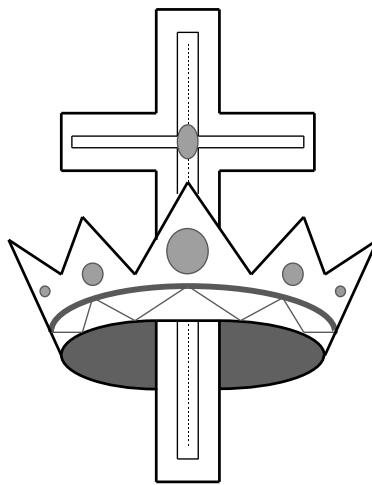


# SS Mary and Michael Catholic Primary School

## History Policy

Written	September 2018
Updated	September 2021



We are all unique and can reach our full potential in the Loving Family of SS Mary and Michael Catholic Primary School.

Walking with Jesus, caring for each other we learn together in the warmth of our school home.

'A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.' Curriculum 2014

### **Subject Aims**

The national curriculum for history aims to ensure that all pupils:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to present day
- know and understand significant aspects of the history of the wider world
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change
- understand the methods of historical enquiry, including how evidence is used to make historical claims
- gain historical perspective by placing their growing knowledge into different contexts

### **Planning**

Planning for the EYFS comes from the 2014 Early Years Foundation Stage Framework and we follow the National Curriculum 2014 History document for KS1 & 2. Specific plans are from Lancashire Education Authority and are supplemented by programmes of study from the Lancashire Professional Development Service, Curriculum Support Materials.

### **EYFS**

History involves providing children with opportunities to develop and improve their skills in finding out about past and present events in their own lives, their families lives and other people they know.

### **Entitlement**

All of our pupils will work at the levels appropriate to their ability.

### **Class trips**

Where appropriate, class trips relating to history take place to further the learning experience and enhance topics.

## **Resources**

Key resources for History are kept centrally stored in the wall units in the Year 4 classroom. These are for teachers to access freely and place in their classrooms for the duration of a topic.

## **Assessment and Record Keeping**

Assessment and historical development is on-going and based on the guidelines laid out in the Assessment and Record Keeping Policy. Each year the History co-ordinator receives, analyses and responds to end of achievement data for each pupil, recording if the pupil is working towards or at the age-related expectation, or if they are working at greater depth.

## **Curriculum Leadership**

Supporting teaching through:

- leading INSET
- giving advice
- giving guidance
- modelling
- lesson observation and feedback
- monitoring of planning and assessing
- action planning

Scrutinizing work to ensure standards are at national level, continuity, differentiation and progress.

Sharing information acquired across courses or other sources that may be beneficial to staff.

Listening to the 'pupil voice' and acting on outcomes.

Undertaking 'learning walks' to ensure an appropriate level of exposure of subject area around school.

The management, maintenance and storage of resources and purchase of new resources when necessary.

Collecting, collating and responding to end of year achievements.

Reporting to governors when appropriate.