

Writing Non-Negotiables For Year 6

Year 6 Expected Standard
<ul style="list-style-type: none">• Write for a range of purposes/audiences and engaging the reader (e.g. diary, persuasive, instructions).• Describe settings, characters and atmosphere in narrative.• Integrate dialogue in narratives to convey character and advance the action.• Select vocab/grammar that reflects the writing type (e.g. passive and modal verbs, contracted forms in dialogue).• Use cohesive devices (e.g. conjunctions, adverbials, synonyms, pronouns) within/across paragraphs• Use verb tenses consistently and correctly.• Use full range of punctuation mostly correctly.• Spell most words from Y5/6 spelling list and use a dictionary to check uncommon words.• Maintain legibility in joined handwriting when writing at speed.
Year 6 – Greater Depth
<ul style="list-style-type: none">• <i>Write effectively for a range of purposes/audiences drawing on their own reading as models.</i>• <i>Distinguish between the language of speech and writing and choose appropriate register.</i>• <i>Control levels of formality, particularly through grammar and vocabulary choices.</i>• <i>Use the full range of punctuation correctly (semi-colons, colons, dashes, hyphens etc)</i>• <i>No additional requirements for spelling or handwriting.</i>