

St Mary & St Michael's Catholic Primary School



Music Policy

By Living our Values- We Shine!

At St Mary & St Michael's we welcome all.

- ♥ We accept and celebrate uniqueness through love, care and compassion, serving all God's family.
- ♥ We respect each other and our aspirations.
- ♥ We nurture our faith and have the courage to forgive.
- ♥ We give everyone the opportunity to shine by working together in the warmth of our school community.
- ♥ We create a love for learning to allow us to achieve our dreams.

Agreed by staff: September 2024 Governors: Autumn 2024 Review Date: September 2025

Subject Aims

The national curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Planning

Planning for the EYFS comes from the 2021 Early Years Foundation Stage Framework and we follow the National Curriculum Music document for KS1 & 2. The school follows the 'Sing up' music scheme of work which also encompasses elements of the Model Music Curriculum.

EYFS

As part of 'Expressive Art and Design': being imaginative and expressive, children 'sing a range of well-known nursery rhymes and songs. They perform songs with others and try to move in time to the music.

Entitlement

All of our pupils will work at the levels appropriate to their ability.

Extra-Curricular Activities

KS2 children are offered instrumental lessons from the Peripatetic Service. The lessons take place in school and are funded by the parents of participating children. Costings for lessons are reviewed annually based on the number of children taking part in each group or for individual lessons. Currently we are able to offer tuition in Guitar, Keyboard, Piano and Woodwind.

A choir club is offered in the Autumn and Spring Terms. The Autumn term choir culminates with a joint concert with the Lancaster Singers choir and various charity singing events leading up to Christmas including the Garstang Lights switch on and carol singing for local residential homes.

Resources

A range of resources are stored in the Music Room. Musical instruments are stored on trolleys that can be moved to and from teaching areas.

Assessment and Record Keeping

Guidance on progression of knowledge and skills and assessment end-points are given in the 'Sing Up' scheme of work.

Each year the Music co-ordinator receives, analyses and responds to end of achievement data for each pupil, recording if the pupil is working towards or at the age-related expectation, or if they are working at greater depth.

Curriculum Leadership

Supporting teaching through:

- leading INSET
- giving advice
- giving guidance
- modelling
- lesson observation and feedback
- monitoring of planning and assessing
- action planning

Scrutinizing work to ensure standards are at the national level, continuity, differentiation and progress.

Sharing information acquired across courses or other sources that may be beneficial to staff.

Listening to the 'pupil voice' and acting on outcomes.

Undertaking 'learning walks' to ensure an appropriate level of exposure of subject area, around school.

The management, maintenance and storage of resources and purchase of new resources when necessary.

Collecting, collating and responding to end of year achievements.

Reporting to governors when appropriate.