

Previously,  
we  
learned:

What's the  
same and  
what's  
different  
between things  
in the past and  
now.

Year  
1/2

## The Place Where I Live

(Garstang: School  
& High Street)

Later, you  
will learn:

How Garstang  
changed in  
other areas.  
Why Garstang  
changed over  
time.

### Knowledge

By the end of this unit of study, pupils will be able to:

One	Know the difference between Garstang in 1940 to Garstang in 2023 – focusing on the high street of Garstang as it will be more familiar to most children.	<input type="radio"/>
Two	Make connections with their own life and the past by identifying what Garstang looked like in 1940 and what they can find that is similar or the same today.	<input type="radio"/>
Three	Use mapwork to identify the changes to Garstang from 1940-present – Create your own map that shows shops and buildings that have changed and stayed the same – colour co-ordination	<input type="radio"/>
Four	Use pictures, images and maps to compare school in 1940 to present	<input type="radio"/>
Five	Look at school life and the life of a school child in 1940-present	<input type="radio"/>
Six	Create a diary as a child in a 1940 school - use in-school diaries to help inspire children.	<input type="radio"/>



### Key Learning

Use common words and phrases relating to the passing of time

Sequence events about their own life.

Spot older and newer things in a picture.

How is...different from today?

How is...the same as today?

### Key Vocabulary

past, present, future, last year/month, 100 years ago, century, before, after, now, a long time ago, artefact, evidence, similar, different