Previously you learned: About using primary and secondary colours & how to create tints & shades

LKS2

Painting & Drawing
POP ART

Later, you will learn: To continue to use a variety of drawing and painting tools and will be introduced to new techniques e.g. creating perspective. You will use the language of colour accurately and use inspiration from natural and non-natural works, becoming more expressive with colour, associating colours with moods.

## Knowledge By the end of this unit of study, pupils will be able to: Discuss, compare and contrast the

Discuss, compare and contrast the One work of Pop Artists Experiment with different grades of pencil and other implements to draw different forms and shapes, adding texture. Begin to show an awareness of objects Three having a third dimension. Draw for a sustained period of time at Four an age appropriate level. Working on a range of scale. Name different types of paint and their properties.





## **Key Learning**

What is meant by Pop Art
Using inspiration from **Andy Warhol** and Roy **Lichtenstein** to replicate a piece of work.

Use different drawing implements to create different effects, forms and shapes

Understand that objects can be drawn in three dimension not just 2 dimension.

To know what is meant by scale and start to demonstrate the ability to work in both small and large scale.

To be able to name and choose a paint for is individual properties and effects.

## **Key Vocabulary**

three dimensional, scale, grade,
DRAWING IMPLEMENTS - charcoal., pastels, pencils, crayons, pens
PAINTS – watercolour, acrylic, ready mix, oil, fabric,