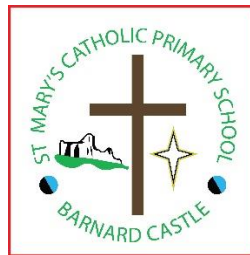


## EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM



St Mary's Catholic Primary School

### **Purpose of the Premium**

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

**Details with regard to funding**  
Please complete the table below

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23. To be spent and reported on by <b>31st July 2023</b> .	£16,780
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,780

**Swimming Data**

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b> <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	93.75%
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</b> Please see note above	91.66%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	91.66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23	Total fund allocated: £16820	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p><b>Percentage of total allocation:</b> 35.9% £6030</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For all pupils to actively engage at least 30 minutes of exercise per day, engaging in physical activities of their interests.	<p>Ensure a pupil voice questionnaire is handed out to all pupils in school to find the trend of sport interests across the school community.</p> <p>Extra staff employed to allow sporting games during breakfast club</p> <p>Plan activities and structure a timetable across school so that all pupils have equal opportunities to engage in the activities during unstructured times. Promoted by additional TA staff.</p>	<p>£3230</p> <p>£2800 extra TA on duty</p>	<p>Pupils are more engaged and aware of their learning in PE. This is evident during break and lunchtime where pupils actively access the resources in school to play the sporting games taught in their PE sessions.</p> <p>Pupils will engage in exercise/activities for at least 30 mins per day</p> <p>Sports leaders (children in KS2) have been supported across school to plan and deliver games and activities linked to pupils learning and development. Pupils can confidently access resources</p>	<p>Continue with pupil voice to ensure pupils continue to remain engaged with the sporting games being taught across school.</p> <p>Encourage with visual signs on the PE shed the resources and games pupils can access to they can become more independent when choosing their termly games during break and lunch time.</p> <p>Ensure sports leaders are confident when delivering their planned sessions. Pupils needed additional support when choosing appropriate resources and games for their group sessions.</p>

			<p>and use a structured timetable when engaging in activities across school.</p> <p>Termly sports leader's meetings allow pupils to share their pupil voice and to plan activities that link to the wider schools learning.</p> <p>Support from school TA allows all children to engage in the sporting games and to develop skills that require additional support outside of lesson time.</p>	<p>Continue with sports leaders to engage with daily activities across school.</p>
	For each class to be able to actively access resources to allow pupils to engage with the activities daily.		<p>Sport leaders and staff can access resources during break and lunch times. Pupils are confident to ask for resources to engage in a wider range of sporting games during break and lunch time.</p>	<p>Visuals to be printed off for pupils so they are able to see what is in the PE shed to develop a wider engagement with sporting games in school.</p>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	9.17% £1540

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:

<p>To deliver a termly sporting celebration assembly to promote and inspire pupils' love of sport and competitions.</p>	<p>Ask pupils each term to bring in awards they are proud of to be showcased during the sport celebration assembly.</p>	<p>Nil cost</p>	<p>Pupils have been enthusiastic and engaged with the sports awards during candle time and will ask to share their certificates and achievements during candle time.</p>	<p>To continue recognising and celebrating sporting achievements. Displaying achievements on display in school.</p>
<p>To give all pupils equal opportunities to participate in sporting clubs during lunch and after school that are of their own personal interests where they may not normally have access to.</p>	<p>Reward pupils with a certificate/medal/trophy from St Mary's to recognise pupils hard work, effort and resilience.</p> <p>Ask all classes to complete a pupil voice questionnaire that will focus on their interests for after school clubs. Continue to book Kyle Swankie to deliver after school clubs to pupils.</p> <p>PE &amp; TA lead to run an after school club that meets the pupils' interests. PP focus.</p>	<p>£300</p> <p>£700</p>	<p>Pupils engage well with sporting celebrations and have built a positive and resilient attitude to sports as a result.</p> <p>Pupils engage well with the afterschool clubs and enjoy the variety of activities offered to them by Kyle Swankie.</p> <p>Pupils enjoy the weekly dance club led by sports lead and school TA. Pupils have used the dance club as an opportunity to reach out to the wider community – “Small world cultural festival,” at Barnard Castle School and Barnard Castle Meet Parade.</p>	<p>Continue positive praise across school with weekly medals and stickers for sporting achievements.</p> <p>Continue coaching and clubs with Kyle Swankie.</p> <p>Create a new pupil voice to find out if pupil would like a different sporting club or additional clubs during or after school. Sport lead to continue leading a sport club.</p>

	PE lead to contact coaching if pupil voice favours a sport that cannot be ran by a member of staff in school – such as gymnastics etc	Swankie Sports weekly football lunch club £540	Pupils have benefitted from weekly lunch time football coaching where they have developed new skills.	Continue coaching for upper KS2 football training. Use pupil voice to see if pupils in KS2 would like to continue or try new lunch time clubs.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	16.38% £2750

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the skills and confidence of all staff to ensure they can teach PE and challenge more able pupils effectively.	Ensure all members of staff complete a staff questionnaire focussing on their strengths and targets with regards to PE.	Nil Cost	PE led collected staff voice and identified areas to target such as planning and delivering challenging and engaging PE lessons with clear progression steps.	PE lead to monitor planning and dedicate a staff meeting to reviewing the PE provision, identifying areas of strength and targets to build on.
	Dedicated staff meeting time to discuss areas of improvement with all members of staff and additionally address the current strengths of teaching in school.	Nil Cost	Staff were able to share ideas and discuss planning and implementation of the new PE provision in school. Opportunities for staff to share ideas with regards to planning both weekly and long term. Shared vision and agreements were made with regard to planning and delivering PE lessons.	PE lead to gather staff voice with regards to planning and delivering the new PE provision across school.

	Dedicated whole school CPD looking at ways in which staff members can integrate sporting games into their PE sessions.	Nil Cost	Staff engaged well with the sports coaching programme from Staindrop which supported planning weekly PE lessons.	To continue paying for the Staindrop coaching programme.
	Paying for a specialised coach to come into school for staff to observe lessons and learn new sporting games.	£2750	Staff developed new strategies for progressing skills when planning their PE lessons.	To consider the commando Joe programme in school to develop teaching strategies linked to PE.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 26.22% £4400
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils at St Mary's will be offered a range of activities in school hours and after school hours ensuring each child has equal opportunities to try new sports and develop their skills.	Pupils will be asked on a questionnaire what sporting activities they would like to get involved in, in school and after school.  Using the questionnaire, sporting clubs during school hours and after school will be planned to ensure all pupils have an opportunity to take	Nil cost	Pupils are able to access resources which is lead by upper KS2 sports leaders and a member of staff on duty. This has developed independence, responsibility and knowledge of sporting equipment.  Higher uptake has been taken in sporting activities across school such as rugby, netball, cricket and football.	To ensure all resources are effectively being used by creating a timetable to match the learning in school.  Continue to encourage pupils after PE sessions to retrieve items outside of the PE shed to practice and play the games



	<p>part in sporting activities.</p> <p>Where possible, PE lead and members of staff to run a club that is tailored to pupils' interests.</p> <p>Asking Kyle Swankie to come into school during lunch times and after school to play sporting games of pupils' interests.</p> <p>Hiring a coach to offer clubs for sports where member of staff could not teach specific skills.</p> <p>Ensure additional swimming lessons for pupils who have not met national curriculum expectations by the end of year 4.</p>	<p>£300</p> <p>Costed in KI 2</p> <p>£500</p> <p>£600</p>	<p>Sport lead is running an after school dance club which has increased and inspired pupils confidence in movement and dance.</p> <p>Pupils in KS2 enjoy Kyle's club and a high uptake for lunchtime football is evident on a weekly basis from children.</p> <p>Pupils have learnt new skills and are developing them independently to games when Kyle is not in school.</p> <p>All children can swim and life save before they leave primary school.</p>	<p>taught in the sessions to strengthen skills learnt.</p> <p>Sport lead to continue dance club and to use pupil voice to see if pupils would prefer another club in the new school year.</p> <p>Continue to hire Kyle for football club and coaching. Pupil voice to be used to ask the pupils if they would like another club focussed on a different sporting game and skill.</p>
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<p>Ensuring throughout structured and unstructured times that pupils are able to actively and independently where possible access sporting equipment and confidently use it.</p>	<p>PE lead to ask play time buddies to help assist with the equipment if possible. Where this is not possible, a member of staff to ensure equipment is available and safely put away after unstructured time.</p> <p>Pupils to follow a time table dedicated to a sporting activity. Each class will have a designated day and sport to access that will link to their learning skills and interests.</p>	<p>£3000 sports equipment</p>	<p>Pupils are confident using the equipment and lead activities confidently and effectively. This has developed responsibility and independence skills.</p> <p>Pupils have become engaged with the activities delivered during lunch times such as table tennis, cricket and netball.</p>	<p>Continue to praise pupils for using the sport leader box. Support pupils using the box to use correctly to strengthen skills and develop a love of sports and games.</p> <p>Continue to ensure focus games are available for pupils to actively play. Use of a TA during lunchtime to run a sports club focussing on the themed game for the term.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.51% £2100
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to develop a love of sport and exercise and celebrate as a community with increased participation in sporting events.	<p>To pay back into the Staindrop SLA which focuses on sporting skills and a sporting festival at the end of the coaching which allows pupils to compete with other schools.</p> <p>Dedicate a focus time to sports day ensuring parents are invited to share in the pupils' celebrations across school across a range of different sporting activities.</p> <p>Continue with KS2 actively participating in cross country competitions across Durham County Council.</p> <p>Continue to access specific sporting activities that link to the pupils' interest such as Newcastle Falcons Rugby coaching which will allow</p>	<p>costed in KI 3</p> <p>Coach costs £1500</p> <p>Coach costs £600</p>	<p>Pupils have become engaged and enthusiastic about the sporting skills and festivals offered to them through the Staindrop SLE scheme.</p> <p>Pupils and parents have been engaged with the sporting events across school from sports day to a focus whole school fun run.</p> <p>Pupils showed positive engagement with the Durham County Council competitions such as cross country and the swimming gala.</p> <p>Pupils enjoyed the links made outside of school and voiced that they enjoyed learning how to play with other</p>	<p>Continue to pay into the Staindrop SLA programme.</p> <p>Continue to dedicate time to whole school sporting events such as sports day and whole school fun runs.</p> <p>Continue to allow pupils opportunities to compete with local schools across the county.</p>

	pupils to compete locally with other schools after learning their skills.		children and competing across the local community.	
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# PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2023/24	Total fund allocated: £16760	Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: % £6030
Intent	Implementation – Planned Actions		Expected Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
For all pupils to actively engage in at least 30 minutes of exercise per day, ensuring they are engaging in activities offered to them that are of their interests.	Asking all pupils to complete a pupil voice to find a trend in preferred sporting interests across school.	Nil cost	Use of pupil voice will allow sports lead to plan sporting games, clubs and events to capture pupils interests in sport and games.
	Extra staff employed to allow sporting games during breakfast club	£3230	Pupils will engage in exercise/activities for at least 30 mins per day
	Plan activities across school that are linked to the pupil questionnaire answers to ensure all pupils have access to sporting games and equipment during unstructured times at school. Promoted by an additional TA staff member.	£2800	Pupils will be able to have opportunities to engage in sporting games they have shown an interest from the pupil voice questionnaire.
	To ensure every pupil in school is		Pupils will develop a love of

	knowledgeable about the sporting equipment in school and can select items effectively to engage in sporting games.	Nil cost	sports through knowledge of equipment and how to use it effectively.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: % £1680
<b>Intent</b>	<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
To celebrate sporting achievements weekly across school with a dedicated sports awards for pupils.	Ask staff and sports leaders to share the awards through celebrations within the weekly candle times.	£300	Pupils will develop pride and enthusiasm for their sporting achievements.	
	Use of medals and stickers to celebrate pupils' engagement in sporting games.		Positive praise will encourage hard work and resilience during all sporting sessions across school.	
	Celebrating pupils' achievements if they have brought in a sporting award they have earned outside of school.	£50	Pupils will develop confidence and pride when celebrating their own personal achievements that will be recognised outside of school.	
	Rewarding pupils with St Mary certificates to celebrate hard work and resilience through participation.		Pupils will recognise the value of hard work and good sportsman skills.	

<p>To ensure all pupils have opportunities during and after school to attend sporting clubs of their interests.</p>	<p>Ask all pupils to complete a questionnaire to find out the sporting interest trends across school.</p> <p>Continuing to book Kyle Swankie to lead games and coach sessions during lunch times and after school.</p>	<p>£1330 (£35 x 38 wks)</p>	<p>Pupils will feel heard and more engaged in the programmes offered to them as they will be linked to the answers on the pupil voice questionnaires.</p>	
	<p>Pe lead &amp; TA to continue to lead an after school club.</p>	<p>£700</p>	<p>Pupils will develop confidence and a love of movements and exercise.</p>	
<p>To develop confidence and responsibility through the Durham sports leadership programme.</p>	<p>PE lead to lead lunch time club for sports leaders to develop their skills of confidence and responsibility when promoting games across school.</p>	<p>Nil cost</p>	<p>Pupils will develop leadership skills and grow in confidence when leading activities across school.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% £2750
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
To increase confidence with all members of staff when planning effective and challenging PE lessons.	<p>Ensure members of staff are confident planning effective and challenging PE lessons using termly staff meeting time to focus on planning and assessment.</p> <p>Focus on how staff can evidence lessons and progression.</p> <p>Dedicated CPD focussing on planning and assessment.</p> <p>Paying for a specialised coach to come into school to teach PE allowing staff to observe lessons and learn new skills.</p>	<p>Nil cost</p> <p>£2750</p>	<p>Staff will develop a clear vision on how to plan effective and challenging PE lessons for all pupils across school.</p> <p>Use of assessment, photographs and pupil voice to be strengthened to evidence learning and progression.</p> <p>Use of staff meeting time to support staff when effectively planning challenging PE sessions and assessing progress.</p> <p>Staff will engage within the coaching sessions and apply skills learnt to their weekly planning.</p>	



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3600
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Pupils at St Mary’s will be offered a range of activities during and after school ensuring they have equal opportunities to try new sports and enhance their sporting skills.	<p>Pupils will answer a pupil voice questionnaire about their interests in sports and what they would like to be involved in during and after school.</p> <p>Using the pupil voice questionnaire, sporting clubs both during and after school will be used to support pupils’ interests in sports.</p> <p>PE lead and TA will run during and after school clubs to ensure pupils have every opportunity to engage in clubs offered to them.</p> <p>Asking Kyle Swankie to come into school during and after school hours to play sporting games of pupils’ interests.</p>	<p>Costed in KI 2</p> <p>Costed in KI 2</p>	<p>Sporting activities will be accessible across the school day and after school by pupils.</p> <p>High uptake in sporting activities across school.</p> <p>Pupils will attend new sporting clubs which will encourage a love of sport and exercise.</p> <p>High uptake of sporting activities in school with Kyle Swankie’s club both during and after school.</p>	

Ensure during unstructured times that pupils are able to independently select resources and equipment to play sporting games they enjoy or are learning in school.	Ensure additional swimming lessons for pupils who have not met national curriculum expectations by the end of year 4	£600	Pupils will be confident swimming, meeting national expectations.
	Play time buddies and member of staff to be responsible with the sports leader equipment box.	£3000	Pupils will develop new skills and engage with all pupils across school who will take part in the sports leader activities.
	If equipment is not in the sport leader box, a member of staff will be responsible for retrieving sporting equipment from the PE shed and ensuring it is accessible for pupils to use during break and lunch time. Provide a wide range of sporting equipment		Sport leaders will develop confidence and responsibility from the sports leader activities and sessions.
	Use of a termly time table to dedicate to a sporting activity, linking to pupils' learning and interests.		Pupils will become engaged with the sporting activities and resources offered across school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% £2700
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
For all pupils to develop a love of sport and exercise through increased engagement in sporting competitions and events across the county.	<p>To pay back into the Staindrop SLA which focuses on sporting skills and a sporting festival at the end of the coaching which allows pupils to compete with other schools.</p> <p>Dedicate a focus time to sports day ensuring parents are invited to share in the pupils' celebrations across school across a range of different sporting activities.</p> <p>Dedicated sporting activities across the term – Whole School Fun Run, termly walks around the local community supported by TA.</p> <p>Continue with KS2 actively participating in cross country competitions across Durham County Council.</p>	<p>Costed in KI Buses £1500</p> <p>£700</p> <p>Buses £500</p>	<p>Pupils will have opportunity to learn skills and put their learning into practice through competitions and sporting festivals.</p> <p>Pupils will develop a love of sports, good sportsman skills and resilience during sports day events.</p> <p>Pupils across school will enjoy and engage the theme of the sporting event which will bring the school together with a shared vision which will involve the wider school and local community.</p> <p>Pupils will compete in sports of their interests and will develop resilience, pride and confidence through</p>	

	Continue to access specific sporting activities that link to the pupils' interest such as swimming galas and cross-country events.		competitive sports.	
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