

Previously,  
we learned:

About  
important  
people and  
events in  
the past.

Year  
1/2

## Toys

Later, you  
will learn:

About other  
artefacts  
and  
sources of  
evidence.

### Knowledge

By the end of this unit of study, pupils will be able to:

One	What is a birthday and what makes it special?	<input type="radio"/>
Two	Watch the clip 'Birthdays in the 1930s' ( <a href="#">here</a> ) and compare how they are the same or different. <small>The BBC website also has clips for 'Birthdays in the 1990s' (<a href="#">here</a>) and 'Birthdays in the 1960s' (<a href="#">here</a>).</small>	<input type="radio"/>
Three	What does 'old' mean? When is 'old'? What sorts of things are 'old'? How can you tell if it's old? Look at a range of toys and sort them into 'old' and 'now'.	<input type="radio"/>
Four	Compare the toys – why are they different? What were toys like in the past?	<input type="radio"/>
Five	Who might have played with these toys? How else might their lives be different from ours? How can we find out?	<input type="radio"/>
Six	What toys did Royal children play with?	<input type="radio"/>



### Key Learning

Identify similarities and differences between ways of life at different times

Put objects in chronological order

Ask and answer questions about old and new objects

Use words and phrases like: 'before I was born, when I was younger, past, present, then, now, older, younger, newer, a very long time ago'

Question why things happen and give explanations e.g. old vs new toys

### Key Vocabulary

past, then, present, now, future, last year/month, 100 years ago, century, before, after, now, a long time ago, artefact, evidence, similar, different, oldest, youngest, baby, toddler, child, teenager, adult, parent, grandparent, Royal, object