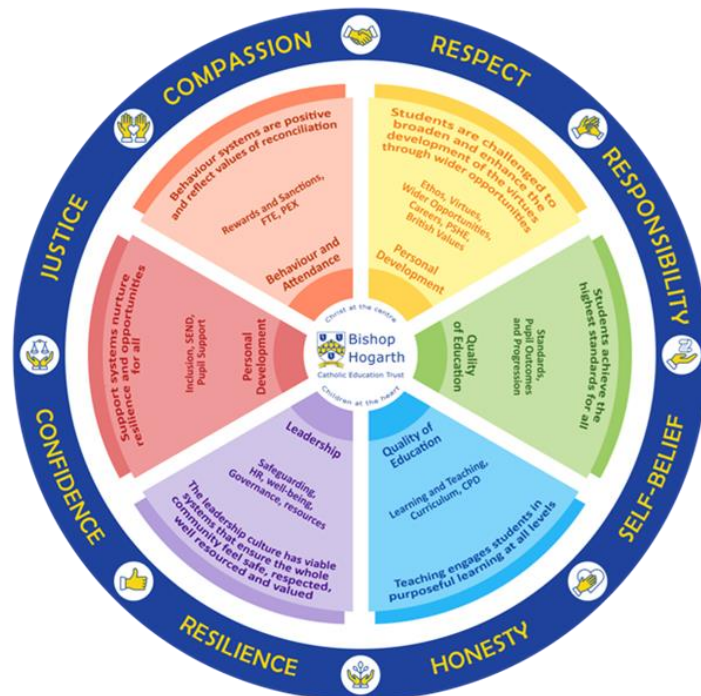
We place high values on nurturing all children to encompass social values where they feel loved, special and heard. We understand and value that communication, speech and language are crucial to a child's development when forming and creating meaningful relationships with their peers and adults. We always ensure opportunities across the curriculum encourage our children to learn and develop new vocabulary, begin to use it independently and within the correct context. We offer meaningful opportunities daily for all children to develop their social interactions and skills allowing them to grow as a valued and caring member of their community. We ensure this by creating an environment which supports social values in the way our children engage, respond and act within different social environments beyond the classroom.

Time:

We understand all children grow and develop differently and proudly offer a curriculum which is child lead ensuring all activities are at the heart of what our children's interests and what they want to learn about. We appreciate and celebrate all our children are different and plan activities tailored to each of our children's needs and interests at a pace which allows them to reach their full potential. Giving our children effective time allows them to engage fully in the process of their learning, leading them to question, wonder and develop a process of inquiry formed from their own natural curiosity.

Play and enrichment:

We are proud to offer an environment which engages in child-lead learning through play. We take pride in offering a provision which is play based and offer all our children learning through periods of uninterrupted play. Through this way of learning, our staff can expertly engage in play and skilfully build on the opportunities during play to extend, enhance and implement new strategies meaning all children have effective time to engage fully and use new skills taught accurately and within context. We value that play offers a range of learning opportunities where children can explore, perform, experiment, construct and discover. Our learning environment offers a rich and nurturing space where children can embrace these opportunities and thrive from child lead opportunities expertly supported by our staff who consistently reflect and develop rich learning opportunities for our children.



Literacy

Reader

Imagine IF all children were given opportunities to develop a love of reading, being exposed to a wealth of stories, poems, literacy resources and rhymes allowing them flourish in *self-belief* as a *confident* reader and storyteller.



Scriber

Imagine IF all children were given opportunities and resources to become a storyteller by developing their love and wonder of writing, using their phonics knowledge to become a *confident* writer applying it to wider areas of their play and learning.





From tiny acorns, mighty oaks grow.

St Mary's Catholic Primary School



TINY ACORNS, MIGHTY OAKS

Our Core Values:

Social value:

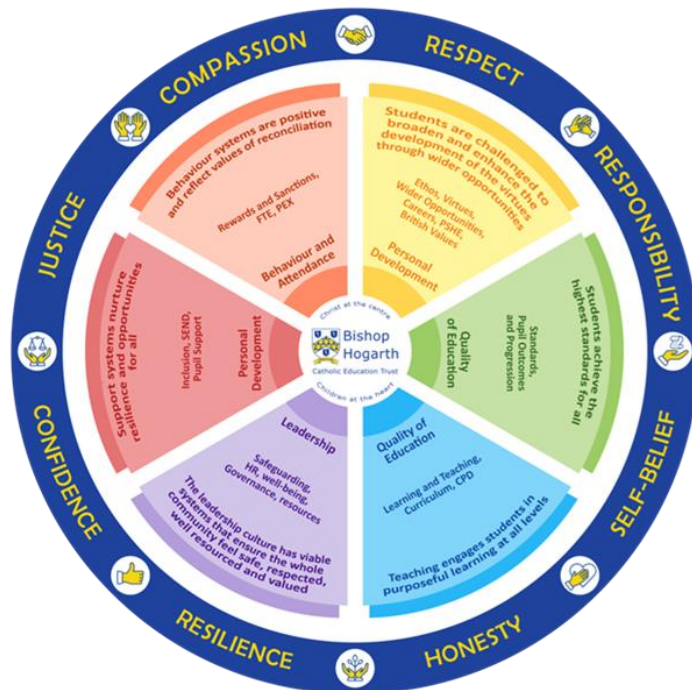
We place high values on nurturing all children to encompass social values where they feel loved, special and heard. We understand and value that communication, speech and language are crucial to a child's development when forming and creating meaningful relationships with their peers and adults. We always ensure opportunities across the curriculum encourage our children to learn and develop new vocabulary, begin to use it independently and within the correct context. We offer meaningful opportunities daily for all children to develop their social interactions and skills allowing them to grow as a valued and caring member of their community. We ensure this by creating an environment which supports social values in the way our children engage, respond and act within different social environments beyond the classroom.

Time:

We understand all children grow and develop differently and proudly offer a curriculum which is child lead ensuring all activities are at the heart of what our children's interests and what they want to learn about. We appreciate and celebrate all our children are different and plan activities tailored to each of our children's needs and interests at a pace which allows them to reach their full potential. Giving our children effective time allows them to engage fully in the process of their learning, leading them to question, wonder and develop a process of inquiry formed from their own natural curiosity.

Play and enrichment:

We are proud to offer an environment which engages in child-lead learning through play. We take pride in offering a provision which is play based and offer all our children learning through periods of uninterrupted play. Through this way of learning, our staff can expertly engage in play and skilfully build on the opportunities during play to extend, enhance and implement new strategies meaning all children have effective time to engage fully and use new skills taught accurately and within context. We value that play offers a range of learning opportunities where children can explore, perform, experiment, construct and discover. Our learning environment offers a rich and nurturing space where children can embrace these opportunities and thrive from child lead opportunities expertly supported by our staff who consistently reflect and develop rich learning opportunities for our children.



Mathematics

Numerate

Imagine IF all children were given opportunities to develop and explore meanings of new mathematical concepts and language ensuring they develop *resilience* while extending their mathematical fluency and reasoning skills.



Geometer

Imagine IF all children were given opportunities to explore, understand and apply geometrical terms through play, exploring shapes, patterns, space, size angles and dimensions becoming a *confident* mathematician.





From tiny acorns, mighty oaks grow.

St Mary's Catholic Primary School



TINY ACORNS, MIGHTY OAKS

Our Core Values:

Social value:

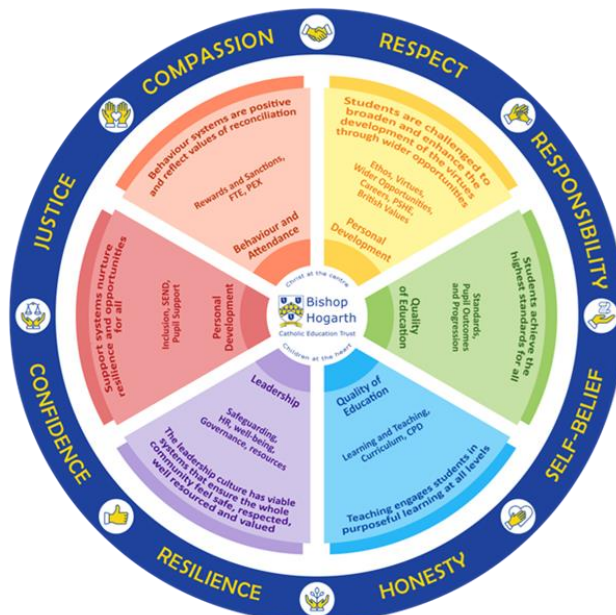
We place high values on nurturing all children to encompass social values where they feel loved, special and heard. We understand and value that communication, speech and language are crucial to a child's development when forming and creating meaningful relationships with their peers and adults. We always ensure opportunities across the curriculum encourage our children to learn and develop new vocabulary, begin to use it independently and within the correct context. We offer meaningful opportunities daily for all children to develop their social interactions and skills allowing them to grow as a valued and caring member of their community. We ensure this by creating an environment which supports social values in the way our children engage, respond and act within different social environments beyond the classroom.

Time:

We understand all children grow and develop differently and proudly offer a curriculum which is child lead ensuring all activities are at the heart of what our children's interests and what they want to learn about. We appreciate and celebrate all our children are different and plan activities tailored to each of our children's needs and interests at a pace which allows them to reach their full potential. Giving our children effective time allows them to engage fully in the process of their learning, leading them to question, wonder and develop a process of inquiry formed from their own natural curiosity.

Play and enrichment:

We are proud to offer an environment which engages in child-lead learning through play. We take pride in offering a provision which is play based and offer all our children learning through periods of uninterrupted play. Through this way of learning, our staff can expertly engage in play and skilfully build on the opportunities during play to extend, enhance and implement new strategies meaning all children have effective time to engage fully and use new skills taught accurately and within context. We value that play offers a range of learning opportunities where children can explore, perform, experiment, construct and discover. Our learning environment offers a rich and nurturing space where children can embrace these opportunities and thrive from child lead opportunities expertly supported by our staff who consistently reflect and develop rich learning opportunities for our children.



SEND	
Strengths and Barriers	Ensuring termly time to reflect, review and plan with staff the additional support and adaptations needed to allow all children in our school make good and consistent progress.
Personal Learning Support Plans	Ensuring our staff work in partnership with parents, internal and external professionals so that all plans made are effective to deliver appropriate support within the provision. This will allow all children to be supported taking great consideration to their wellbeing, developmental growth and academic progression.
Visuals	Ensuring visuals are adapted by all staff when appropriate to support progression with the children's communication and language development.
Nurture Sessions	When appropriate, ensure nurture sessions and activities are effectively planned and delivered by staff, including our school nurture lead to ensure all children make good progress, particularly with focus on their wellbeing. Where there is an identified need, ensure activities are predictable with repetitive routines to support social communication and language skills. Use of the Zones of Regulations alongside nurture and wellbeing



From tiny acorns, mighty oaks grow.

St Mary's Catholic Primary School



activities will ensure children make good progress recognising their emotions and the correct tools for themselves to communicate and regulate how they are feeling.

Sensory Spaces

Ensuring planned specific areas and spaces in class to meet children's additional needs. Ensuring children are emotionally supported effectively so that they continue to make good progress while accessing the same curriculum as their peers.

Communication and Language support

Ensuring staff are trained effectively in a number of communicational approaches to meet the needs of all pupils. Recognising the core importance of language ensures staff are trained with a high level of different communication approaches such as Makaton which is used alongside spoken language. Working in partnership with speech and language specialists to develop understanding, practices and activities to support the progression of the children's speech and language development whilst also supporting their communication needs. Ensuring staff give children appropriate time to respond when engaging in conversation will support their ability to process and embed language into their daily activities involving their speech, language and communication. Ensure areas are carefully and thoughtfully adapted so that all children can access their core books, developing exposure to rich vocabulary and new communication skills.