




Larks Summer Term Cycle B		 Our Global Neighbours Native America
As a Reader	Word reading	Phonic programme Sounds Write
	Comprehension	<p>I can listen to and discuss a range of narratives, poems and non-fiction.</p> <p>Class texts:</p> <ul style="list-style-type: none"> • Cowboy Slim by Julie Danneberg • I am Sacagawea by Brad Meltzer and Christopher Eliopoulos
As a Writer	Transcription	Phonics / Spelling programme (NC Appendix 1)
	Composition	<p>I can plan, write, revise and read aloud my writing.</p> <p>I can sequence sentences to form a short narrative.</p> <p>I can write a poem using rhyming couplets (link to class text -Cowboy Slim)</p>
	SPAG	<p>I can spell Year 1 and Year 2 common exception words and high frequency words.</p> <p>I can use common suffixes –ing, -ed, -er, est, -y, -ly, -ment, -ness, -ful, -less</p> <p>I can spell days of the week.</p> <p>I can recognise some homophones.</p> <p>I can name the letters of the alphabet</p> <p>I can use full stops, capital letters, question marks, exclamation marks, commas in lists and apostrophes for contraction.</p> <p>I can use conjunctions, descriptive language, expanded noun phrases and verbs.</p> <p>I can recognise and use different types of sentence.</p>
Speaking and listening		12 Statutory statements (NC p 17)
As a Mathematician		<p><u>Measure – Time and Money</u></p> <p>I can choose and use appropriate units of measure to estimate, measure and record length, mass, capacity and temperature.</p> <p>I can use rulers, scales, thermometers and measuring vessels to measure.</p> <p>I can compare and order lengths, mass and capacity.</p> <p><u>Money</u></p> <p>I can recognise different denominations of coins and notes and use symbols for pounds and pence.</p> <p>I can find different combinations of coins to make a value.</p> <p>I can solve simple problems involving adding and subtracting money.</p> <p><u>Time</u></p> <p>I can sequence events in chronological order, using appropriate language.</p> <p>I can read and write times to five minutes on an analogue clock.</p> <p><u>Problem Solving and Investigations</u></p>
As a Scientist		<p><u>Plants</u></p> <p>I can identify and name some common wild and garden plants, including deciduous and evergreen trees.</p> <p>I can label the basic structure of a variety of common flowering plants, including trees.</p> <p>I can grow plants from seeds and bulbs.</p> <p>I can describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p><u>Working Scientifically – on going across the year</u></p>
As a Computing learner		<p>I can programme and debug a Beebot to move through a map of a native Indian camp.</p> <p>I can use the internet to find information about famous native Americans - 'swiggle' search engine</p> <p>I can use Word to word process and illustrate a poem.</p> <p>I can use technology safely and respectfully (Ongoing E-safety)</p>
As a Historian		<p>I know that the first people to live on a land are called indigenous people.</p> <p>I know that native Americans (Indians) were the indigenous people of America.</p> <p>https://www.ducksters.com/history/native_americans.php</p> <p>https://www.theschoolrun.com/homework-help/native-americans</p> <p>I can talk about significant native American leaders from the past.</p> <ul style="list-style-type: none"> • Geronimo • Pocahontas • Sitting bull • Crazy Horse <p>I know that cowboys came to America in 19th century (1860s) to farm cattle.</p>

As a Geographer	I can use maps and atlases to locate North and South America and describe their location to the Equator, and North and South Poles.
As a D.T learner	 <p style="text-align: right;">Indian Settlement</p> <p>I can gather pictures of Indian settlements and talk about their homes. I can make a model of an Indian Tipi. I can work with my friends to make an Indian Tipi in the school field, using canes and fabrics. (Decorate fabrics using fabric p/ens)</p>
As an Artist	<p>Indian Head-dress self-silhouette. I can explore and experiment with drawing, printing and creating collage feathers. I can work with a partner to draw a side silhouette and add a collage feather head-dress.</p> 
As a Musician	<p>Scheme Summer 1 Friendship song I can find the pulse and know the unit is about being friends. I can recognise some instruments I hear. I can clap rhythms and play E C and G I can listen and appraise classical music.</p> <p>Summer 2 I can listen to and appraise Classical music</p>
MFL- as a linguist	<p>BHCET scheme I can create a party invitation in French. I can understand and take part in simple party games. I can recognise and say parts of the body to link to a song. I can identify colours and sing a simple song.</p>
PE- as a sportsperson	<p>Real PE – Physical Cog – Coordination (sending and receiving) and Agility (reaction/response)</p> <p>Level 3</p> <p>I can perform and repeat longer sequences with clear shapes and controlled movement.</p> <p>I can select and apply a range of skills with good control and consistency.</p> <p>Level 2</p> <p>I can perform a sequence of movements with some changes in level, direction or speed.</p> <p>I can perform a range of skills with some control and consistency.</p> <p>Level 1</p>

I can perform a small range of skills and link two movements together.

I can perform a single skill or movement with some control.

Real PE – **Health and Fitness Cog** – Agility (ball chasing) and Static Balance (floor work)

Level 3

I can explain why we need to warm-up and cool down.

I can describe how and why my body changes during and after exercise.

Level 2

I use equipment appropriately and move and land safely.

I can say how my body feels before, during and after exercise.

Level 1

I am aware of why exercise is important for good health.