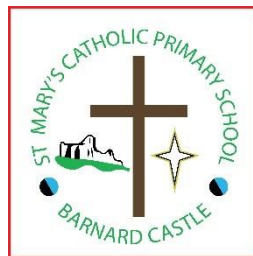


**EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM
(maybe subject to further amendments)**



Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2023 to 2024 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2024**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2023 to 2024 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24. To be spent and reported on by 31st July 2024	£16,711
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£16,711

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?] Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Spending Impact Report for the Current Academic Year – 2023/24

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 36% £6030
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to actively engage in at least 30 minutes of exercise per day, ensuring they are engaging in activities offered to them that are of their interests.	Asking all pupils to complete a pupil voice to find a trend in preferred sporting interests across school.	Nil cost	Use of pupil voice has allowed the sports lead to plan sporting games, clubs and events that capture pupils' interests in sport and games. Such as: Paralympics events with Sean Gaffney, Cricket Engagement afternoon with All Stars Cricket and developing stronger connections with our local cricket club and schools to have access to facilities. Pupils expressed that this helped them feel, "prepared and equipped," for future competitions.	Continue to allow pupils opportunities to engage in extra activity using pupil voice to inform the preferred sporting equipment to be ordered in for break and lunch time activities.

	<p>Extra staff employed to allow sporting games during breakfast club</p>	<p>£3230</p>	<p>Pupils engaged in exercise/activities for at least 30 minutes per day during unstructured times and movement breaks. Use of cross curricular activities such as orienteering and walks around our local community has also supported pupils love of exercise.</p>	<p>Continue to use pupil voice to inform orders for sporting equipment.</p> <p>Allow pupils opportunities where possible to play sports outside during breakfast club.</p>
	<p>Plan activities across school that are linked to the pupil questionnaire answers to ensure all pupils have access to sporting games and equipment during unstructured times at school. Promoted by an additional TA staff member.</p>	<p>£2800</p>	<p>Pupils have benefitted from additional sporting equipment, linked to their learning across unstructured times. This has benefited their sporting engagements and confidence using new equipment such as tennis bats, rounders bats and playing games using nets.</p>	<p>Pupil voice will continue to be used termly to inform subject lead on which equipment to order. Pupils will have access to sporting equipment of their choice and interests daily.</p>
	<p>To ensure every pupil in school is knowledgeable about the sporting equipment in school and can select items effectively to engage in sporting games.</p>	<p>Nil cost</p>	<p>Pupils have developed a love of sports through knowledge of equipment and how to use it effectively. Use of the sporting equipment in line with the yearly overview timetable ensures pupils understand how to effectively use the equipment to be successful in their games during unstructured time.</p>	<p>PE lessons are structured and timetabled effectively to ensure pupils have prior knowledge of the equipment before it is made available to them to use during unstructured times.</p>
				<p>Percentage of total allocation:</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				14.2% £2380
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To celebrate sporting achievements weekly across school with a dedicated sports awards for pupils.	Ask staff and sports leaders to share the awards through celebrations within the weekly candle times.	Nil	Pupils have developed pride and enthusiasm for their sporting achievements.	Continue to celebrate sporting achievements weekly during Candle Time on a Friday.
	Use of medals and stickers to celebrate pupils' engagement in sporting games.	£300	Positive praise has encouraged hard work and resilience during all sporting sessions across school. Pupils are aware of their linked virtues and speak positively of their PE lessons understanding what their objectives and skills are that they need to achieve.	Effective use of AIMPACES and School Virtue links to be used to continue recognising and celebrating pupils' achievements.
	Celebrating pupils' achievements if they have brought in a sporting award they have earned outside of school.	Nil	Pupils have developed confidence and pride when celebrating their own personal achievements which are recognised outside of school.	Continue to use Sports Awards and Sporting Excellence Award Evenings to recognise and celebrate achievements in and outside of school. Continue after school showcasing of pupils' achievements and awards received.
	Rewarding pupils with St Mary certificates to celebrate hard work	£50	Pupils have articulated and recognise the value of hard work	Continue to plan and deliver successful Sport's Day to

<p>To ensure all pupils have opportunities during and after school to attend sporting clubs of their interests.</p>	<p>and resilience through participation.</p> <p>Ask all pupils to complete a questionnaire to find out the sporting interest trends across school.</p> <p>Continuing to book Kyle Swankie to lead games and coach sessions during lunch times and after school.</p> <p>PE lead & TA to continue to lead an after-school club.</p>	<p>Nil</p> <p>£1330 (£35 x 38 wks)</p> <p>£700</p>	<p>and good sportsman skills. This was evident during our Paralympian event at school with Sean Gaffney.</p> <p>Pupils shared in their feedback that they feel heard and more engaged in the programmes offered to them. Pupils know who to ask if they need equipment or have ideas linking to sports and exercise.</p> <p>Offering football during the school day has opened this sport up to the full school and has resulted in the children asking for a school football team next year.</p> <p>Pupils have developed confidence and a love of movements and exercise – Pupils have showcased their skills as part of school shows and performances.</p> <p>Pupils have developed leadership skills and grow in confidence when leading activities across school.</p>	<p>develop pupils’ resilience and good sportsman skills.</p> <p>As a result of staff and pupil voice, pay into the PESSPA programme to ensure pupils get a wider range of opportunities to explore more sporting activities, games, competitions and festivals.</p> <p>Continue to use Swankie Sports for x1 lunch time club (football) and x2 afterschool clubs.</p> <p>Pupils enjoy their afterschool games and will continue to access sporting games during afterschool clubs with subject lead and TA.</p> <p>Pupils enjoy being a Sports Leader and will develop more ownership skills when planning and supporting the activities of their choice during Sport’s Day.</p>
<p>To develop confidence and responsibility through the Durham Sports Leadership programme.</p>	<p>PE lead to lead lunch time club for sports leaders to develop their skills of confidence and responsibility when promoting games across school.</p>	<p>Nil</p>	<p>Pupils have developed leadership skills and grow in confidence when leading activities across school.</p>	<p>Pupils enjoy being a Sports Leader and will develop more ownership skills when planning and supporting the activities of their choice during Sport’s Day.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.5% £2750
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase confidence with all members of staff when planning effective and challenging PE lessons.	<p>Ensure members of staff are confident planning effective and challenging PE lessons using termly staff meeting time to focus on planning and assessment.</p> <p>Focus on how staff can evidence lessons and progression.</p> <p>Dedicated CPD focussing on planning and assessment.</p>	Nil cost	<p>Staff are continuing to develop a clear vision on how to plan effective and challenging PE lessons for all pupils across school.</p> <p>Use of assessment, photographs and pupil voice has strengthened evidence of pupils' learning and progression.</p> <p>Staff share overall confidence when sequencing their PE planning. Continued support and staff voice will be used to progress and inform planning strategies to ensure all pupils have appropriate challenges across all lessons.</p>	<p>Staff voice shows staff are much more confident planning and delivering PE. Staff voice has lead to a new step to move from Staindrop Academy Coaching to Education Enterprise PESSPA programme with Lewis Marr to develop a wider exposure to games, competitions and festivals in the local area.</p> <p>Floor book photographs and RAG assessments evidence learning along with pupil voice.</p> <p>To continue to focus on staff planning to ensure small steps, progression and challenge is continuously being met across school.</p>

	Paying for a specialised coach to come into school to teach PE allowing staff to observe lessons and learn new skills.	£2750	Staff engaged within the coaching sessions and applied the skills learnt to their weekly planning.	From staff voice, St Mary's will be using Education Enterprise PESSPA programme to allow pupils a wider range of opportunities to access and to take part in arrange of sports as well as supporting staff to plan a wider range of sporting games in their PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21.5% £3600
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils at St Mary's will be offered a range of activities during and after school ensuring they have equal opportunities to try new sports and enhance their sporting skills.	<p>Pupils will answer a pupil voice questionnaire about their interests in sports and what they would like to be involved in during and after school.</p> <p>Using the pupil voice questionnaire, sporting clubs both during and after school will be used to support pupils' interests in sports.</p> <p>PE lead and TA will run during and after school clubs to ensure pupils</p>	Costed in KI 2	<p>Sporting activities are now accessible across the school day and after school by pupils.</p> <p>High uptake is evident in sporting activities across school – Cricket, dance club, football, tennis, netball and rounders.</p> <p>Pupils attended new sporting clubs which encouraged a love of</p>	<p>Continue to use pupil voice to inform the sporting equipment orders made in school.</p> <p>Continue to develop pupil voice to ensure pupils continue to engage in a range of sports offered to them. Continue to use Kyle Swankie for during and after school clubs.</p>

<p>Ensure during unstructured times that pupils are able to independently select resources and equipment to play sporting games they enjoy or are learning in school.</p>	<p>have every opportunity to engage in clubs offered to them.</p> <p>Asking Kyle Swankie to come into school during and after school hours to play sporting games of pupils' interests.</p> <p>Ensure additional swimming lessons for pupils who have not met national curriculum expectations by the end of year 4</p> <p>Play time buddies and member of staff to be responsible with the sports leader equipment box.</p> <p>If equipment is not in the sport leader box, a member of staff will be responsible for retrieving sporting equipment from the PE shed and ensuring it is accessible for pupils to use during break and lunch time. Provide a wide range of sporting equipment.</p>	<p>Costed in KI 2</p> <p>£600</p> <p>£3000</p>	<p>sport and exercise. High uptake in: Dance, football and cricket.</p> <p>High uptake of sporting activities in school with Kyle Swankie's club both during and after school.</p> <p>This year 100% of pupils in year 6 met national curriculum requirements before leaving Primary School.</p> <p>Pupils developed new skills and engaged with all pupils across school who took part in the sports leader activities.</p> <p>Sport leaders have developed confidence and responsibility from the sports leader activities and sessions. This has enabled more pupils from Nursery – Y6 to enjoy a range of sporting activities lead by the sports leaders such as multi skills, tennis and football.</p>	<p>(See above).</p> <p>Continue to access Teesdale Leisure Centre for pupils' not at the expected standard in swimming. (Teesdale Leisure Centre closed from 02/24)</p> <p>Continue to develop the games and activities lead be the Sport's Leaders to ensure pupils continue to engage in a love of sports.</p> <p>Sports leaders have enjoyed their sessions and feel confident leading sessions. Continue to develop the roles and responsibilities of the Sport's Leaders across school.</p>
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	Use of a termly timetable to dedicate to a sporting activity, linking to pupils' learning and interests.		Pupils have become engaged with the sporting activities and resources offered across school. More equipment has been ordered because of higher uptake of sporting games in school.	Continue to use the yearly overview timetable to ensure the lessons taught match to the correct sporting equipment available for the pupils to access.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 16.2% £2700
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to develop a love of sport and exercise through increased engagement in sporting competitions and events across the county.	To pay back into the Staindrop SLA which focuses on sporting skills and a sporting festival at the end of the coaching which allows pupils to compete with other schools.	Costed in KI Buses £1500	Pupils now have opportunities to learn skills and put their learning into practice through competitions and sporting festivals.	To opt out of the Staindrop SLA and pay into the Education Enterprise PESSPA programme to develop a wider range of sporting activities, leagues and competitions more local. (Staff and pupil voice).
	Dedicate a focus time to sports day ensuring parents are invited to share in the pupils' celebrations across school across a range of different sporting activities.	Nil	Pupils have developed and demonstrated a love of sports, good sportsman skills and resilience during sports day events.	Continue to plan Sport's Day to encourage and praise resilience and good sportsmanship.
	Dedicated sporting activities across the term – Whole School Fun Run, termly walks around the local community supported by TA.	£700	Pupils across school have enjoyed and engaged within the themes of the sporting event. This has brought the school community together with a shared vision which involved the wider school and local community. Pupils have engaged well with community walks, nursery adventure, The Big Lent walk, and lunch time walking clubs.	Big Lent Walks and termly walks around the local area was enjoyed by staff and pupils and will be continued next academic year with a new theme.

	<p>Continue with KS2 actively participating in the School Games programme such as Cross-Country competitions across Durham County Council.</p> <p>Continue to access specific sporting activities that link to the pupils' interest such as Swimming Galas and Cross-Country events.</p>	<p>Buses £500</p>	<p>Pupils competing in sports of their interests have expressed that they have developed resilience, pride and confidence through competitive sports. A large part of pupil voice favoured these sporting events and pupils requested more trips linking to their sporting interests and for more opportunities to compete.</p>	<p>Pupils enjoyed taking part in Cross Country and the Swimming Galas. This will continue to be accessed through Education Enterprise programme with Lewis Marr.</p>
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PE and Sport Premium Action Plan for Next Academic Year – 2024/25

Academic Year: 2024/25	Total fund allocated: £16,711	Date Updated: 19/06/2024		Percentage of total allocation: 45% £7524
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation – Planned Actions		Expected Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
For all pupils to actively engage in at least 30 minutes of exercise per day, ensuring the activities offered to them are of their interests.	<p>For children to complete termly pupil voice to inform activities and sporting games offered to them across the year such as lunch and afterschool clubs.</p> <p>Ensuring additional staff are available for pupils to have access to sporting games during breakfast club.</p> <p>Offer pupils opportunities across the year to link sports and PE to their wider curriculum.</p> <p>Plan free after school clubs which are connected to pupils’ interests – Additional TA hours to support and deliver.</p>	<p>Nil</p> <p>£3420</p> <p>Nil</p> <p>£1368</p>	<p>Pupils will feel heard from the pupil voice actions and will develop a love of sport through engagement of the lunchtime and afterschool clubs.</p> <p>Pupils will be able to access sporting games during breakfast club leading to developing confidence, supporting their positive wellbeing and a love of sport.</p> <p>Pupils will become more active in their curriculum. Pupils who already have a love of sports will engage more in the activities.</p> <p>Pupils will attend clubs which are suitable to them and meet their needs. Pupils will benefit from the clubs developing a love of sport and physical fitness.</p>	

	Ensure all pupils are confident and knowledgeable with the equipment used in school. Additional TA hired to support engagement with the sporting equipment during lunch time.	£2736	Children will build upon their prior knowledge from their PE lessons and will develop additional skills when using, setting up and handling the sporting equipment. Pupils will be able to articulate confidently the different uses for the equipment used.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3% £504
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
To celebrate sporting achievements weekly across school with a dedicated sports awards for pupils.	School Sports Leaders to lead a weekly celebration in sports during Friday Candle time providing medals and certificates to recognise achievement.	£300	Pupils will celebrate their own and other's sporting achievements through links to our school virtues.	
To ensure all pupils have opportunities during and after school to attend sporting clubs of their interests.	Additional TA hired to support during school clubs and afterschool clubs.	Costed in KI1	Pupils will develop a love of sports and will build upon their talents and interests. Pupils fitness levels will improve through increased updates on sports.	

<p>To continue to develop confidence and responsibility through the Durham Sports Leadership Programme.</p>	<p>Sports Leaders to continue developing their skills with supported weekly sessions.</p>	<p>Nil</p>	<p>Pupils will feel confident and develop their leadership skills as a sports role model.</p>	
<p>To dedicate a yearly Sporting Awards Evening celebrating pupils' sporting achievements in and out of school.</p>	<p>Additional staffing hours to support the organising and planning of the presentations. Awards for pupils.</p>	<p>£150</p>	<p>Pupils will develop confidence and pride in their sporting achievements at St Mary's.</p>	
<p>Developing a school football club to promote a love of sports and developing working in a team.</p>	<p>PE lead to organise or to access support to develop a school football team.</p>		<p>Pupils will develop specific skills linking to football. Pupils will develop teambuilding skills and how to be part of a team showing good sportsmanship.</p>	
<p>To continue showcasing sporting achievements at the end of the academic year with a sports showcase event.</p>	<p>Pupils will bring in their awards and photos of their sporting achievements to be displayed and showcased in the school hall. Additional staffing to organise and plan the event and assist displaying pupils' achievements.</p>	<p>£54</p>	<p>Pupils will develop pride in their sporting achievements. Pupils will celebrate in the sporting achievements of others and be encouraged to take up a new sport by attending the showcasing event.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			3% £500
Intent	Implementation – Planned Actions		Expected Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
To increase confidence with all members of staff when planning effective and challenging PE lessons.	<p>Collating staff voice termly to ensure staff are communicating areas for development when planning and teaching progressive PE lessons.</p> <p>Termly staff meetings in response to staff voice on planning and delivering a progressive PE lesson ensuring appropriate challenge is met for all pupils of all abilities.</p> <p>Subject lead to offer or access appropriate CPD for staff who require additional support when planning and delivering successful and progressive PE lessons which ensure appropriate challenge for all pupils of all abilities.</p>	<p>Nil</p> <p>£500</p>	<p>PE lead will use staff voice to develop a long-term plan to support staff when planning and delivering progressive PE lessons.</p> <p>Staff will feel confident using new skills to plan challenging and engaging PE lessons.</p> <p>Staff will be able to use new skills learnt to plan appropriate challenges within PE which meets the needs of all pupils and abilities.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21.3% £3565
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Pupils at St Mary’s will be offered a range of activities during and after school ensuring they have equal opportunities to try new sports and enhance their sporting skills.	Pupils will answer a pupil voice questionnaire about their interests in sports and what they would like to be involved in during and after school.	Nil	Pupils will feel listened to in response to their pupil voice and will feel engaged and enthusiastic when accessing resources, they have taken an interest in.	
	Using the pupil voice questionnaire, sporting clubs both during and after school will be used to support pupils’ interests in sports.	Costed in KI1	Pupils will take part in the sporting clubs offered to them which will increase a love of sports and improved fitness.	
	PE lead and TA will run during and after school clubs to ensure pupils have every opportunity to engage in clubs offered to them.	Costed in KI1	Pupils will develop good sportsmanship and will develop positive social skills when working as part of a team.	
	Swankie Sports to come into school during and after school hours to play sporting games of pupils’ interests.	£665 - Lunch Club	Pupils will attend Swankie Sports and will develop new skills when playing a wide variety of games linked to their interests.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29.4% £4920
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
For all pupils to develop a love of sport and exercise through increased engagement in sporting competitions and events across the county.	<p>To pay into Education Enterprise which focuses on competitive sports, leagues and festivals which will develop pupils' exposure to a wider range of sporting games and competitive sports.</p> <p>Dedicate a focus time to Sport's Day ensuring parents are invited to share in the pupils' celebrations across school across a range of different sporting activities.</p> <p>Dedicated sporting activities across the term linked to Education Enterprise and cross curricular links– Whole School Charity walks and runs, termly walks around the local community supported by TA.</p> <p>Continue to take part in School Games specific sporting activities that link to the pupils' interest such as Swimming Galas and</p>	<p>£2920 - EE</p> <p>£1500 - Buses</p> <p>Nil</p> <p>£500 - Buses</p>	<p>Pupils will have more exposure to new games and competitions with their local schools. This will increase familiarity for community games in their local areas.</p> <p>Pupils will develop good sportsmanship and will share in celebration for competitive sports with their peers.</p> <p>Pupils will develop their overall physical fitness whilst developing a love of sporting activities.</p> <p>Pupils will have more exposure and opportunities to compete in larger sporting events such as the County Competitions.</p>	

<p>To develop and attend sporting fixtures with local schools which link to the developing school football team.</p>	<p>Cross-Country events. Pay into Education Enterprise so pupils can access opportunities to qualify and attend County Races.</p> <p>PE lead to arrange and communicate with other schools and coaches in relation to future game fixtures focussing on football ensuring pupil voice is met.</p>	<p>Nil</p>	<p>Pupils will enjoy and gain experience competing in football events which link to their pupil voice and interests.</p>	
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