



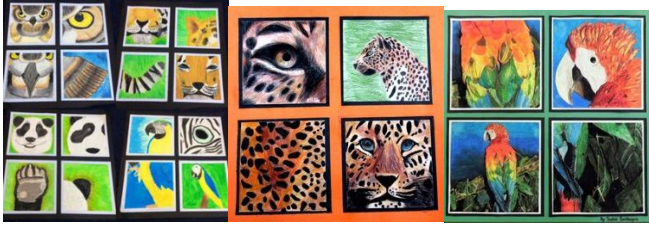


Owls Summer Term Cycle B		 Our Global Neighbours Care for God's World
As a Reader	Word reading	I can apply a growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words.
	Comprehension	<p>I can read and discuss a wide range of texts from different genres.</p> <p>Class texts:</p> <ul style="list-style-type: none"> • Trash • Explorer • Earthquakes and Volcanoes • The Boy at the Back of the Class (NEW) <p>I can recommend books I have read to my peers. I can learn a wider range of poetry by heart. I can use my VIPER skills to read with understanding.</p>
As a Writer	Transcription	<p>Spelling programme (NC Key Word List Y5/6)</p> <p>I can spell words with silent letters.</p> <p>I can use prefixes and suffixes and understand the guidance for using them.</p> <p><i>I can use verb prefixes dis-, mis-, di-, over-, re-, -ate, -ise, -ify -able, -ably -ible, -ibly -cious, -tious -cial, -tial -ant/ -ance/ -ancy -ent/ -ence/ -ency</i></p> <p>I can use a dictionary and thesaurus appropriately.</p>
	Composition	<p>I can plan, draft, evaluate, edit, proof read and perform my writing.</p> <p>Narrative – Descriptive extracts – settings, characters and atmosphere Rainforest adventure</p> <p>Non-narrative – Newspaper Articles, Recounts, Persuasive Writing Information texts, Explanatory Texts</p>
	SPAG	<p>I can use commas, dashes, brackets to mark relative clauses</p> <p>I can use colons and semi-colons, Colons and bullet points, Hyphens, Ellipsis</p> <p>I can use relative clauses & relative pronouns</p> <p>I can use modal verbs</p> <p>I can subject and object</p> <p>I can use active and passive voice</p> <p>I can expanded noun phrases</p> <p>I can vary length, structure and subject of sentences.</p>
Speaking and listening		12 Statutory statements
As a Mathematician		<p>Measure</p> <p>I can convert between different units of metric measure and use approximate equivalences between metric and common imperial units.</p> <p>I can solve problems involving calculation and conversion of units of measure.</p> <p>I can solve problems involving converting between units of time and money.</p> <p>I can calculate perimeter, area and volume of shapes.</p> <p>Geometry – Properties of Shape</p> <p>I can identify, describe and build simple 3D shapes, using nets.</p> <p>I can compare and classify regular and irregular polygons based on their properties & find unknown angles in any triangles, quadrilaterals and regular polygons.</p> <p>I can draw 2D shapes using given dimensions and angles.</p> <p>I can recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.</p> <p>I can illustrate and name parts of a circle.</p>

	<p>Geometry – Position, direction and motion I can describe positions on the full coordinate grid - Plotting icebergs I can draw & translate simple shapes on the coordinate plane, and reflect them in axes.</p> <p>Statistics I can complete, interpret and construct:</p> <ul style="list-style-type: none"> • Timetables • Pie charts • Line graphs <p>I can calculate the mean average of a set of data. I can solve comparison, sum and difference problems using information presented in a line graph.</p>
<p>As a Scientist</p>	<p>Classification, Evolution and Inheritance I can describe how living things are classified, including micro-organisms, plants and animals. I can give reasons for classifying plants and animals. I recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents I can describe ways that animals and plants are adapted to suit their environment in different ways and understand that adaptation may lead to evolution.</p>
<p>As a Computing learner</p>	<p>Working Scientifically – on going across the year</p> <p>I can use PowerPoint to create a presentation about rainforests, using hyperlinks. I can create a simple formula to draw regular polygons, using a Probot. I can use search technologies effectively in research. I can use Paint to edit an image of an animal which lives in the rainforest. I can use Publisher to create posters and tickets to advertise a performance. I can create a movie trailer using i-movie. I can use technology safely and respectfully (Ongoing E-safety) - Social Media</p>
<p>As a Historian</p>	<p>I can explain how Brazil has changed over time – deforestation.</p>
<p>As a Geographer</p>	<p>I can locate the seven continents of the world and use geographical vocabulary – Equator, Northern and Southern hemisphere, Tropics of Cancer and Capricorn. I can use maps, atlases and globes and digital/computer mapping to locate world countries with a tropical climate. I can describe the physical and human features of a region within South America – Brazil - and in Asia - Philippines I can describe and understand why volcanoes, earthquakes and tsunamis occur.</p>
<p>As a D.T learner</p>	<p style="text-align: center;">Recycle and Reuse</p> <div style="display: flex; justify-content: space-around;">  </div> <p>I can recycle and reuse items to design and make a garden.</p> <div style="display: flex; justify-content: space-around;">   </div> <p>I can recycle and reuse items to design and make a shelter.</p>

<p>As an Artist</p>	<p>One Creature: Four Views I can sketch an animal that lives in the rainforest. I can draw different parts of my animal in detail, using a range of drawing/painting materials.</p> 
<p>As a Musician</p>	<p>Charanga scheme Summer 1 Music and Me - identity I can talk about the music of featured artists. I can talk about any musical connection with previous knowledge and understanding. I can talk about why four female artists were chosen. I can write my own composition and talk about how I planned it eg which options, key themes in the lyrics, what I like and dislike.</p> <p>Summer2 I can listen and Appraise Classical music I can continue to embed the foundations of the interrelated dimensions of music using voices and instruments. I can play instruments within the song. I can improvise using voices and instruments. I can compose.</p>
<p>MFL- as a linguist</p>	<p>Carmel scheme I can tell the time on the hour. I can tell the time on the quarter and half hour. I can recognise and say what lessons I do at school. I can recognise items from a French menu. I can sing a song in French about a café and pick out the useful phrases for a conversation. I can appreciate some similarities and differences between cultures and culinary traditions.</p>
<p>PE- as a sportsperson</p>	<p>Real PE – Health and Fitness Cog – Static Balance (stance) and Coordination (footwork)</p> <p>Level 6 I can explain how individuals need different types and levels of fitness to be more effective in their activity/role/event. I can plan and follow my own basic fitness programme.</p> <p>Level 5 I can self select and perform appropriate warm-up and cool down activities. I can identify possible dangers when planning an activity.</p> <p>Level 4 I can describe the basic fitness components. I can explain how often and how long I should exercise to be healthy. I can record and monitor how hard I am working.</p> <p>-----</p> <p>Real PE – Personal Cog – Coordination (sending and receiving) and Agility (ball chasing)</p> <p>Level 6 I can create my own learning plan and revise that plan when necessary.</p>

I can accept critical feedback and make changes.

Level 5

I see all new challenges as opportunities to learn and develop.

I recognise my strengths and weaknesses and can set myself appropriate targets.

Level 4

I can persevere with a task and improve my performance through regular practice.

I cope well and react positively when things become difficult.