

St Mary and St Michael's MFL Policy

By living our values we shine!

This policy reflects the school's values and philosophy in relation to the teaching and learning of Modern Foreign Languages. It sets out a framework within which teaching and non-teaching staff can operate. This policy should be read in conjunction with the scheme of work for MFL taught at St Mary and St Michael's. We will provide French language lessons to children in Years 3, 4, 5 and 6 as part of the normal school curriculum.

Intent-

At St Mary and St Michael Catholic Primary school, it is the intention that all children will access quality teaching of French. Our school intends to use the Language Angels scheme to ensure we offer relevant, broad, vibrant and ambitious Foreign Languages curriculum that inspires and excites our pupils using a wide variety of topics and themes. The ultimate aim is for pupils to feel willing and able to continue studying languages beyond Key Stage 2.

How will this be implemented?

We understand and value children as individuals, and this is at the forefront of our minds when we plan, teach and assess the next steps on our learning journey. Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language

Curriculum Design - In order to achieve these aims the teaching of MFL is organised in the following way: French is taught in all KS2 classes. During class lessons each child will be given the opportunity and encouraged to ask and answer questions, use correct pronunciation and intonation, memorise words, interpret meaning, understand basic grammar, work in pairs and groups, and communicate in French and look at life in France/French Culture.

French: Summary of Scheme of Work Content using the Language Angels scheme

Year 3:

J'apprends le Francais

Les Animaux

Chez Moi

Year 4:

Les Saisons

Les Fruits et Legumes

Les Vetements

Year 5:

La Date

En Classe

Le Week-end

Year 6:

Je me presente

Ma Famille

A l'ecole

We use a variety of techniques to encourage the children to have an active engagement in the modern foreign language: • games • role-play • songs • DVDs

Impact- At the end of the year, we expect children to achieve ARE (Age related expectations) for their year group. Progress is monitored using formative assessment and teacher's professional judgement. As each subsequent lesson within a unit is progressive, the teaching of Language Angels units also directs, drives and guarantees progressive learning and challenge. Units increase in level of challenge, stretch and linguistic and grammatical complexity as pupils move from Early Learning units through Intermediate units and into the most challenging Progressive units. Units in each subsequent level of the teaching type categories require more knowledge and application of skills than the previous teaching type. Activities contain progressively more text (both in English and the foreign language being studied) and lessons will have more content as the children become more confident and ambitious with the foreign language they are learning. This will allow teachers to assess where children are in relation to the ARE (age-related expectations).

The Subject Leader's Role

The duties and responsibilities of the MFL subject leader include the following:

- a. To read, understand and interpret the National Curriculum for MFL
- b. To review and keep up to date the MFL policy and scheme of work
- c. To keep under review the updating and regeneration of all the MFL resources in school

d. To attend relevant courses

e. To be aware of developments in the school to improve the attainments of the pupils in MFL