

Previously,  
we  
learned:

What the past means, and that there were important people and things that happened.

Year  
1/2

## Great Fire Of London

Later, you  
will learn:

About how people's actions and events can change the course of History.

### Knowledge

By the end of this unit of study, pupils will be able to:

One	Identify similarities and differences between London past and present and to know London has changed over time.	<input type="radio"/>
Two	Know and recognise the changes in the everyday lives of people living in London in 1666 and London today.	<input type="radio"/>
Three	Know the chronological order of events of the Great Fire of London.	<input type="radio"/>
Four	Know what caused the great fire of London and understand how records were kept documenting events in order for us to learn about it today.	<input type="radio"/>
Five	Write an eyewitness account from the perspective of a person living in London in 1666.	<input type="radio"/>
Six	Know how the events of the fire of London have affected our lives today.	<input type="radio"/>



### Key Learning

Talk about an important historical event that happened in the past

Know where all people/events studied fit into a chronological framework:

(Y2) Timeline from this year back to Jesus' birth.  
(Y1) Timeline from present back at most, 200 years

Sequence events about the Fire of London.

Say how their own life is different today compared to then, using sources of evidence e.g. paintings, diary entries.

Recognise why people did things, which events happened and what happened as a result

### Key Vocabulary

century, past, present, London, eye witness, diary, Samuel Pepys, bridge, River Thames, bakery, firefighter, evidence, sequence, similarities, differences, King Charles III