



Larks Autumn Term Cycle A		 <b>Kingdoms and Castles Brilliant Barney!</b>
As a Reader	Word reading	Phonics programme: Sounds-Write
	Comprehension	<p>I can listen to and discuss a range of narratives, poems and non-fiction.</p> <p>Class texts:</p> <ul style="list-style-type: none"> <li>• Charlie Stinky Socks</li> <li>• Sir Scallyway!</li> <li>• Traditional fairy tales</li> <li>• Non-fiction books (Barnard Castle)</li> </ul>
As a Writer	Transcription	Phonics / Spelling programme (NC Appendix 1)
	Composition	<p>I can plan, write, revise and read aloud my writing.</p> <p>I can sequence sentences to form a short narrative.</p>
	SPAG	<p>I can spell Year 1 and Year 2 common exception words and high frequency words.</p> <p>I can use common suffixes –ing, -ed, -er, est, -y, -ly, -ment, -ness, -ful, -less</p> <p>I can spell days of the week.</p> <p>I can recognise some homophones.</p> <p>I can name the letters of the alphabet</p> <p>I can use full stops, capital letters, question marks, exclamation marks, commas in lists and apostrophes for contraction.</p> <p>I can use conjunctions, descriptive language, expanded noun phrases and verbs.</p> <p>I can recognise and use different types of sentence.</p>
Speaking and listening		12 Statutory statements (NC p 17)
As a Mathematician		<p>I can count forwards and backwards to and across 100.</p> <p>I can count in multiples of 2, 3, 5 and 10.</p> <p>I can give a number 1 more/less than a given number.</p> <p>I can identify, represent and estimate numbers using concrete objects, pictures and number lines.</p> <p>I can read, write, compare and order numbers to 100.</p> <p>I can recognise place value in 2-digit numbers.</p> <p>I can use place value and number facts to solve problems.</p> <p>I can read, write and interpret simple mathematical statements.</p> <p>I can recall and use addition and subtraction facts to 20.</p> <p>I can add and subtract 2-digit numbers using pictorial representations or mentally.</p> <p>I can show that addition can be done in any order, but subtraction cannot.</p> <p>I can use the inverse relationship between addition and subtraction.</p> <p>I can interpret and construct pictograms, tally charts, block diagrams and tables.</p>
As a Scientist		<p><u>Materials</u></p> <p>I can distinguish between an object and the material from which it is made.</p> <p>I can identify, name, compare and group a variety of materials and describe their properties.</p> <p>I can identify and compare the suitability of materials for particular uses.</p> <p>I can change the shape of solid materials by squashing, bending, twisting and stretching.</p> <p><b>Working Scientifically</b> – on going across the year</p>
As a Computing learner		I can use an i-pad purposefully to create, store, manipulate and retrieve digital images of key human features in Barnard Castle.

	<p>I can scan a QR code to find information about key human features in Barnard Castle.</p> <p>I can programme a BeeBot to move around a simple map of Barnard Castle, debugging the programme to improve the route.</p> <p>I can use technology safely and respectfully (Ongoing E-safety)</p>
As a Historian	I can describe the history of Barnard Castle.
As a Geographer	<p>I can take pictures of the human and physical features of our school.</p> <p>I can describe the physical and human features of Barnard Castle (town, shops, house, factory, farm, river Tees, valley)</p> <p>I can use simple aerial photographs and plan perspectives to recognise landmarks.</p> <p>I can draw a simple map of Barnard Castle using simple symbols in a key.</p> <p>I can follow a map to find my way to Barnard Castle. (Orienteering King of the Castle)</p>
As a D.T learner Lego Exhibition	<p>I can design, make and evaluate my own castle, using a range of materials.(Lego link)</p> <p>I can build a structure and explore how they can be made stronger, stiffer and more stable.</p> <p>I can use a lever to make a draw bridge or a slider to make a castle gate.</p>
As an Artist	<div style="text-align: center;">  <p>watermarks not on purchased item <span style="float: right;">Sally's Castle and Sun</span></p> </div> <p>I can recognise and name primary colours.</p> <p>I can mix secondary colours.</p> <p>I can talk about the art work 'Castle and Sun' in terms of colour, shape and pattern (link to Elmer's Walk)</p> <p>I can ask questions about a piece of art.</p> <p>I can create the art work in response to the work of Paul Klee, using collage, paint and outdoor chalks.</p>
As a Musician Charanga scheme	<p>I can recognise and sing Hip Hop and Reggae.</p> <p>I can find and play note C on a glockenspiel</p> <p>I can perform in front of a small audience</p>
MFL- as a linguist Carmel scheme	<p>I can count to 12 in French</p> <p>I can sing a counting song</p> <p>I can say my age and ask others how old they are</p> <p>I can say where I live</p>
PE- as a sportsperson	<p>Real PE – <b>Personal Cog</b> – Coordination (Footwork) and Static Balance (One Leg)</p> <p><b>Level 3</b></p> <p>I have begun to challenge myself.</p> <p>I know where I am with my learning.</p> <p><b>Level 2</b></p> <p>I try several times if at first I don't succeed.</p> <p>I ask for help when appropriate.</p> <p><b>Level 1</b></p> <p>I can work on simple tasks by myself.</p>

I can follow instructions and practise safely.

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Real PE – **Social Cog** – Dynamic Balance to Agility (Jumping and Landing) and Static Balance (Seated)

**Level 3**

I am happy to show and tell others about my ideas.

I show patience and support others listening carefully to them about our work.

**Level 2**

I can help, praise and encourage others in their learning.

**Level 1**

I can work sensibly with others, taking turns and sharing