

Previously,
we
learned:

About
important
people in our
lives,
including the
Royal Family.

Year
1/2

Famous
People:
**Beatrix
Potter**

Later, you
will learn:

About how
people's
actions can
change the
course of
History.

Knowledge

By the end of this unit of study, pupils will be able to:

One	Did our parents / grandparents have a different childhood to us? How can we find out?	<input type="radio"/>
Two	Plot events in own family history on a timeline.	<input type="radio"/>
Three	Who is Beatrix Potter and why is she important?	<input type="radio"/>
Four	What was life like for Beatrix Potter as a child and how is it similar / different to now?	<input type="radio"/>
Five	Plot events in Beatrix's life on a timeline.	<input type="radio"/>
Six	What effect does Beatrix have in our lives today?	<input type="radio"/>



Key Learning

Identify similarities and differences between ways of life at different times.

Know where all people/events studied fit into a chronological framework:

(Y2) Timeline from this year back to Jesus' birth.

(Y1) Timeline from present back at most, 200 years

Sequence events about the life of a famous person.

Find out about a famous person from the past and carry out some research on him/her

Recognise why people did things, which events happened and what happened as a result

Key Vocabulary

Legacy, past, then, present, now, future, last year/month, 100 years ago, century, before, after, now, a long time ago, artefact, evidence, similar, different, oldest, youngest, baby, toddler, child, teenager, adult, parent, grandparent