

Previously,  
we  
learned:

About  
important  
people in our  
lives,  
including the  
Royal Family.

Year  
1/2

## Explorers

(Christopher Columbus  
& Neil Armstrong)

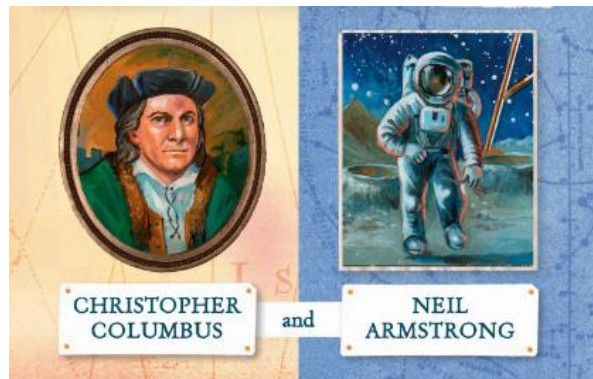
Later, you  
will learn:

About how  
people's  
actions can  
change the  
course of  
History.

### Knowledge

By the end of this unit of study, pupils will be able to:

One	Understand what an explorer is.	<input type="radio"/>
Two	Identify ways in which exploration is different or similar to today.	<input type="radio"/>
Three	To know who Christopher Columbus and what is he known for.	<input type="radio"/>
Four	To know who Neil Armstrong and what is he known for.	<input type="radio"/>
Five	To know how explorers have improved our understanding of the world around us.	<input type="radio"/>
Six	To know how explorers travelled the globe and how they navigated.	<input type="radio"/>



### Key Learning

How has a significant person improved our understanding of the world around us?

Know where all people/events studied fit into a chronological framework:

(Y2) Timeline from this year back to Jesus' birth.  
(Y1) Timeline from present back at most, 200 years

Sequence events about the life of a famous person.

Find out about a famous person from the past and carry out some research on him/her

Talk about an important historical event that happened in the past

Recognise why people did things, which events happened and what happened as a result

### Key Vocabulary

past, present, future, last year/month, 100 years ago, century, before, after, now, a long time ago, artefact, evidence, similar, different