

Previously,
we
learned:

About the
Great Fire
of
London.

Year
1/2

Family Album

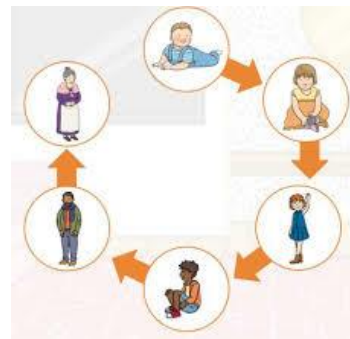
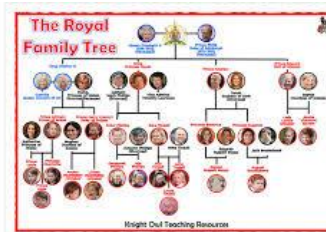
Later, you
will learn:

About the
Stone
Age.

Knowledge

By the end of this unit of study, pupils will be able to answer:

One	How have I changed over my lifetime?	<input type="text"/>
Two	What notable events have we experienced in our lifetime?	<input type="text"/>
Three	Who are the members of my family? Who are the members of Royal Family?	<input type="text"/>
Four	What is a birthday like? What was my last birthday like?	<input type="text"/>
Five	What were birthdays like in the past?	<input type="text"/>
Six	What were toys like in the past?	<input type="text"/>



Key Learning

Talk about key events, in own lives, about family, friends, other people including significant people.

Talk about key roles people have in society both in the present and the past.

Describe - features of objects, people, places at different times, make comparisons. Talk about what is the same and what is different.

Observe - how an interest in significant events and experiences in the lives of others, including friends and family members, and through books.

Know where all people/events studied fit into a chronological framework:

(Y2) Timeline from this year back to Jesus' birth.

(Y1) Timeline from present back at most, 200 years

Key Vocabulary

Monarch, family tree, Queen, King, reign, royal, rule, medieval, banquet, castle, palace, house, century, past, present, eye witness, evidence, sequence, similarities, differences,