Our Vision



"Tell me and I forget, teach me and I may remember, involve me and I learn." Benjamin Franklin

At St Mary's we pride ourselves on offering the best education for all of our children by doing what is best for them, even if it doesn't follow trends.

We have designed a curriculum that fits the needs of our children and that provides opportunities for our children to shine every day and make memories!

The 'golden thread' throughout our curriculum is to *involve* the children in their learning. St Mary's children are at the heart of our school family and when they leave our school we will have provided the teaching, and experiences that enable them to live in our ever changing and diverse world.

Our shared vision is as follows:

- To instil in our children that they 'can do all things through Christ who strengthens them' Philippians 4:13 (school mission)
- For all of our children to understand their uniqueness as made in the image of God, and develop self-awareness, positive self-esteem and confidence
- To give children aspirations and encourage them to aim high
- To ensure that there is a strong sense of belonging for all of our children
- To develop a sense of pride in our school and in our local community
- To offer a curriculum that is broad and balanced, offering creative, practical and exciting teaching and learning opportunities within our local area, so that the children are involved and informed about where they live, and inspired to learn more
- To enable our children to say what they would like to know and encourage ownership and responsibility for their own learning.
- To encourage all children to question, work with others, negotiate, cooperate and respect the views of others.
- To enable our pupils to grow as confident, resilient and independent learners with a thirst for learning new skills and acquiring new knowledge and vocabulary
- To ensure our children explore new experiences and overcome fears and anxieties through visits, visitors and nurture intervention
- To embed the basic skills of reading, writing and maths across the whole curriculum.