Previously in KS1 Wrens, we learned:

Online Safety Y1

KS1 Robins

Online Safety Y2

Later in LKS2, you will learn:

Online Safety LKS2

Knowledge

By the end of this unit of study, pupils will be

able to:		
One	To understand that the information I put online leaves a digital footprint.	
Two	To use keywords in an online search to find out about a topic.	
Three	To recognise whether a website is appropriate for children.	
Four	To rate and review informative websites.	\bigcirc
Five	To be able to identify kind and unkind behaviour online.	
Six	To apply our knowledge of safe and sensible online activities to different situations.	

How Can You Tell If a Website Is Safe to Use?

Just like we have to think about how we can stay safe in real life, we should also think about how we can stay safe when we are online. This will help us to avoid or deal with anything that might make us uncomfortable. Use these helpful hints to decide if a website is safe for you to use:

- The language is easy to understand.
- · There are fun games and activities.
- There is no space to talk to other people.
- There are appropriate pictures and illustrations.

When should you ask for help?

If you are not sure about a **website** or if you have seen something on a **website** that makes you uncomfortable, stop and ask a trusted adult for help.



Key Learning

Recognise common uses of information technology beyond school.

Use technology safely and respectfully

identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

keep personal information private

Top Tips for Online Searching

- Full sentences might not always be the best way to search for information online.
- Instead, think of some keywords that link to the topic you are searching for.
- Choose the best words to type into an online search.



Key Vocabulary

digital device digital footprint Internet keyword online private search website personal information